



2010 - 2011 Catalog



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NORTH CAROLINA WESLEYAN COLLEGE

2010 - 2011

Catalog

MAIN CAMPUS
ROCKY MOUNT, NORTH CAROLINA

ADULT DEGREE PROGRAM
TRIANGLE, GOLDSBORO,
ROCKY MOUNT, NORTH CAROLINA

NORTH CAROLINA WESLEYAN COLLEGE

FOUNDED:	1956 (Opened 1960)
PRESIDENT:	James A. Gray III
CHARACTER:	A four-year, coeducational, liberal arts college associated with The United Methodist Church
LOCATION:	Main Campus: 3400 N. Wesleyan Boulevard Rocky Mount, North Carolina 27804 Adult Degree Program on campuses in the Triangle, Goldsboro, and Rocky Mount
ACCREDITATION:	North Carolina Wesleyan College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of North Carolina Wesleyan College.
ENROLLMENT:	1,500
DEGREES:	Bachelor of Arts Bachelor of Science
FINANCIAL AID:	Academic scholarships, grants, employment opportunities, and loans

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ACADEMIC CALENDAR 2010-2011

TRADITIONAL ROCKY MOUNT DAY PROGRAM

FALL 2010

June 15	Tue	Deadline for submitting graduation application for August Commencement
TBA	TBA	Payment due for Fall 2010 semester tuition and fees
Aug 23	Mon	Academic Advising (8:00 – 11:00 a.m.); Registration and drop/add (9:00 – 11:00 a.m. and 1:00 – 3:30 p.m.) Monday night classes start at 5:00 p.m.
Aug 24	Tue	First full day of classes
Aug 31	Tue	Last day to register, add a course, change to "pass/fail" option, or drop with no grade notation
Sep 6	Mon	Labor Day Holiday
Sep 15	Wed	Deadline for submitting graduation application for December Commencement
Sep 17	Fri	Last day to drop half term course with a grade of "W"
Sept 30	Thu	Interim grades due in the Registration and Business Services Office
Oct 8	Fri	Last day to drop full semester course with a grade of "W"
Oct 8 – 10	Fri – Sun	Alumni and Family Weekend / Homecoming
Oct 14 – 15	Thu – Fri	Fall Break
Oct 18 – 19	Mon – Tue	Second half EXS courses begin; Last day to add second half EXS courses
Oct 21	Thu	Founders' Day
Nov 2	Tue	Institutional Assessment Day
Nov 5	Fri	Last day to drop a second half term course with a grade of "W"
Nov 15 – 19	Mon – Fri	Early Registration for Spring 2011 semester
Nov 24 – 26	Wed – Fri	Thanksgiving Holiday
Dec 1	Wed	Last day of classes
Dec 2	Thu	Reading Day
Dec 3; 6 – 9	Fri; Mon – Thu	Exam Week
Dec 10	Fri	Graduating senior grades due in Registration and Business Services Office (9:00 a.m.)
Dec 11	Sat	Commencement
Dec 13	Mon	Final grades due in the Registration and Business Services Office

SPRING 2011

TBA	TBA	Payment due for Spring 2011 semester tuition and fees
Jan 9	Sun	Registration and drop/add (1:00 - 4:00 p.m.)
Jan 10	Mon	Classes begin
Jan 17	Mon	Martin Luther King, Jr. Day
Jan 18	Tue	Last day to register; add a course; change to "pass/fail" option or drop a course with no grade notation
Jan 18	Tue	Deadline for submitting graduation application for May Commencement
Feb 11	Fri	Last day to drop a half term course with a grade of "W"
Feb 17	Thu	Interim grades due in the Registration and Business Services Office
Feb. 25	Fri	Last day to drop full semester course with a grade of "W"
Feb 28 – Mar 4	Mon – Fri	Spring Break
Mar 7 – 8	Mon – Tue	Second half term EXS courses begin; Last day to add second half EXS courses
Mar 22	Tue	Institutional Assessment Day
Mar 31	Thu	Last day to drop a second half term course with a grade of "W"
Apr 11 – 15	Mon – Fri	Early Registration for Fall 2011 semester
Apr 20	Wed	Last day of classes
Apr 21	Thu	Reading Day
Apr 22	Fri	Easter Holiday
Apr 25 – 29	Mon – Fri	Exam Week
Apr 30	Sat	Graduating senior grades due in the Registration and Business Services Office (9:00 a.m.)
May 1	Sun	Commencement
May 3	Tue	Final grades due in the Registration and Business Services Office

TENTATIVE ACADEMIC CALENDAR 2011-2012

TRADITIONAL ROCKY MOUNT DAY PROGRAM

FALL 2011

June 15	Wed	Deadline for submitting graduation application for August Commencement
TBA	TBA	Payment due for Fall 2011 semester tuition and fees
Aug 22	Mon	Academic Advising (8:00 – 11:00 a.m.); Registration and drop/add (9:00 – 11:00 a.m. and 1:00 – 3:30 p.m.) Monday night classes start at 5:00 p.m.
Aug 23	Tue	First full day of classes
Aug 30	Tue	Last day to register, add a course, change to "pass/fail" option or drop with no grade notation
Sep 5	Mon	Labor Day Holiday
Sep 15	Thu	Deadline for submitting graduation application for December Commencement
Sep 16	Fri	Last day to drop half term course with grade of "W"
Sep 29	Thu	Interim grades due in the Registration and Business Services Office
Oct 7	Fri	Last day to drop full semester course with a grade of "W"
Oct 13 – 14	Thu – Fri	Fall Break
Oct 17 – 18	Mon – Tue	Second half EXS courses begin; Last day to add second half EXS courses
Oct 20	Thu	Founders' Day
TBA	Fri – Sun	Alumni and Family Weekend/Homecoming
Nov 1	Tue	Institutional Assessment Day
Nov 4	Thu	Last day to drop a second half term course with a grade of "W"
Nov 14 – 18	Mon – Fri	Early Registration for Spring 2012 semester
Nov 23 – 25	Wed – Fri	Thanksgiving Holiday
Nov 30	Wed	Last day of classes
Dec 1	Thu	Reading Day
Dec 2; Dec 5– 8	Fri; Mon – Thu	Exam Week
Dec 9	Fri	Graduating senior grades due in Registration and Business Services Office (9:00 a.m.)
Dec 10	Sat	Commencement
Dec 12	Mon	Final grades due in Registration and Business Services Office

SPRING 2012

TBA	TBA	Payment due for Spring 2012 tuition and fees
Jan 8	Sun	Registration and drop/add (1:00–4:00 p.m.)
Jan 9	Mon	Classes begin
Jan 16	Mon	Martin Luther King, Jr. Holiday
Jan 17	Tue	Deadline for submitting graduation application for May Commencement
Jan 17	Tue	Last day to register; add a course; change to “pass/fail” option or drop a course with no grade notation
Feb 10	Fri	Last day to drop half term course with grade of “W”
Feb 16	Thu	Interim grades due in Registrar’s Office
Feb 24	Fri	Last day to drop full semester course with grade of “W”
Feb 27 – Mar 2	Mon – Fri	Spring Break
Mar 5 – 6	Mon – Tue	Second half term EXS courses begin; Last day to add second half EXS courses
Mar 20	Tue	Institutional Assessment Day
Mar 29	Thu	Last day to drop second half term course with grade of “W”
Apr 6	Fri	Easter Holiday
Apr 9 – 13	Mon – Fri	Early Registration for Fall 2012 semester
Apr 18	Wed	Last day of classes
Apr 19	Thu	Reading Day
Apr 20, 23 – 26	Fri, Mon – Thu	Exam Week
Apr 27	Fri	Graduating senior grades due in the Registration and Business Services Office (9:00 a.m.)
Apr 28	Sat	Commencement
Apr 30	Mon	Final grades due in the Registration and Business Services Office

The College

NORTH CAROLINA WESLEYAN COLLEGE

On May 14, 1956, the North Carolina Annual Conference of The United Methodist Church met in Goldsboro and approved a petition from the people of Rocky Mount to locate a college in their community. In early September, the first trustees established temporary headquarters in the Ricks Hotel. One of the first actions of the Board was to name the institution North Carolina Wesleyan College. The College was officially chartered by the State of North Carolina on October 25, 1956.

Capital investments totaling approximately \$2 million made possible the construction of the main buildings on the 200-acre site donated by the M.C. Braswell heirs of Rocky Mount, and four years later 92 students enrolled in the first class at North Carolina Wesleyan College. In 1964, 33 students received their degrees at the College's first Commencement.

Since those early days, nearly 9,000 students have earned bachelor's degrees in the arts and sciences. Alumni from Rocky Mount, neighboring communities, numerous states, and several foreign countries affirm Wesleyan's value as an important resource for higher education in Eastern North Carolina.

North Carolina Wesleyan College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of North Carolina Wesleyan College.

The College is a member of the National Association of Schools and Colleges of The United Methodist Church, the North Carolina Independent Colleges and Universities, the National Association of Independent Colleges and Universities, the Association of American Colleges and Universities, the Association of Governing Boards of Universities and Colleges, the National Association of Colleges and Universities Business Officers, and the American Council on Education.

Women graduates are eligible for membership in the American Association of University Women.

The North Carolina Department of Public Instruction grants North Carolina teaching certificates to graduates of North Carolina Wesleyan who have completed the prescribed certification program and who are

recommended by the College. The teacher education program is accredited by the National Council for the Accreditation of Teacher Education (NCATE).

The Adult Degree Program offers learning opportunities for adult students who seek career advancement or personal enrichment. The program serves the Rocky Mount area and has additional campuses in the Triangle and Goldsboro.

Recent years have been especially invigorating ones in the history of the College. Extensive curriculum studies and revisions have been undertaken, student services and facilities upgraded, and higher standards for student recruitment adopted. Majors in computer information systems, education, and criminal justice are evidence of North Carolina Wesleyan's dedication to serving education's changing needs.

The general education curriculum of the College is a rigorous and well-rounded approach, including course requirements in ethics, non-Western culture, humanities, religious studies, mathematics, physical and biological sciences, social sciences, and exercise science.

In addition to formal coursework, both in the core curriculum and the specialized majors, the College seeks to instill in its students a sense of community responsibility and global perspective.

THE CAMPUS

Beginning with the donation of 200 acres of land on which to build the College, North Carolina Wesleyan has had the opportunity to plan and build its campus to a master plan in the uniform architectural style of Georgian-Colonial.

The eastern border of the campus is flanked by a mile-long Jeffersonian serpentine wall. Two tall gatehouses form an entrance at the center of the winding wall, and from them a dual-lane drive leads toward the center of the campus. A wooded area of the main quad-rangle centers around a 40-foot fountain, beyond which are the main buildings.

The focal point of the campus is a three-building complex composed of Braswell Administration Building, Pearsall Classroom Building, and Gravely Science Building. This complex houses administrative offices, faculty offices, classrooms, and science laboratories.

The Hardee's Student Union Building houses the cafeteria, the BB&T Dining Room, the College Store, the Post Office, the Security Office, and Student Affairs offices.

The Elizabeth Braswell Pearsall Library is a gathering place on campus that provides book, periodical, audiovisual, and electronic collections to meet student and faculty information needs; offers comfortable space for independent and group study; and provides knowledgeable staff eager to help students find the information they need. In March

2009, a major library addition and renovation project was completed, nearly doubling the size of the library. Now the library offers almost 27,000 square feet of space, can seat over 350 users, and provides access to the campus wireless network. It includes an Internet cafe, an instruction lab, 52 computers for student use, and conference rooms and group studies for individual or collaborative work.

Library collections include over 92,000 volumes, 2,300 DVD's and audiovisual resources, over 36,000 units of microfilm. The library also provides online access to over 25,500 magazines, newspapers, and journals, and over 30,750 electronic books. The library is an inviting place for students—a place that offers resources, technology, independent and group study space, and friendly staff who help students find what they need.

Six residence halls are located on the campus. Four are three-story brick buildings of similar size and design, accommodating approximately 120 students each. All rooms are furnished with a lavatory, twin beds, desks, wardrobes, and dressers. Most rooms accommodate two students, although private rooms are available on a space-available basis. The two-story residence halls were completed in 1998 and accommodate 20 students per floor in single-occupancy rooms of 100 square feet. All residence halls have modern heating and air conditioning systems and Internet connectivity.

Everett Gymnasium, with a seating capacity of 985, is connected to the Taylor Recreation Center, which includes the Virgil Otho Dodd Fitness Center and Lobby, classroom and office space, the Boice Willis Education Center, the Jean Brake Edge Gymnasium, and the Sports Hall of Fame.

On the campus are tennis courts, intramural fields, and varsity baseball, softball, soccer, and lacrosse practice and game fields, and a football practice field. A large Field House provides facilities for outdoor sports and coaches' offices.

The Leon Russell Chapel includes a flexible-use area covering 1,600 square feet and the Rena Perry Blackburn Prayer Room, which is available for individual or small group meditation. The Chapel also houses the Edna Gladden Hartness Music Library. A courtyard surrounded by a pierced brick wall is adjacent to the building.

The Rufus and Patsy Hartness Student Center is located in the College's former three-story power plant. The facility offers a recreation area/game room with a 52-inch flat screen TV and other recreational attractions, a lounge for commuter students, and a computer lab. Offices for the Student Government Association, student publications, and the Campus Activities Board are also located there.

The Gateway Technology Center – Thomas A. Betts, Jr. Education Building opened in May 2006 near the entrance to the campus. The facility, which is owned by Wesleyan, provides distance education opportunities through East Carolina University and North Carolina State

University. The two-story facility also provides classroom and office space for Wesleyan.

The Health Center, located in the Spruill Building, offers basic medical care and referral services by a registered nurse to full-time resident students, with limited care to commuting students. The College retains the services of a local group of physicians who provide a physician's assistant for a limited number of hours on campus and see, for a fee, any student who needs further care. The Health Center offers free to its students the services of a counselor. Wesleyan requires all of its students to have health insurance coverage and has an insurance provider for students who need coverage.

The Thomas J. Pearsall, Jr. Building houses the Admission Office, the Financial Aid Office, and a state-of-the-art telecounseling facility. It also includes the Four Sisters Gallery, which displays self-taught art items from the College's Robert M. Lynch Collection of Outsider Art and the Pre-Columbian Art and Artifacts Collection.

The Alumni Tennis Complex is located on the north end of the campus. It was funded by gifts from Wesleyan alumni and provides six, lighted, hard tennis courts.

The Office of Institutional Advancement is located in the Bellemonte House at the entrance to the College. The historic building, constructed about 1817, is an example of Federal architecture. It was moved to the Rocky Mount campus from adjacent property in 1988 and is listed in the National Register of Historic Places.

A focal point for the arts at North Carolina Wesleyan College is the 48,060-square-foot Charles K. Dunn, Jr. and Ineze D. Dunn Center for the Performing Arts. This beautiful Neo-Georgian style building houses the 1,200-seat Minges Auditorium, with a full working stage with fly loft and fully operational control booth.

It includes the 132-seat Powers Recital Hall, the Carlton Board Room, the spacious Garner Lobby, an acting classroom, and two art galleries. The Mims Gallery features an exhibit schedule of regional and international contemporary art. The Civic Gallery features art of the extended Rocky Mount community. In addition to providing a showcase for performing artists, symphonies, dance groups, and theatrical companies, the Dunn Center serves as a meeting facility, offering space for conferences, shareholder and employee meetings, retreats, wedding receptions, and banquets.

Students with mobility issues should have little difficulty participating fully in the College's programs. It is advised that physically challenged applicants contact the Office of Student Affairs concerning their interests and limitations. A visit to the campus before application or matriculation is recommended so the applicant can judge the campus with regard to individual needs.

NORTH CAROLINA WESLEYAN COLLEGE STATEMENT OF PURPOSE

MISSION

North Carolina Wesleyan College, a private institution affiliated with The United Methodist Church, prepares students for professional advancement, life-long learning, and responsible participation in their communities.

CAMPUS AND COMMUNITY

The liberal arts and sciences are the foundation of Wesleyan's curriculum for all undergraduate degree programs. Students choose from a variety of majors, all of which help prepare students for rewarding personal lives, good citizenship, and productive careers. Instruction emphasizes critical thinking, analytical reasoning, reading, writing, speaking, informed decision-making, and information skills. The College understands the increasing importance of a global perspective and of helping students learn to function in a complex society. It provides a learning environment that encourages ethical and spiritual development.

The College provides degree programs and other educational opportunities for residential, commuting, and adult students. The traditional program in Rocky Mount for residential and commuting students emphasizes small classes and individual attention. It also encourages student development through co-curricular and extra-curricular activities. The non-traditional Adult Degree Program is designed for students who wish to strengthen their academic background, enhance their professional knowledge and skills, and advance their careers. It is tailored to the learning styles and schedules of working adults. Both programs provide student support services to ensure academic success.

The College has a special commitment to the Rocky Mount area and to eastern North Carolina. Through individual faculty, staff, and alumni activity, and through its educational and cultural programs, the College promotes the development of the region. The Wesleyan community includes students from diverse cultural and racial backgrounds. The College works to create an environment in which students, faculty, and staff come together in a dynamic learning community.

FACULTY

The heart of the academic programs at North Carolina Wesleyan is its faculty. Teaching is the principal mission of the College, and our faculty members are first and foremost teachers and mentors. While dedicated to teaching, the North Carolina Wesleyan faculty is also

engaged in a variety of scholarship in the advancement of knowledge, in interpreting and integrating knowledge, in the application of knowledge, and in the scholarship of teaching. Many have received study grants such as those from Fulbright, Ford, National Endowment for the Humanities, Phi Delta Kappa, and the National Science Foundation. Over 70 percent of the full-time faculty have earned the terminal degree. While carrying a full teaching load, members of the faculty write and publish papers and books, play in orchestras, consult for business and public agencies, and volunteer for a wide variety of community services. They also give unselfishly of themselves in and out of the classroom every day. Their contributions to North Carolina Wesleyan make it a lively, energetic, thoroughly engaging community.

RELIGIOUS LIFE

North Carolina Wesleyan College is committed to the emotional, intellectual, physical, social, and spiritual growth of its students. An atmosphere of genuine care and close personal relationships is central to the idea of the Christian community and is the goal of campus religious life. The Leon Russell Chapel stands as Wesleyan's commitment to this integration of the intellect, emotion, and spirit. As the center for religious activities, the chapel provides experiences through which students may participate in the life of the church, along with opportunities for personal and private expressions of faith.

While North Carolina Wesleyan is affiliated with The United Methodist Church, it is open to all persons regardless of their religious beliefs. The College welcomes religious diversity as an opportunity for the broadening of minds and the enrichment of discourse.

Worship services, discussion groups, retreats, and service projects like Habitat for Humanity are planned through the Office of Student Affairs. The churches of Rocky Mount also welcome the participation of students in worship and other programs.

DEGREES OFFERED

North Carolina Wesleyan offers undergraduate programs leading to the bachelor of arts and bachelor of science degrees.

The College offers specialized courses of study in the humanities, social and natural sciences, and professional areas. Courses of study are organized into majors designed to give students a strong conceptual base, experience with the tools of inquiry and study, an understanding of related historical and philosophical assumptions, and an appreciation of the interrelationship between the major and other areas of knowledge.

The following degrees are offered:

BACHELOR OF ARTS

Chemistry
Criminal Justice
English
Entertainment/Theatre
History

Mathematics
Political Science
Psychology
Religious Studies
Sociology

BACHELOR OF SCIENCE

Accounting
Biology
Biomedical Science
Business Administration
Chemistry
Computer Information Systems

Elementary Education
Environmental Science
Exercise Science
Mathematics
Middle Grades Education
Special Education

THE COLLEGE'S COMMITMENT TO THE REGION

North Carolina Wesleyan College is firmly committed to serving the region, the northern coastal plain of North Carolina. A key part of that service is to celebrate the diverse cultural heritage of the region through the Four Sisters Gallery and the gallery's permanent collection of self-taught art, which features the Lynch Collection of Outsider Art and the Pre-Columbian Art and Artifacts Collection. Wesleyan also offers the Lyceum Program, the Visiting Writers Series, and scheduled events at Wesleyan's Dunn Center for the Performing Arts.

The Robert M. Lynch Collection of Outsider Art was acquired in December of 1987. It consists of contemporary folk art created by artists of Eastern North Carolina. The collection is displayed in the Four Sisters Gallery in the Thomas J. Pearsall, Jr. Building.

The Wesleyan Collection of Pre-Columbian Artifacts is a program that began in 1992. The Collection consists of 1,622 prehistoric artifacts from Eastern North America, Andean South America, Central America, Mesoamerica, the Southwestern United States, the Pacific Northwest, and Alaska. The collection is on display in the Thomas J. Pearsall, Jr. Building. Most of the artifacts were donated to the College by members of the Archaeological Society (WAS). The College later was able to double the number of Pre-Columbian artifacts with a loan from a private collector.

The Four Sisters Gallery is dedicated to the preservation, collection, and study of art by self-taught artists and “outsiders” from the Coastal Plain, particularly Eastern North Carolina. Permanent collections include the Robert Lynch Collection of Outsider Art and the Four Sisters Gallery Permanent Collection of Contemporary Self-Taught Art from 1952 to the present. There are 224 objects by artists such as Vernon Burwell, Herman Bridgers, Minnie Evans, Clyde Jones, Leroy Pearson, Quentin J. Stephenson, Magdalene Tabron, and Arliss Watford.

The Lyceum Program, through periodic events, provides the College with a sense of community, creates an atmosphere of intellectual stimulation, and allows an opportunity for cultural enlightenment. College-wide events include Founders’ Day in October, the Honors Convocation, the Jefferson-Pilot Lectures, and various cultural, religious, and scholarly events.

The Visiting Writers Series each year brings in several writers who read from their works. The College has heard James Applewhite, Doris Betts, Fielding Dawson, Roland Flint, Kaye Gibbons, Jonathan Greene, Allan Gurganus, Paul Metcalf, Ruth Moose, Reynolds Price, Michael Rumaker, Stephen Smith, Shelby Stephenson, Tom Patterson, Derek Walcott, Jonathan Williams, and Michael Malone.

The Dunn Center for the Performing Arts is the focal point for the arts at North Carolina Wesleyan College and throughout the region. The 48,060-square-foot facility is a beautiful Neo-Georgian style building which houses the 1,200-seat Minges Auditorium, with a full working stage with fly loft and fully operational control booth. The Dunn Center also includes the 132-seat Powers Recital Hall, the Carlton Board Room, the spacious Garner Lobby, Bailey Plaza, an acting classroom, and two art galleries. The Mims Gallery features an exhibit schedule of regional and international contemporary art. The Civic Gallery features art of the extended Rocky Mount community. In addition to providing a showcase for performing artists, symphonies, dance groups, and theatrical companies, the Dunn Center serves as a meeting facility, offering space for conferences, shareholder and employee meetings, retreats, wedding receptions, banquets, and other gatherings.

Admission

North Carolina Wesleyan College invites application for admission from students whose personal and academic record reveals intellectual ability and educational achievement. The academic background of each applicant is carefully reviewed to determine if he or she will succeed at the College. Self-discipline, seriousness of purpose, and motivation are considered necessary attributes for success in the educational program at Wesleyan.

Wesleyan considers applications under the "rolling" admission system; therefore, applications are reviewed when all information has been received. Applicants will be informed of the admission decision shortly after the file is complete. Admission is granted to qualified applicants without regard to race, religion, color, gender, age, marital status, sexual orientation, disability, or national or ethnic origin. To promote the exchange of ideas and values, the College seeks a diverse student body, enrolling students of different backgrounds, interests, and talents.

WHEN TO APPLY

Degree seeking freshmen and transfer students are encouraged to submit an application as early as possible prior to the semester in which they plan to enroll. Early application is extremely important for those students seeking scholarship and/or financial assistance. A student must be accepted for admission to the College before an official financial aid award can be made.

GENERAL APPLICATION INFORMATION AND REQUIREMENTS

FRESHMAN APPLICANTS

- Graduation from a college preparatory program at an accredited secondary school is the best preparation for Wesleyan's liberal arts and sciences curriculum. For applicants who have pursued a non-traditional high school program, the General Equivalency Diploma (GED) is normally recognized. Home-schooled students must provide a transcript and/or GED and SAT or ACT.

- Students should have a background in a diverse selection of academic subjects. The applicant should have taken a minimum of four courses in English, two in social studies, three in mathematics and in laboratory sciences; study in a foreign language and culture is encouraged.
- Students should take the SAT or ACT in the spring of their junior year or fall of their senior year. Students are requested to identify North Carolina Wesleyan College to receive a copy of the scores directly from the testing service. Wesleyan's SAT code is 5501; the ACT code is 3135.
- Additional information that is helpful but not required during the application process includes extracurricular activities, letters of recommendation, and an essay.

TRANSFER APPLICANTS

- North Carolina Wesleyan College's transfer policy is designed to award academic credit for previous college-level work a student has completed from regionally accredited collegiate institutions. These institutions include four-year colleges and universities and two-year junior, technical, and community colleges. Transfer students must present an official transcript from each college attended prior to acceptance to the College.
- Credit for standardized examinations such as Advanced Placement (AP) examinations, College Level Examination Program (CLEP), Defense Activities for Non-Traditional Education Support (DANTES), and the International Baccalaureate (IB) will be reviewed and considered for transfer credit, provided the scores on these examinations meet the standards set by the faculty at North Carolina Wesleyan College.
- Credit for military training is based upon recommendations by the Evaluation of Educational Experiences in the Armed Services. Credit for non-collegiate training programs and professional certification is based upon recommendations by the National Guide to Educational Credit for Training Programs. The American Council on Education (ACE) provides these publications and recommendations. Military documents, such as DD-214, and official copies of standardized examinations such as CLEP and DANTES examination scores are not required for admission but are required if the applicant wants evaluation for possible transfer credit. These documents, along with an official high school transcript, are required for students eligible to receive benefits from the Veterans Administration.
- All advanced standing credit is awarded only in areas offered within the current curriculum of the institution, is in accord with commonly accepted good practice in higher education as recommended by the American Association of Collegiate Registrars and Admission Officers (AACRAO), and is appropriately related to the student's educational programs. Any academic course meeting these criteria with a grade of "C-" or higher will be considered for transfer credit.

- The maximum credit accepted from two-year institutions and CLEP general examinations is 64 semester hours. The maximum amount of credit that can be awarded towards a degree is 93 semester hours. Courses from two-year institutions transfer as 100-200 level courses only. All students are required to meet the minimum residency requirements of the College.
- The total of remaining credits required for a degree is determined by specific coursework transferred and the specific coursework and degree requirements required by Wesleyan. Although credit transferred from regionally accredited institutions may count towards graduation, only courses completed at North Carolina Wesleyan College will be used in the computation of the cumulative grade point average or in conferring graduation honors. Standardized examinations such as CLEP and DANTEs are not used in the computation of the cumulative grade point average or in conferring graduation honors.

As part of its service to prospective students, the College will provide transcript evaluations and degree plans upon request.

The faculty of the College determines policies governing transfer credit. The Registrar has responsibility for reviewing requests for transfer credit and applying the established policies. The Academic Policy Committee of the Faculty must approve any departure from, or exceptions to, those policies before transfer credit is awarded.

ARTICULATION AGREEMENTS

North Carolina Wesleyan College endorses and participates in the Comprehensive Articulation Agreement (CAA) with the North Carolina Community College system. The CAA provides a group of approved courses that community college students can take in the college transfer program and enter a four-year college with junior standing.

Students wishing to transfer to North Carolina Wesleyan should contact an admissions representative for advisement on the details of the agreement, particularly as it relates to the College's general education requirements. Students transferring to North Carolina Wesleyan College under the CAA will be required to meet all the College's general education requirements prior to or after matriculation to the senior institution.

North Carolina Wesleyan College has individual transfer articulation agreements with College of the Albemarle, Edgecombe Community College, Halifax Community College, Lenoir Community College, Louisburg College, Nash Community College, Pamlico Community College, Piedmont Community College, Pitt Community College, Vance-Granville Community College, Wake Technical Community College, Wayne Community College, and Wilson Technical Community College. These agreements facilitate transfer credit from these institutions to North Carolina Wesleyan College. Students should consult their college's transfer counselor or the Office of Admission at North Carolina Wesleyan College for details.

Applications for admission are considered for acceptance to the College when all required information is submitted. Students are admitted either under regular or conditional admission status. If a student is admitted conditionally, the conditions of admission are outlined in the acceptance letter and may include required enrollment in the Freshman Advantage Program.

Interested student applicants are encouraged to call the Office of Admission for further information pertaining to standards for admission. An admission counselor will be available to discuss individual circumstances.

REQUIRED ADMISSION FORMS AND INFORMATION

NEW FRESHMEN WITHOUT PRIOR COLLEGIATE EXPERIENCE

1. A completed application for freshman admission
2. An official high school transcript (a final high school transcript upon graduation is required for students currently enrolled in high school) or an official copy of GED results
3. Official results of either the SAT or ACT. Students who have graduated from high school three years prior to enrollment are not required to submit an SAT or ACT but may be required to complete placement tests in English Composition and Mathematics.
4. A non-refundable application fee of \$45

NEW STUDENTS WITH LESS THAN 12 SEMESTER HOURS OF COLLEGE TRANSFER CREDIT

1. A completed application for freshman admission
2. An official, final high school transcript or GED
3. An official transcript from each post-secondary college or university attended
4. Official results of either the SAT or ACT. Students who have graduated from high school three years prior to enrollment are not required to submit an SAT or ACT but may be required to complete placement tests in English Composition and Mathematics.
5. In good academic standing with all post-secondary institutions attended
6. A non-refundable application fee of \$45

TRANSFER STUDENTS WITH MORE THAN 12 SEMESTER HOURS OF COLLEGE TRANSFER CREDIT

1. A completed application for transfer admission
2. An official transcript from each post-secondary institution attended
3. In good academic standing with all post-secondary institutions attended
4. A non-refundable application fee of \$45

INTERNATIONAL STUDENT ADMISSION

To be considered for admission to the College, each international applicant must submit the following:

- 1. International Student Application for Admission:** Students are asked to provide complete information. Incomplete forms will result in delays in reviewing the application.
- 2. Application Fee:** The application fee is \$50.
- 3. Academic Records:** Complete, official academic records, in English. Records should include courses taken, grades received, and degrees and certificates earned. An explanation of the coding system used to evaluate the student's work should accompany the records. International students who have attended a college or university outside the United States must provide official translated transcripts. Course-by-course evaluations of academic work are required for North Carolina Wesleyan to award academic credit. The course-by-course evaluation must be by an external evaluation service. A list of transcript evaluation services commonly recognized is on the Wesleyan Admissions website.
- 4. Test Scores:** Students whose native language is English should submit the SAT or ACT if entering as a freshman or with less than 12 semester hours of college credit. Students whose native language is not English should submit Test of English as a Foreign Language (TOEFL) scores or provide documented evidence of sufficient English ability through other testing, recommendations, or academic coursework.
- 5. Certificate of Financial Responsibility (CFR):** All applicants to the traditional day program must submit a CFR to the International Admission Representative, giving evidence of their ability to cover all expenses for each year of study. If privately sponsored, the student must document the first year's assured support on deposit in a bank and parent/sponsor certification of projected support thereafter for all four years of study. Until a complete CFR is received and approved, a Form I-20 for securing a visa cannot be issued. Applicants from some countries experiencing difficulties in the transfer of funds to the United States are required to deposit in advance the first year's projected expenses.
- 6. Visas:** A Form I-20 for an F-1 visa will be issued only when all admission requirements have been met. International applicants attending college in the United States at the time of application must

submit an appropriately completed Visa Clearance Form to the North Carolina Wesleyan College Office of Admission. The international student advisor at the applicant's current school must complete this form.

7. **Adult Degree Program:** International adult students can be admitted and take courses in the Adult Degree Program. (See Adult Degree Program Admission.)
8. **Passport:** International students should submit a copy of their passport to the International Admission Representative in the North Carolina Wesleyan College Office of Admission.

ADULT DEGREE PROGRAM ADMISSION

NCWC admission through the Adult Degree Program is open to all persons who meet the following criteria:

1. Have completed an application to the Adult Degree Program Admission Office at the appropriate location.
2. Are at least 22 years of age or have three years of full-time work experience. The Dean of the College may waive this requirement.

Students interested in admission to the Adult Degree Program should contact the appropriate Adult Degree Program campus.

TRIANGLE

2000 Perimeter Park Drive
Morrisville, NC 27560
919-465-4777

GOLDSBORO

139 West Walnut St.
Goldsboro, NC 27530
919-736-2312

ROCKY MOUNT ADULT DEGREE PROGRAM

3400 N. Wesleyan Blvd.
Rocky Mount, NC 27804
252-985-5128

SPECIAL ADMISSION INFORMATION AND REQUIREMENTS

VISITING OR NON-DEGREE STUDENTS

Visiting or non-degree students are persons visiting from another degree-granting institution for purposes of taking a Wesleyan course for credit, fulfilling requirements at another institution, taking a course for teacher certification, for meeting CPA or graduate school prerequisites, or for achieving personal learning goals. If at a later date the student wishes to pursue a degree offered by Wesleyan, the student must meet the criteria under the appropriate admission requirements category above. Admission requirements include:

VISITING STUDENTS

1. A completed application for freshman admission;
2. A letter of permission from the degree-granting institution;
3. A non-refundable application fee of \$45.

NON-DEGREE STUDENTS

1. A completed application for freshman admission;
2. Completed Statement of Intent Form acknowledging that the student is not enrolling for the purpose of earning a degree from North Carolina Wesleyan College;
3. An official transcript which verifies graduation from high school, or an official copy of passing scores on the GED.
4. A non-refundable application fee of \$45.

READMISSION

Students who previously attended Wesleyan and wish to return must apply for readmission. An Application for Readmission of Former Students can be obtained from the Office of Admission at any of the College's locations. Rocky Mount day students who withdraw from the institution (by completing a withdrawal form) during the fall or spring semesters or have not enrolled for one semester or longer must complete readmission procedures to register for the next semester.

Adult Degree Program students who are not enrolled for one semester or longer must complete readmission procedures to be readmitted and allowed to register for the next semester. If the applicant has attended another post-secondary institution during the absence, an official transcript from each institution must be submitted. Students who have been academically or socially suspended may be required to submit additional materials for review by the College before a decision is made concerning their formal readmission.

Students who have been suspended and wish to be readmitted after sitting out the appropriate time must submit their readmission application for the semester they wish to return by the following deadlines: Fall–August 1; Spring–December 1; Summer–April 1.

EARLY ADMISSION (Rocky Mount Day Program Only)

North Carolina Wesleyan College will consider applications from students who have completed their junior year of high school but do not plan to complete their graduation requirements prior to entry. Such a procedure is undertaken only when it is in the best interest of the student. Personal maturity, readiness for college-level work, and family circumstances all must support such admission.

HIGH SCHOOL CREDIT BANK (Rocky Mount Day Program Only)

The High School Credit Bank program is designed for highly-motivated high school juniors and seniors with good academic records who want to earn college credits while still in high school.

High school juniors and seniors may apply for admission and are required to submit a transcript of high school records and a letter of recommendation from their principal, guidance counselor, or a teacher.

Successful completion of a course or courses will earn regular college credits, applicable at a later date to a degree program at Wesleyan or for transfer credit to another institution after high school graduation.

COURSE AUDIT

Students may arrange through the Registrar, in conjunction with faculty members involved, to audit courses on a non-credit basis for personal enrichment.

IMMUNIZATION REQUIREMENTS

North Carolina requires all students enrolling in the traditional day program on the Rocky Mount campus to provide a record of immunizations. The record must document three childhood DPT (diphtheria, pertussis, and tetanus) shots, one tetanus booster given within the last ten years, and two MMR (measles, mumps, rubella) vaccines. In addition, Wesleyan requires that all students submit a physical examination form with a TB skin test that has been completed within one year prior to admission and signed by a physician. All students must provide completed medical records requirements to the Wellness Center in the Spruill Building. If required documentation is not provided within 30 days from the start of classes, the student will not be allowed to continue to attend classes or live in the residence halls.

STUDENT RESPONSIBILITY AND EXCEPTIONS

The student is responsible for providing accurate and current information. The application should be updated if circumstances change. If falsification, misrepresentation, or omission occurs, admission may be revoked. Student application for admission files are held a maximum of 24 months, then cancelled if the student does not enroll. Only the Vice President of Enrollment, the Dean of Academic Affairs, or his or her designees can grant exceptions to the admission policies.

CAMPUS VISITS

Interested students and their families are encouraged to visit the campus to become familiar with the College and its academic programs. Visitors to the Rocky Mount campus will receive a tour conducted by a student ambassador and will meet with a member of the admissions staff. Appointments with faculty, athletic team coaches, and financial aid staff can also be arranged.

The Office of Admission at the Rocky Mount campus is open on weekdays from 8:00 a.m. to 5:00 p.m. and on Saturday, by appointment, from 9:00 a.m. to noon.

For further information, contact:

**OFFICE OF ADMISSION
NORTH CAROLINA WESLEYAN COLLEGE
3400 N. WESLEYAN BLVD.
ROCKY MOUNT, NC 27804
252-985-5200
TOLL-FREE: 1-800-488-6292**

EMAIL: adm@ncwc.edu

WEB: <http://www.ncwc.edu>

For information about admission to the Adult Degree Program, see the Adult Degree Program section of this catalog.

Finances

**Business Office, North Carolina Wesleyan College, 3400 N. Wesleyan Blvd., Rocky Mount, NC 27804
252-985-5104 - Open 9:00 a.m. to 5:00 p.m., Monday - Friday**

Statements regarding expenses are not to be considered a contract between the student and the College. The costs of tuition and other services outlined below are those in effect on the date of publication of this catalog. The College reserves the right to change without notice the cost of instruction and other services at any time.

CHARGES FOR TRADITIONAL DAY PROGRAM

ACADEMIC YEAR (FALL & SPRING)

Tuition and Fees (12-18 semester hours)

Tuition is the same for both in-state and out-of-state students.

Resident Students	\$23,000
Commuting Students	\$23,000

Housing

Double Room	\$3,790
Single Room and Suite	\$4,700
Double Room as Single	\$5,000

Board (Food Service)

Resident Students (full-time)	\$4,100
Commuter Students (by choice only)	\$250

Additional Semester Hours

The standard maximum during the fall and spring terms is 18 semester hours. Additional hours are charged at the rate of \$330 per semester hour.

Food Service-Resident

Meals are available at a cost of \$4,100 for the regular academic year. Traditional full-time students residing on campus are required to purchase the on-campus student meal plan.

Food Service—Commuter

All full-time commuting students may purchase the \$250 per semester commuter meal plan. This is not mandatory.

Student Health Insurance All full-time day students are required to provide proof of medical insurance effective in the state of North Carolina. If proof is not provided, the student will automatically be added to the student health insurance plan and charged \$450 for the annual premium for the current school year.

Payment of Charges All tuition, room and board, and fees are due and payable on or before the published due date for each term. Failure to comply with this payment schedule may result in a late registration charge and cancellation of the student's preregistration schedule.

Payment Options The College accepts cash, check, or money order along with Visa, MasterCard, American Express, or Discover. An annual payment plan is available for United States citizens which allows for monthly payments. Participation in the plan requires an enrollment application. Additional information may be obtained by contacting the Registration and Business Services Office.

Refund Policy The institutional policy concerning a student who officially withdraws from the Wesleyan Traditional Day Program (Regular Term) after registration is as follows:

Before the first class meeting: 100%

Up to the end of the third week: the College will calculate the total number of calendar days of the payment period (semester) and divide by the total number of days the student attended. This percentage will be used to determine institutional charges to be charged and financial aid credits for the payment period.

After the third week: no reduction in institutional charges; however, the College must continue to return Title IV funds as required up to 60% of the payment period. A detailed copy of the Treatment of Title IV funds refund policy as required by the U.S. Department of Education is available in the Business Office.

Note: Any student who officially withdraws is subject to a \$100 Administrative Fee.

Indebtedness Any student who has a financial indebtedness to North Carolina Wesleyan College may not be permitted to register for classes. The College may suspend all services and will withhold diplomas, transcripts, and all references until payment is received in full. The student

understands and agrees that upon default for non-payment, any outstanding balances may be forwarded to a collection agency, and any costs or fees associated with the collection of the indebtedness will be charged to the student.

OTHER FEES AND CHARGES

Part-Time Day Student Tuition Day students enrolled for less than 12 semester hours for credit are considered part-time students and are charged tuition and fees as follows:

Tuition and Fees (1-7 semester hours)	\$330 per hour
Tuition and Fees (8-11 semester hours)	\$470 per hour

Course Audit A fee of \$50 per semester hour is required for any student who elects to audit a course on a non-credit basis.

Student Activity Fee \$50 per school year

Course Challenge A testing fee of \$50 is charged for course challenge. Tuition is determined by total hours taken during a term, including hours successfully challenged. The testing fee is applied to the tuition. Even if credit is not earned, the testing fee is non-refundable.

Transcript Fee Requests for academic transcripts should be directed to the Registration and Business Services Office. Official and unofficial transcripts are processed upon written request at a cost of \$5 each. Requests for faxed or priority mailed transcripts are available at a cost of \$10 each. Requests for financial aid transcripts and health records should be directed to the Financial Aid Office and the Health Center, respectively.

Overload Fee \$330 per hour over 18 semester credit hours

Graduation Fee A one-time, nonrefundable \$75 graduation fee will assist in covering administrative costs and expenses related to the Commencement ceremony.

Silver Scholars Program (age 60 and above) \$25 per course

High School Scholars Program \$35 per credit hour

DEPOSITS REQUIRED

College Deposit Once an applicant for admission to North Carolina Wesleyan has been accepted, a College deposit of \$200 is required for new resident students, and a College deposit of \$100 is required for commuter students.

For resident students, \$100 of the deposit is applied to the first semester charges, and \$100 serves as a housing deposit. For commuter students, the \$100 deposit is applied to the first semester charges. The College deposit is refundable in full until May 1. After May 1, the deposit is not refundable. The room deposit will be applied to the student's final bill after the student's last semester at the College.

Financial Aid

The primary purpose of the Financial Aid Office is to provide financial assistance to students who, without such assistance, would be unable to attend North Carolina Wesleyan College. During recent academic years, more than 88 percent of Wesleyan students received financial aid totaling over \$23 million annually. The Financial Aid Office attempts to identify students in need of financial aid and arrange loans, grants, scholarships, and/or part-time employment for them. Students seeking financial aid should not be deterred from enrolling solely because of the cost of their education. The Financial Aid Office strives to ensure that an education at North Carolina Wesleyan College is affordable.

APPLICATION FOR FINANCIAL AID

The Free Application for Federal Student Aid (FAFSA) is the only application required to apply for financial aid. The simplest and easiest way to complete this form is online at www.fafsa.ed.gov. Students may also request a paper application from the U.S. Department of Education Central Processing Center (CPS) by calling 1-800-433-3243. Please make sure to list North Carolina Wesleyan's school code number – 002951 – in order for your application to be received by the College.

Some applications are randomly chosen by the CPS for a process called verification. Verification requires the Financial Aid Office to confirm the information reported on the FAFSA. Additional documentation, including recent tax forms, will be required. However, the Financial Aid Office will notify students if any supplemental documentation is needed.

TYPES OF FINANCIAL AID

Traditional Students: Traditional students' financial aid funding is available through federal, state, and institutional sources. Federal funding consists of Pell Grants, Supplemental Educational Opportunity Grants (SEOG), Academic Competitiveness Grants (ACG), National Science and Mathematics Access to Retain Talent Grants (SMART), and Stafford and Perkins loans for students. Parents may also apply for the Parent PLUS Loan.

Funding sources from the State of North Carolina are limited to residents of North Carolina and include the North Carolina Legislative

Tuition Grant (NCLTG), North Carolina State Contractual Grant, North Carolina Incentive Grant, and North Carolina Education Lottery Scholarship.

Institutional aid is awarded to students based on academic merit, performance, and/or demonstrated need. Information about scholarships, awards, grant amounts, and eligibility is available from the Office of Admission and the North Carolina Wesleyan College website at www.ncwc.edu.

Adult Degree Program (ADP) Students Students enrolled in the Adult Degree Program at North Carolina Wesleyan College are eligible for the Federal Pell Grant, Federal Stafford Loan, and the North Carolina Legislative Tuition Grant. Some additional funds from the North Carolina State Contractual Grant are available on a very limited basis and are provided to the neediest of enrolled ADP students.

International students who are permanent residents of the U.S. are encouraged to file the FAFSA. Students must have a qualified visa or alien registration number in addition to proof of U.S. citizenship. International students who meet these requirements may qualify for funding through federal and state aid sources. Students who are not residents are eligible only for institutional aid sources.

ENROLLMENT STATUS

Full-time enrollment consists of 12 or more semester hours.

Three-quarter-time enrollment consists of 9 – 11 semester hours.

Half-time enrollment consists of 6 – 8 semester hours.

Less than half-time enrollment consists of 1 – 5 semester hours.

SATISFACTORY ACADEMIC PROGRESS POLICY

Eligibility for federal, state, and institutional financial aid shall be determined by both qualitative and quantitative standards, as defined below.

Qualitative Standards Students in good standing, on academic probation, or academic warning, in accordance with the College's Academic Standards, are eligible for financial aid unless they do not meet the Quantitative Standards. For details on Academic Standards, please consult the Academic Programs, Policies, and Services section of this catalog.

Quantitative Standards Quantitative standards are reviewed at the end of each academic year (please consult the Academic Calendar section of this catalog for dates). Students must pass (earn credit for) a minimum percentage, according to the table below, of the courses in which they

register. This is a cumulative test. Students with less than two completed semesters will not be evaluated until they have completed two semesters. Hours transferred to the College from other academic institutions and counted toward graduation will be included in the calculation. For purposes of determining enrollment status and hours registered, the hours at the end of the drop/add period are used to evaluate the quantitative standard.

Class Standing and Percent of Credits Attempted

freshman or sophomore = must earn 50% of credits attempted

junior = must earn 60% of credits attempted

senior = must earn 67% of credits attempted

Notwithstanding class standing, a student must earn 67% of credits attempted once more than 120 hours have been attempted.

Please consult the Academic Programs, Policies, and Services section of this catalog for the definitions of class standing.

The maximum time for a full-time student to complete a bachelor's degree shall be 150% of the published length of the program. For example, if the specific degree program requires 124 semester hours, a student must complete the requirements within 186 hours. Students who attempt more than 186 hours are automatically deemed ineligible for financial aid.

Please note that attempting hours and then dropping the class adversely affects your academic progress according to the chart above. Included in attempted hours is all coursework attempted, including transfer credits, passed, repeated, incomplete, failed, and withdrawn courses. Attempted hours do not include credits earned through Advanced Placement (AP), College Level Examination Program (CLEP), or other similar testing programs.

Withdrawal from Courses For the quantitative standard, courses for which grades of "W" are assigned are counted as hours attempted and treated as though the grades were "F."

Incompletes A grade of Incomplete ("I") is counted as an "F" in hours attempted for the quantitative standard.

Repeating Courses *Qualitative* standard: A student may retake a course to improve a grade. If a course is taken for a second time, the latest grade will be figured into the student's grade point average.

Quantitative standard: In determining eligibility for financial aid, each attempt is included in calculating total hours attempted.

Financial Aid Probation Students who do not meet the quantitative standard will be placed on financial aid probation for one semester. During the probationary semester, students will be eligible for institutional, state, and federal aid as long as they continue to meet the qualitative standard. At the end of the probationary semester, students who do not meet the quantitative standard will no longer be eligible for institutional, state, and federal aid.

Appeal Process Students who wish to appeal determinations of unsatisfactory academic progress (quantitative or qualitative) must write to the Financial Aid Director explaining why they feel a waiver is warranted. A successful appeal allows a student to obtain one (1) additional semester of aid. The Financial Aid Director's decision is final.

ENDOWED AND DONATED SCHOLARSHIPS

North Carolina Wesleyan College is fortunate to offer scholarships through the generosity of various donors. These scholarships are awarded by the Financial Aid Office, and other departments as designated, based on specific criteria. Endowed and donated scholarships may be used to replace previously awarded North Carolina Wesleyan College merit scholarships.

George I. Alden Trust Scholarship
Miles F. Anderson Memorial Scholarship Fund
Vivian Peele Aycock Endowed Scholarship Fund
Alice A. and Guy E. Barnes Scholarship Fund
Barnhill Contracting Company Scholarship Fund
BB&T Scholarship
Laura Elizabeth Boice Endowed Scholarship Fund
C.L. and Anna P. Bonney Scholarship Fund
William David and Della Bullock Boseman Educational Fund
Betsey M. Boyd Memorial Scholarship
Robert Russell Braswell Scholarship Fund
Velma B. and Ernest A. Brown Scholarship Fund
James E. and Mary Z. Bryan Foundation Scholarship
Lucille Thomas Bryan Scholarship Fund
Olivia and Chester Bullard Endowed Scholarship Fund
John C. Bullock Scholarship
Emma McAfee Cannon Endowed Scholarship Fund
William R. Cannon Endowed Scholarship Fund
Christopher Cash Memorial Scholarship Fund
Cobb-Evans Ministerial Scholarship Fund
William R. and Stella H. Coleman Scholarship Fund
Louise Cowell Scholarship Fund
Essie Mae Batten Crocker Endowed Scholarship Fund
Jasper L. Cummings and Margaret W. Ivey Scholarship Fund

John C. and Huldah B. Daughtridge Scholarship
R.W. Davis Scholarship Fund
Sandra L. Dawson Scholarship Fund
Leroy E. Dettman Memorial Endowed Scholarship Fund
Blanche M. Dixon Endowed Scholarship Fund
O.W. and Virginia Dowd Scholarship Fund
Edenton Street United Methodist Men's Bible Class Scholarship Fund
Edgecombe/Nash Medical Associates Scholarship Fund
Justus and Margaret Everett Scholarship Fund
William Robert Everett Endowed Scholarship
Everett-Leggett Scholarship Fund
Bob and Irene Field Endowed Scholarship Fund
Richard J. Ford, Jr. Scholarship
Franks-Penny Memorial Scholarship
GlaxoSmithKline Women in Science Scholars
GoldenLEAF Foundation Scholarship
James E. Grantham Endowed Scholarship Fund
Gravely Foundation Scholarship Fund
Gravely Upper-Class Scholarship Fund
Anita Donnelly Gurganus Memorial Endowed Scholarship Fund
Alan A. Harper Endowed Scholarship Fund
Donald Briggs and Blanche Everett Harrison Business Scholarship
Harvey Endowed Scholarship Fund
Charles and Margaret Hucheson Endowed Scholarship Fund
Independent Insurance Agents Scholarship Fund
Jenkins-Tapp Scholarship Fund
Allen S. Johnson Scholarship Fund
David A. Jones Endowed Scholarship Fund
Wilbert M. and Doris L. Kemp Scholarship Fund
Spero Keunouklis Scholarship Fund
Littleton College Endowed Scholarship Fund
Mitchell A. Mah'moud and Nana B. Mah'moud Scholarship Fund
Charles K. and Verna B. McAdams Scholarship Fund
Helen Lancaster Minton Educational Fund
Vivian Proctor Mitchell Scholarship Fund
Frank L. Mock, Jr. Memorial Scholarship Fund
Joseph Dominic Nassrie, Jr. Memorial Scholarship Fund
North Carolina Wesleyan Singers Scholarship
Nu Gamma Phi Scholarship Fund
Treva Porter Pendleton Scholarship Fund
Miss Susan Blanche Penny Ministerial Scholarship
Petree-Forcum Memorial Scholarship Fund
Polly and C.R. Philpot Educational Fund
Pitt County Memorial Hospital Lights of Love Scholarship in
Memory of Christopher S. Cash

Theo H. Pitt, Jr. and Molly Browning Pitt Endowed Scholarship Fund
Pittman-Frizzelle Scholarship
Sara Mitchell Powell Scholarship Fund
Julia Weskett Powers Endowed Music Scholarship Fund
Ruth Williams Rabil Endowed Scholarship
Swindell Rackley Memorial Scholarship Fund
Jessie Bell Raiford Endowed Scholarship Fund
Rainbow Scholarship
RMAWC Foundation Scholarship
Corbitt B. Rushing Scholarship Fund
William G. Sasser Music Scholarship Fund
Don Scalf Endowed Scholarship Fund
Arch W. Sharer Scholarship Fund
William W. Shaw Scholarship in Business Administration
Baxter B. and Elma G. Slaughter Scholarship Fund
Beverly and Gaston Small Scholarship Fund
William K., Jr. and Mary Lee B. Stewart Endowed Scholarship Fund
Algernon Sydney Sullivan Foundation Endowed Scholarship Fund
Francis O. and Frank Tayloe Scholarship Fund
Oscar and Tommy Taylor Scholarship Fund
Roger G. Taylor Endowed Scholarship Fund in Honor of
 Gaile Davenport Taylor
Rosa B. Taylor Endowed Scholarship Fund
Rexford Francis and Rosa Lee Brake Tucker Scholarship Fund
UPS Scholarship
Elizabeth L. and C. Gilbert Vaughan Endowed Scholarship Fund
Wachovia Foundation Scholarship
H. Langill and Elizabeth M. Watson Scholarship Fund
Lettie Pate Whitehead Scholarship Fund
Dr. W.L. Willhite Endowed Scholarship Fund
Wilbur Putney Williams Memorial Scholarship Fund
Mary Elizabeth Austin Yancey Endowed Scholarship Fund
Mary Benson Yarborough Endowed Scholarship Fund
Dr. and Mrs. Robert E. Zipf, Jr. Scholarship Fund

INTERCOLLEGIATE ATHLETICS

North Carolina Wesleyan is a member of the NCAA Division III. Students participating in intercollegiate athletics are eligible for financial aid based on need and/or academic ability and performance, as are all other Wesleyan students. Wesleyan does not award athletic scholarships per NCAA guidelines.

WITHDRAWALS AND TITLE IV (FEDERAL) REFUNDS

Students withdrawing from North Carolina Wesleyan College, regardless of reason, are required to complete the College's withdrawal process. Withdrawal forms may be obtained from the Registrar's Office. Information pertaining to applicable tuition charges upon withdrawal may be obtained from the Business Office.

If a student withdraws from school prior to completing over 60 percent of a term, the student may be required to repay a portion of the federal financial aid received for that term. A prorata schedule is used to determine the amount of federal student aid funds that the student will have earned at the time of withdrawal. Federal aid includes the Federal Stafford Loan, Federal Perkins Loan, Federal PLUS Loan, Federal Pell Grant, Federal ACG, Federal SMART Grant, and Federal Supplemental Educational Opportunity Grant. Financial aid funds from state and institutional sources also follow the federal guidelines and may be prorated as determined. Please contact the Financial Aid Office for additional information.

Student Affairs

The fundamental goal of the Division of Student Affairs is to support and enhance the College's educational mission. The Student Affairs staff seeks to provide a living and learning environment that inspires personal growth, promotes social awareness, and challenges students while supporting them in achieving their full potential as individuals, members of the Wesleyan family, and citizens of a global community.

NEW STUDENT ORIENTATION - WEEKEND OF WELCOME (WOW)

N.C. Wesleyan College's New Student Orientation, referred to as WOW (Weekend of Welcome), is a four-day program held prior to the start of fall semester classes and is required of all new students. The purpose of WOW is to help make the transition to the College community an easier process for students and families. The program is filled with exciting events designed to orient new students to N.C. Wesleyan and the Rocky Mount community, while also providing many opportunities to simply meet others and form new relationships. During WOW, all new students are placed in groups with a Peer Advising Leader (PAL) who provides insight on life at NCWC and assists in familiarizing new students with the campus and various resources available to help make them successful – both academically and socially.

STUDENT SUCCESS CENTER (PEARSALL BUILDING)

The Student Success Center provides a wide range of programs and services designed to assist students in achieving their personal and academic goals. Programs and services offered through the Center include academic advising, academic support services, counseling, disability services, and tutoring. The Center also provides intervention, assistance, and referral programs for at-risk students.

First-Year Advising. New traditional students are assigned a First-Year Advisor who provides academic guidance during their first year at Wesleyan. First-Year Advisors assist students in clarifying their values and goals as well as understanding the nature and purpose of higher education. Advisors also help students understand the College's general education requirements and help them prepare course registration schedules. The advising process involves planning an educational program consistent with the student's interests and abilities while providing accurate information about educational options, requirements,

policies, and procedures. The First-Year Advising Team is composed of professionally trained staff members throughout the Division of Student Affairs and is managed by the Student Success Center.

Note: Upperclassmen and transfer students are advised by the faculty.

Peer-Assisted Study Sessions (P.A.S.S.). P.A.S.S. is an academic assistance program that targets historically difficult classes. The purpose of P.A.S.S. is to help students improve their understanding of course material and improve their grades by concentrating on course specific skills necessary for success. P.A.S.S. offers assistance to students by providing a trained peer leader to facilitate weekly review sessions.

Tutoring. The Center provides both peer and professional tutorial services to assist students with improving their academic performance. Students receive help in developing and improving basic academic skills, as well as tutoring in specific courses.

Counseling and Disability Services. Counseling and Disability Services are designed to complement the College's academic mission by assisting students with their personal and educational development through individual and group counseling, consultation, disability services, educational outreach, and referral in order to maximize students' capacity for continued emotional growth and academic success.

Freshman Advantage. This is a selective program designed to promote success during the first year of college. Requirements of the program include developing a Student Learning Plan, meeting regularly with an academic advisor, utilizing academic support resources, updating an advisor weekly on class progress, and attending Student Success Center sponsored workshops—all in an effort to improve performance.

EXTENDED ORIENTATION (WESWAY)

All first-year students are required to participate in this extended orientation program. WesWay supports the transition of first-year students as they become active participants in the Wesleyan academic community. This program addresses issues that are critical to college success, such as time management, reading strategies, listening skills, note-taking strategies, study skills, and test-taking strategies. Other topics include academic and career decision-making, interacting with faculty and staff, establishing and maintaining relationships, understanding diversity, managing stress, health, and wellness. A focal point will be an introduction to the Honor Code and the student code of conduct. Attendance at meaningful events like cultural and athletic programs and community service will be a part of this experience.

INTERNSHIP AND CAREER SERVICES CENTER (HARDEE'S BUILDING)

The Internship and Career Services Center (ICSC) assists students' professional development and serves as a resource to students, faculty, and the business community. By emphasizing hands-on learning as an important tool for both full-time employment and development of a

career path, the ICSC helps students realize their career goals. The ICSC offers a variety of services that allow students to access their skills and abilities, declare an academic major, and explore and prepare for the world of work. These services include an Internship Program, Career Development Workshop series, Career Conversations speaker series, Career Mentor Program, resume critiques, mock interviews, job fairs, career exploration tools, online job listings, and a resource library. More information about the Internship Program can be found under the heading of "Majors" in the Academic Programs, Policies, and Services section of this catalog.

HEALTH CENTER (SPRUILL BUILDING)

The Health Center offers basic medical care and referral services by a registered nurse to full-time resident students, with limited care to commuting students. The College retains the services of a local group of physicians who provide a physician's assistant for a limited number of hours on campus and see any student who needs further care. Students who need services after hours may contact the Residence Life staff member on duty (posted on the Residence Director's office door in each hall) or Security.

The Health Center maintains all student medical records. The State of North Carolina requires that all students entering college provide a record of immunizations. The record must document three childhood DPT (diphtheria, pertussis, tetanus) injections, one tetanus booster given within the last 10 years, and two MMR (measles, mumps, rubella) vaccines. In addition, a TB skin test is required for all international students with appropriate follow-up documentation on positive results. North Carolina law dictates that all students provide proof of completed medical requirements by the start of classes. If the required documentation is not provided within 30 days from the start of classes, the student will be suspended until medical requirements are met. Questions about medical record requirements should be directed to the Director of Health Services at 252-985-5186.

Wesleyan requires all full-time day students taking 12 or more semester hours to have medical insurance with valid coverage in the Rocky Mount area. The College provides accident coverage (up to a \$5,000 limit) at no cost to all full-time day students, and provides medical insurance at a one-time low yearly rate to all full-time day students who have no insurance coverage or whose insurance is not valid in this area. Any additional medical cost not covered by the student's insurance is the responsibility of the student or the student's parents.

FOOD SERVICES (HARDEE'S BUILDING)

The College requires all resident students to participate in the meal plan, which is provided by Sodexho Campus Services. Commuter students, faculty, staff, and visitors to the campus are welcome to eat meals in the cafeteria on a cash basis. A Block Plan and Bishop Bucks are also

available for commuters, faculty, and staff. These plans offer discounted prices and are available at any dining service cashier or cafeteria office. Three meals a day are provided Monday through Friday, with brunch and dinner being served on Saturday and Sunday.

STUDENT MEAL PLANS WITH EXCHANGE MEALS

19 meals per week, including 3 exchange meals per week

15 meals per week, including 5 exchange meals per week

12 meals per week, including 7 exchange meals per week

First-year students must choose between the 19 and 15 meal plan. The grill is part of the meal plan service during set meal times. The main portion of the cafeteria closes during Grill-Exchange & Retail times (see schedule below). Exchange meals can be used at the grill outside of the normal meal times. Each week of the meal plan, students with the 19 meal plan can exchange up to 3 of their 19 meals (all you care to eat) for various combo options offered at the grill. Students with the 15 meal plan and 12 meal plan can exchange 5 and 7 meals per week, respectively.

Any student can have money added to a declining balance on their student ID card. Student ID cards are required at all meals and for exchanges.

FOOD SERVICE HOURS OF OPERATION

CAFETERIA - MEAL PLAN TIMES

Breakfast	7:30 - 9:30 a.m.	Monday - Friday
Lunch	11:30 a.m. - 1:30 p.m.	Monday - Friday
Dinner	5:00 - 7:00 p.m.	Monday - Thursday
	5:00 - 6:30 p.m.	Friday, Saturday, Sunday
Brunch	10:30 a.m. - 1:30 p.m.	Saturday & Sunday

INTERNET CAFE

Breakfast Exchange 8:30 – 10:30 a.m.

GRILL - EXCHANGE AND RETAIL TIMES

Lunch 11:30 a.m. – 1:30 p.m.

Late Night Menu 8:00 - 11:00 p.m.

These hours of operation will result in an almost continuous food service, with minimal down-time to ensure that sanitation is maintained. The nutrient and caloric content of all menu items is posted for each meal to help students make appropriate nutritional decisions and to meet individual needs. Resident students who are ill and unable to leave their rooms are provided a "to go" box upon request to the campus nurse or the resident's Resident Director.

Students requiring special diets for medical reasons should contact the General Manager to make the necessary arrangements. In some cases, a diet prescribed by the student's physician may be required. Special events are also hosted by the College food service, including picnics, holiday theme meals, exam snacks, and specialty bars.

For those desiring part-time employment, jobs are available in all facets of food service. For further information, contact the General Manager.

Appropriate behavior is required in the cafeteria. Identification cards and a meal deduction or cash payment are required for entrance to the cafeteria during meal times. Shirts and shoes are required. Hats and headgear are not permitted in the Cafeteria. Each student is responsible for returning all dishes, utensils, and trays to the dish-room area.

HARTNESS STUDENT CENTER

The Hartness Student Center is the focal point for student activities on campus. It houses offices for the Student Activities Coordinator, the Campus Activities Board (CAB), *Decree* (campus newspaper), and the Student Government Association (SGA). The Hartness Center also offers a commuter lounge, computer lab, and a recreation/game room with a 52-inch flat-screen TV, two Xbox stations, a ping pong table, and two pool tables. Additionally, a copy machine for individuals and student groups, a fax machine, cable TV, vending machines, and local phone service are also located in the building.

COLLEGE STORE (HARDEE'S BUILDING)

The College Store is open 9:00 a.m. to 4:00 p.m. Monday through Friday. Additional hours of operation are scheduled during registration, first week of classes, special events, weekends, and final exam week. These additional hours of operation, as well as any changes in the normal hours of operation, are posted in advance at the entrance to the College Store.

The College Store provides the items needed for a student's academic program—textbooks, study guides, resource materials, and general supplies. Personal-need supplies and emblematic items are also available. Refund policies are posted throughout the store.

The College Store provides for a buy-back of textbooks at the end of each semester. During this time, students may sell books they do not want to keep.

Class rings, graduation announcements, and robes may be ordered from the College Store. Personal checks of \$25 or less may be cashed in the store. The College Store accepts MasterCard, Visa, Discover, and American Express.

POST OFFICE (HARDEE'S BUILDING)

The campus mail service is operated on a contract basis with the United States Postal Service and is subject to its rules and regulations. Incoming mail is distributed to assigned boxes located in the lobby of each residence hall. Window hours are posted, and a drop box is located outside the Hardee's Building.

All resident students are assigned a campus post office box. Post office box keys are given to students during residence hall check-in. There is a \$15 charge for replacement of lost keys. Students should be conscientious in routinely checking their boxes for mail.

Campus organizations must contact the Office of Student Affairs and/or the College Store for permission to use the postal service for distribution of information.

CASHIER SERVICES (BRASWELL BUILDING, ROOM 147)

Students may cash personal checks up to \$100. *Checks with second endorsement will not be accepted.* There is a \$35 charge for checks returned due to insufficient funds. A second returned check will result in another \$35 charge and the loss of check-cashing privileges.

Student and organizational accounts may be established, and funds deposited and withdrawn at Cashier Services. Interest is not paid on deposited funds.

IDENTIFICATION CARDS

All students are required to carry and to produce, if asked, a Student Identification Card (I.D.). The I.D. is needed to cash checks on campus, pick up packages at the post office, eat in the cafeteria, and to gain access to the Taylor Recreation Center. Loss of the I.D. card must be reported to the Office of Student Affairs as well as to Dining Services and a replacement obtained. Dining Services is not responsible for Bishop Bucks or Bonus Dollars balances on lost cards. Identification cards may not be used by anyone but the owner for dining services in the Cafeteria and are not transferable. Replacement I.D. cards may be obtained at the Office of Student Affairs for a fee of \$15 for the first replacement and \$25 for the second.

CAMPUS SECURITY

The Dean of Students, his/her designee, and the Security officers are responsible for the enforcement of campus policies, traffic regulations, and emergency assistance. Upon request, Security personnel will provide after-dark escort service for students walking to and from campus facilities.

Although every effort is made to ensure campus safety, students have a major responsibility to use good judgment in their actions and to report immediately all suspicious and emergency situations to Campus Security or residence hall staff.

Campus Security works closely with outside law enforcement agencies and contacts them for assistance when necessary.

Lost or stolen items should be reported immediately to Security staff. While the College takes all possible precautions to help residents protect their possessions, the College does not assume responsibility for items that are lost, stolen, or damaged. Students are advised to determine if their possessions are covered by parents' home owner's insurance or, if needed, invest in adequate personal property insurance.

RESPONSIBILITY FOR ACCIDENTS

The College assumes no responsibility or liability for accidents or injuries incurred by anyone on College property. A particular area where caution should be used is the water fountain at the front entrance of the campus. Damage to the electrical wiring in and around the fountain could cause serious injury. The sharp edges of the water jets inside the fountain could also be a source of injury.

RESIDENCE LIFE

The residential living is an important part of the overall educational experience at North Carolina Wesleyan. The Residence Life staff strives to provide a quality living environment which enhances student engagement and learning. Such growth comes through active participation in hall activities which allow students to become more aware and respectful of the rights and responsibilities of community living.

RESIDENCE HALLS AND STAFF

The College has six residential communities on campus: Petteway, Edgecombe, Nash, Collins, Boddie, and Centura. Petteway, Collins, Edgecombe, and Nash house approximately 110 students each and are supervised by a team composed of a professional staff member and trained undergraduate paraprofessionals. Boddie and Centura house 40 students each in single rooms.

Professional staff members called Resident Advisors are employed to live in the residence halls, supervise the Resident Advisor's staff, and help facilitate the living and learning environment. The RA's are students who have been carefully selected and trained to work directly with students to help them cope with any problems or questions they may have.

The residence life program is coordinated by the Office of Student Affairs. The Director of Residence Life serves as the program's liaison with custodial and maintenance personnel, ensures the proper health and safety standards of the halls, oversees the judicial system, and directs the administrative functions of the room selection and community damage billing process. The central office of the residential program is located in the Hardee's Building and is open from 8:00 a.m. to 5:00 p.m.

weekdays. The Resident Advisor's offices are located on the ground floor of each residence hall. A Resident Assistant is on duty each evening and a professional staff member is available each evening and during weekends to assist students as needed.

CAMPUS LIFE

While the primary reason for attending college is to achieve a solid educational experience, the ideal educational experience also includes participation in co-curricular and leadership activities. Most of the campus organizations at Wesleyan are open to everyone, with the exception of a few organizations to which students are invited because of specific achievements. Students are encouraged to become involved in a variety of activities. Information about these activities and organizations is available in the Office of Student Affairs.

INTRAMURAL SPORTS AND RECREATION

The Department of Intramural Sports and Recreation provides recreational and wellness programs for North Carolina Wesleyan students, faculty, staff, and alumni (membership fee required for alumni) that are dedicated to enhancing the quality of life of the College community. The department is committed to imparting a sense of citizenship to all participants, offering leadership opportunities for students, and fostering life skills essential in building physical, social, emotional, and mental well-being. Program areas include intramural sports, fitness and wellness, outdoor adventure, and club sports. Intramural activities include basketball (4-on-4 and 5-on-5), flag football (7-on-7 and 4-on-4), volleyball (indoor and sand), soccer (indoor), dodgeball, billiards, table tennis, and video games. Fitness and Wellness provides a variety of group fitness classes, fitness incentive programs, and nutrition/wellness workshops. Outdoor Adventure collaborates with local agencies to contract various trips for activities such as canoeing, sea kayaking, camping, and rock climbing. Club Sports are registered student organizations formed by individuals with a common interest in a sport or activity that exists to promote and develop interest in that particular activity. In addition, student employment opportunities are available as facility supervisors, customer service representatives, sports officials, activity supervisors, and scorekeepers.

Intramural Sports and Recreation also supervises the operations and maintenance of the campus recreation center. Completed in 2004 as part of a \$2 million renovation project, the Taylor Recreation Center includes a state-of-the-art fitness center housing ample amounts of weights (free and machine) and cardio equipment. The facility also includes a gymnasium used for various department and campus-wide activities including intramurals, group fitness classes, drop-in basketball and volleyball, and special events. The Taylor Center is the on-campus health club and primary location for all recreational experiences at the College.

STUDENT GOVERNMENT

The Student Government Association (SGA) is responsible for addressing student concerns, allocating student activity fees, and supervising the Association's committees. Officers of the SGA are elected by the students each year to conduct student government business. Students who are not elected to executive positions may also participate in a variety of ways. Every student is encouraged to become active in student government through participating in elections, attending meetings, becoming involved in committees, and by contributing ideas and concerns through their elected representatives. The SGA office is located in the Hartness Student Center. The SGA advisor is the Student Activities Coordinator and can be reached at 252-454-1682.

STUDENT ORGANIZATIONS

Student-directed organizations are an important means of enriching the Wesleyan community. Developing out of academic and other types of activities, these clubs and organizations encourage students to pursue various interests. They provide opportunities for personal and professional development and community service. Above all, these organizations provide interaction with others who have similar interests.

Many of these organizations receive funds from the Student Government Association. In order to conduct special projects, however, it is sometimes necessary to hold fundraisers. Organizations must obtain approval from the Director of Student Activities to have fundraisers, whether on or off campus. If there are duplications of requests, priority will be given to the organization with the earliest submission date.

Each year, as new students arrive on campus, new interests appear as well. Students with a common interest are encouraged to contact the Office of Student Activities for information on starting a club. Limited funding from SGA is available throughout the year. Students who are interested in existing organizations or who would like to form new organizations should visit the Office of Student Activities in the Hartness Center for more information. To sign up for existing organizations or to get more information, attend the Get On Board Day in early September and January. Sponsored by the Student Government Association, Get On Board Day is a showcase of organizations with members on hand to answer questions and provide opportunities for involvement.

CAMPUS ACTIVITIES BOARD

Campus Activities Board (CAB) is comprised of students who select, plan, and implement activities and entertainment with both social and educational dimensions in conjunction with the Director of Student Activities. Activities and entertainment vary and may include comedians, coffeehouse performers, novelty acts, bands, trips, dances, homecoming week, spring fling week, and much more. Many of the entertainers are nationally recognized performers seen on various television shows and cable specials.

All students are encouraged to play an active role in CAB. It is a great way to meet other students and learn skills outside the classroom. Whether it is stage management, publications and promotions, or program planning, CAB provides fellowship and helps foster a spirit of community.

OFFICE OF COMMUNITY ENGAGEMENT

Established in fall 2009 to encourage Wesleyan students, faculty, and staff to engage with the Rocky Mount community in "Service Beyond the Serpentine Wall," this office coordinates campus-wide and small-group service projects as well as individual volunteer opportunities. One of these is the annual Martin Luther King, Jr. Day of Service where students are encouraged to use this holiday as a "day on, not a day off." Other projects have included blood drives, days of building with Habitat for Humanity, fundraising for Relay for Life and the American Red Cross, and supporting relief efforts for natural disasters in the U.S. and abroad. Students and other members of the campus community are encouraged to bring their ideas for these and other service projects to the Office of Community Engagement for assistance with implementation as an individual, small group, sports team, or student organization.

By engaging the campus in service opportunities, this office aims to raise awareness of community needs and inspire others to become active leaders in working towards solutions in Rocky Mount and beyond.

ACADEMIC AND PROFESSIONAL ORGANIZATIONS

AMERICAN CRIMINAL JUSTICE ASSOCIATION The Lambda Alpha Epsilon chapter exists to improve criminal justice through educational activities, foster professionalism in law enforcement, and promote awareness of criminal justice issues.

MATH CLUB The Math Club's goal is to develop the intellectual and social side of student life by furthering student interest in mathematics, disseminating knowledge of mathematics, familiarizing students with advances being made in mathematics, and exposing students to careers in mathematics and related fields.

NORTH CAROLINA ASSOCIATION OF EDUCATORS This student chapter offers programs for prospective teachers. Students attend workshops, conferences, and the annual state convention. Ongoing projects include a literacy campaign for area children, a community project in cooperation with the National Association for the Education of Young Children, and an assistance program for needy families. All education majors are encouraged to join.

POLITICAL SCIENCE CLUB This club presents an opportunity for all students to provide information in all areas of political science and related fields as well as to promote awareness and conversation of political issues.

PSYCHOLOGY CLUB encourages discussion outside of the classroom among its members. Members are able to explore the basic areas of psychology as they prepare for professional careers or graduate school. These co-curricular activities complement the classroom setting.

SCIENCE CLUB is open to anyone interested in science (e.g. biology, medicine, environmental issues, chemistry, toxicology, etc.). Both science majors and non-majors are welcome. Outings and presentations from outside speakers occur on a regular basis, but all activities and projects are decided by members of the organization.

HONORARY SOCIETIES

ALPHA PHI SIGMA The National Criminal Justice Honor Society is for undergraduate and graduate students. Membership requirements include several academic and participation achievements.

KAPPA MU EPSILON is a national mathematics honor society. The society was founded to promote the interest of mathematics among undergraduate students. Regularly enrolled students who have completed at least three semesters of college work, completed at least three college-level courses in mathematics including at least one semester of calculus, and attained a grade point average of "B" or better in all mathematics courses are eligible for membership.

OMICRON DELTA KAPPA is a national honorary leadership fraternity. It is composed of outstanding young men and women who have excelled academically and participated significantly in co-curricular activities. New members are selected from the junior and senior classes by the current ODK members.

PHI ETA SIGMA is a national collegiate scholastic honor society for freshmen. Its goal is to encourage and reward high scholastic achievement.

PI GAMMA MU is the International Honor Society for the Social Sciences. The society taps upperclassmen and alumni who have completed at least 20 semester hours in the social sciences with a minimum grade of B and who rank in the upper-third of their class.

PSI CHI is a national honor society for Psychology. Psychology majors and minors who have completed at least nine hours of Psychology courses at

Wesleyan and have an overall GPA of 3.0 and a 3.25 in Psychology are eligible for membership.

SIGMA BETA DELTA is an international honor society for students in Business, Management, and Administration. Its purpose is to encourage and recognize scholarship and achievement and to encourage and promote personal improvement and a life distinguished by honorable service. To be eligible for membership, a business student must rank in the upper 20 percent of his or her class and be invited to membership by the faculty officers.

SIGMA TAU DELTA is the International English Honors Society. A member of the Association of College Honor Societies, it was founded in 1924 at Dakota Wesleyan University. Sigma Tau Delta confers distinction for high achievement in English language and literature in undergraduate, graduate, and professional studies. The society promotes exemplary character and good fellowship, exhibits high standards of academic excellence, and encourages literacy. There are over 675 chapters located in Europe, the Caribbean, and the United States.

MUSIC ORGANIZATIONS

GOSPEL CHOIR—Voices of Triumph brings together talented students who love to sing gospel music. This organization performs at Wesleyan functions, as well as at local churches. They have quickly become a local favorite.

THE MUSIC CLUB is a group of students, staff, and faculty interested in supporting and encouraging the musical interests and talents of the College community. The club is open to instrumental players, singers, and others who would like to support the club's activities. The club advisor is Gene Heavner. For a website with contact information about the Music Club, see <http://annex.ncwc.edu/humanities/music/>.

THE TAR RIVER CHORAL AND ORCHESTRAL SOCIETY is a community organization which includes band, orchestral, and choral performing groups. They perform on the North Carolina Wesleyan College campus and in the surrounding community. Accomplished musicians are encouraged to audition for these performing groups. For more information, visit their website at <http://www.aboutroc.org>.

THE WESLEYAN SINGERS is a choral ensemble open to all students with an interest in vocal performance. The group's repertoire includes a variety of material from various eras. Three semesters of this course fulfill one General Education requirement.

DRAMATICS

The N.C. Wesleyan College Theatre Program produces at least three full-length plays annually for the College community in the Dunn Center for the Performing Arts. Students from all disciplines are encouraged to attend the open auditions each fall and spring. Students may also work to build sets, run lights and sound, or assist with costumes and makeup. The theatre program also sponsors the drama club – Wesleyan Players – which is open to all interested students. Further information is available from the Director of Theatre. The N.C. Wesleyan College Theatre Program is a member of the Southeastern Theatre Conference and the North Carolina Theatre Conference.

WESLEYAN PLAYERS is for students interested in theatre. Founded in 1962, when the group staged the first NCWC drama production (*Tartuffe*), Wesleyan Players has a long tradition of commitment to preparation and performance of works to entertain and educate the College and community. It aims at spiritual and intellectual growth, while giving students extra-curricular opportunities to do plays, musical theatre, improv, and presentations on and off campus. Wesleyan Players sponsors an annual ten-minute play (writing) competition for students and the Annual Shakespeare Roast and Cake Auction.

ALPHA PSI OMEGA is the National Theatre Honor Society, to which a student may be nominated after he or she has met the requirements for membership. Requirements include at least two semesters of theatre work, points for active participation in theatre production in a variety of areas, and a GPA of 2.5 or better. Nominations and the initiation ceremony routinely precede a banquet in late spring.

STUDENT PUBLICATIONS

Students who want experience in writing, editing, layout, photography, cartooning, or management are encouraged to become involved in the production of the student newspaper, *The Decree*. It is published in a print edition and online (www.ncwc.edu/news/decree). In addition to reporting on campus events, *The Decree* regularly features creative writing—fiction, poetry, personal essays—by students and other members of the Wesleyan community.

North Carolina Wesleyan College recognizes, affirms, and upholds the rights and protections granted student journalists by the First Amendment of the Constitution of the United States of America.

INTERCOLLEGIATE ATHLETICS

Intercollegiate athletic programs are part of the educational mission of the College and therefore are designed to provide students with opportunities for intellectual, moral, and physical development. By participating in intercollegiate athletics, students have additional opportunities to develop the self-confidence necessary for a successful and fulfilling life. Students who participate in athletic activities are expected to meet the academic and social standards of the College. Wesleyan's intercollegiate teams are members of the NCAA Division III and the USA South Athletic Conference. Men's teams include baseball, basketball, golf, tennis, football, and soccer. Women's teams include basketball, cross country, lacrosse, soccer, softball, tennis, and volleyball. Students participating in intercollegiate athletics are eligible for aid based on need and / or academic ability only. NCAA Division III institutions are not permitted to offer athletic scholarships. Adult Degree Program (ADP) students who elect to participate in intercollegiate athletics will be charged the traditional day program tuition rate.

CONDUCT PRINCIPLES AND REGULATIONS

The College is committed to the principles and standards relating to learning, social decorum, and cultural and spiritual enrichment as established by the North Carolina Conference of The United Methodist Church. The College reserves the right, privilege, and responsibility for establishing and maintaining institutional ideals and regulations, particularly on campus property. These rules and regulations are in the best interest of students, faculty, and personnel.

Each member of the Wesleyan community is responsible for having knowledge and understanding of campus policies and procedures. Policies and procedures are included in *The Student Handbook*, Residence Hall contracts, and other documents distributed to students. By accepting admission to the College, students agree to abide by these policies and procedures. Students will be held responsible for and must adhere to the regulations of the College as well as to municipal, state, and federal statutes. When individuals or organizations fail to accept these responsibilities, the College will confront such behavior and impose disciplinary sanctions.

DRUG PREVENTION PROGRAM

The Drug-Free Schools and Communities Act of 1986 requires that institutions of higher education provide drug prevention programs that educate students and employees about the risks associated with drug

use and alcohol abuse. Additionally, this legislation specifies that college policies be designed to prohibit, at a minimum, the unlawful use or distribution of illicit drugs and alcohol by students and employees on its property or as part of any of its activities. Disciplinary sanctions for violation of these policies may lead to expulsion of students or termination of employees. Any student taking one or more classes for credit is responsible for abiding by the campus policies found in the College catalog and by the supplemental information distributed as part of this program.

ALCOHOL AND CONTROLLED SUBSTANCES POLICY

The College is especially concerned about the use of alcoholic beverages and other controlled substances and is aware of how dependence on alcohol and other drugs leads to behavior harmful to the user and to others as well.

Therefore, the College disapproves of the use of alcohol or other drugs.

The purchase, sale, distribution, display, or consumption of alcoholic beverages by College students and personnel is prohibited in any public area on College premises or at College-sponsored activities. Public intoxication and all forms of parties serving alcoholic beverages are prohibited.

The Social Principles in the 1996 *Book of Discipline* of The United Methodist Church states:

"We affirm our long-standing support of abstinence from alcohol as a faithful witness to God's liberating and redeeming love for persons. We support abstinence from the use of any illegal drugs. Since the use of alcohol and illegal drugs are a major factor in crime, diseases, death, and family dysfunction, we support educational programs encouraging abstinence from such use."

Further, there are local, state, and federal laws which prohibit use, sale, possession, and trafficking in illegal drugs, and dangerous weapons. North Carolina prohibits the sale or giving of alcoholic beverages to any person under 21 years of age. The College will not shield students from these laws. Therefore, it is imperative that students familiarize themselves with local, state, and federal laws, some of which carry severe penalties.

Violation of this policy will result in disciplinary action as defined in *The Student Handbook*. The full range of sanctions is applicable.

STUDENT AND EMPLOYEE ASSISTANCE

Any student or College employee experiencing drug or alcohol-related problems may contact the Health Center or Director of Counseling and Disability Services for assistance and referral to an outside agency.

STUDENT CONDUCT

Disciplinary regulations are set forth in *The Student Handbook* in order to convey a general sense of community standards and to illustrate and give students general notice of prohibited conduct and the sanctions resulting from such. The regulations should be read broadly; they do not define misconduct in exhaustive terms nor do they illustrate every possible situation in which conduct could be seen as a violation of regulations. The campus judicial system is outlined in detail in *The Student Handbook*. Responsibility for administering the judicial system falls within the Division of Student Affairs. Questions pertaining to student conduct or the judicial system should be directed to the Director of Residence Life in the Office of Student Affairs.

VIOLATIONS OF CIVIL LAWS AND COLLEGE REGULATIONS

Students may be accountable to both civil authorities and to the College for acts which are violations of civil and / or criminal law and of College regulations. The College will not substitute its penalties for those that should be imposed by the courts. City, county, and state law enforcement agencies will hold students accountable for their actions as are all other citizens. However, penalties imposed by civil authorities and courts may not exempt students from College disciplinary action for the same offense. Students who have committed a felony or repeated misdemeanors will be subject to review by the college judicial process. Disciplinary action taken by the College is independent of any civil or criminal action and will not be subject to challenge or reduction on the grounds that the civil / criminal charges involving the same incident have not been filed, dismissed, reduced, or are still in process.

Academic Programs, Policies, and Services

The academic regulations and the courses of instruction that follow provide a diverse and flexible program for all students. The general education requirements, planned by an experienced faculty, develop intellectual skills and explore themes that demonstrate the connections and applications of the liberal arts to our common life. Students are urged to read all regulations carefully and to study courses of instruction in all areas in order to help plan their educational programs in consultation with their advisors.

It is very important that students become familiar with all the academic requirements pertaining to their programs of study. The final responsibility for meeting all academic and graduation requirements rests with the student.

DEGREE REQUIREMENTS

The College offers undergraduate programs leading to the bachelor of arts and bachelor of science degrees.

To qualify for a degree a student must complete (1) the general education requirements, (2) a major, (3) the Writing Intensive requirement, (4) the upper level (300-400) requirement, and (5) elective courses for a minimum total of 124 semester hours of credit. Of the semester hours required for graduation, a minimum of 31 must be earned at Wesleyan. A minimum of nine semester hours of upper-level credit must be earned in the major field at Wesleyan.

A minimum cumulative grade point average of 2.0 must be attained for all coursework completed at Wesleyan and presented for graduation. A cumulative grade point average of 2.0 must be attained for all courses in a student's major. Only courses completed with Wesleyan count toward a student's grade point average.

Students majoring in accounting, business administration, computer information systems, education, environmental science, exercise science, mathematics, and the sciences must complete a minimum of 33 semester hours in courses numbered 300 and above. Students majoring in criminal justice, the humanities, or social sciences must complete a minimum of 39 upper-level semester hours.

All students, during their freshman and sophomore years, should take a minimum of two writing intensive courses as well as the English composition requirement. All students should take a minimum of three upper level writing intensive courses during the junior and senior year. Students who enroll as first-year students and/or have less than 56 semester hours of accepted transfer credit at the time of matriculation are required to complete at least five writing intensive courses. The writing intensive courses are identified in the course description section of the College catalog. Transfer students with 56 semester hours of accepted transfer credit at the time of matriculation must complete a minimum of three upper level writing intensive courses.

STATEMENT OF PURPOSE

The General Education Program at North Carolina Wesleyan College prepares students for responsible participation in their communities, professional advancement, and life-long learning. The liberal arts are the foundation of North Carolina Wesleyan College's General Education curriculum for all undergraduate programs. Instruction and assessment emphasize critical thinking, analytical reasoning, reading, writing, speaking, informed ethical decision making, and information skills.

INTENDED STUDENT OUTCOMES

CRITICAL THINKING: Students will demonstrate the ability to think about information that they have read, written, heard, observed, or manipulated.

ANALYTICAL REASONING: Students will be able to demonstrate the ability to solve mathematical problems; and to demonstrate an understanding of physical and life science phenomena and use of scientific methods and theories.

READING: Students will be able to demonstrate the ability to comprehend, analyze, and synthesize their course materials.

WRITING: Students will communicate clearly and purposely in Standard Written English to an intended audience.

SPEAKING: Students will be able to demonstrate effective oral communication skills.

INFORMED ETHICAL DECISION MAKING: Students will be able to demonstrate ethical decision making.

INFORMATION SKILLS: Students will be able to demonstrate the ability to locate, evaluate, and use information from a variety of traditional and electronic formats, such as books, journals, and electronic databases; and will be able to use a computer effectively as a problem solving tool in their personal and professional lives.

GENERAL EDUCATION REQUIREMENTS

	<i>SEMESTER HOURS</i>
I. INTERDISCIPLINARY REQUIREMENTS	
Ethics	3
International Studies	3
Total Hours	<u>6</u>
II. SCIENCE COURSES	
Mathematics	3
Biology, including lab	4
Physics, Earth Science, or Chemistry, including lab	4
Total Hours	<u>11</u>
III. SOCIAL SCIENCE COURSES	
History, Political Science	3
Economics, Geography, or Criminal Justice	3
Psychology or Sociology	3
Total Hours	<u>9</u>
IV. HUMANITIES COURSES	
Religion	3
English Composition	6
Literature	3
Art, Music, or Entertainment/Theatre	3
Total Hours	<u>15</u>
V. OTHER GRADUATION REQUIREMENTS	
Exercise Science	2
Basic Software Skills	2*
Writing Intensive courses (hours will vary)	
Total Hours	<u>4</u>
GRAND TOTAL	45

Unless otherwise specified, transferred credits may be used to fulfill the general requirements at the Registrar's discretion.

**These requirements may also be satisfied by demonstrated proficiency.*

COURSES FULFILLING GENERAL REQUIREMENTS

	<i>MINIMUM REQUIRED</i>
	<i>SEMESTER HOURS</i>
INTERDISCIPLINARY REQUIREMENTS	
Ethics.....	3
BIO 224, 330; PHI 202, 342; REL 340, 342, 401; HIS 228	
International Studies.....	3
SOC 210, 420; HIS 225, 315, 316, 317, 360, 405, 414; REL 220; ENG 230; ANT 210, 420; HSP 111, 112, 211, 212; POL 313	
SCIENCE COURSES	
Mathematics.....	3
MAT 105, 111, 113, 115, 121, 122, 213	
Biology, including lab	4
BIO 101, 102; 122, 123	
Earth Science, Physics, or Chemistry, including lab.....	4
PHY 211, 212; 221, 222, 231, 232; CHM 101, 102; 111, 112; 121, 122; ERS 131, 132; 141, 142; 171, 172	
SOCIAL SCIENCE COURSES	
History or Political Science	3
HIS 101, 102, 111, 112; POL 112, 201	
Economics, Criminal Justice, or Geography.....	3
ECO 211, 212; JUS 111, 206; GEO 101	
Psychology or Sociology	3
PSY 111; SOC 101, 111	
HUMANITIES COURSES	
Religion	3
REL 101 or 115	
English Composition.....	6
ENG 111, 112 (or demonstrated proficiency)	
Literature	3
ENG 115, 201, 202, 203, 204, 205, 206, 215; HUM 102	
Art, Music, or Entertainment/Theatre	3
ART 101, MUS 101, ENT 115, 120, 150; HUM 101	
Performance contract (three consecutive semesters of MUS 171)	
OTHER GRADUATION REQUIREMENTS	
Exercise Science Courses	2
EXS 100 plus .5 s.h. of activities	
(No more than 4 s.h. of activities courses can count toward graduation)	
BSS 190 and 191	2
TOTAL	45

MAJORS

Wesleyan offers specialized courses of study in the humanities, social and natural sciences, and professional areas. Courses of study are organized into majors. Each major is designed to give students a strong conceptual base, experience with the tools of inquiry and study, an understanding of related historical and philosophical assumptions, and an appreciation of the interrelationship between the discipline and other areas of knowledge.

Students at North Carolina Wesleyan College are eligible to complete the requirements for one degree (B.A. or B.S.) with two or more majors and minors. Major/Minor Declaration forms are available in the Registration and Business Services Office and at each campus location and require the appropriate signatures of authorization.

BACHELOR OF ARTS

Chemistry	Mathematics
Criminal Justice	Political Science
English	Psychology
Entertainment/Theatre	Religious Studies
History	Sociology

BACHELOR OF SCIENCE

Accounting	Elementary Education
Biology	Environmental Science
Biomedical Science	Exercise Science
Business Administration	Mathematics
Chemistry	Middle Grades Education
Computer Information Systems	Special Education

MINORS

A minor is not required for graduation. Those students, however, who wish to complement their major course of study with a second area of inquiry may choose a minor field. At least nine semester hours of the minor must be taken at North Carolina Wesleyan College.

Minors offered by North Carolina Wesleyan College are:

Accounting	Biology
Business Administration	Chemistry
Computer Information Systems	Criminal Justice
English	Entertainment/Theatre
Environmental Science	History
Journalism	Marketing

Mathematics	Political Science
Psychology	Religious Studies
Secondary Education	Sociology
Sports Administration	
Sports Administration–Golf Management	
Sports Administration–Tennis Management	
Visual Arts	

INTERNSHIP PROGRAM

Student internships complement the academic program by enabling students to extend their education into the workplace. The internship program provides students the opportunity to see firsthand what is entailed in the career path he or she is seeking and to understand the value of the liberal arts curriculum in preparing for the world of work. After a successful internship, the student will better see the connections between the workplace and the classroom.

Students may apply for an internship once they have completed 36 semester hours with a cumulative g.p.a. of 2.0 or higher and have completed the Career Development Workshop (not required of Adult Degree Program students). Students must also meet any other prerequisites listed in the course descriptions of this catalog before they are allowed to enroll in an internship.

Students must register for internship academic credit in the same term in which they are undertaking the internship. Students will not be allowed to register for internship credit in a term before or after the internship is undertaken.

Students may choose to enroll in an internship for credit in their major or for elective credit. Elective internships are identified as INT.

A maximum of six semester hours of INT credit counts toward graduation.

Additional information on internships is available at the Internship and Career Services Center.

MAXIMUM NUMBER OF COURSES IN A DEPARTMENT

No more than 46 semester hours of credit in any single area of instruction may be applied toward graduation except in Exercise Science.

APPLICATION FOR GRADUATION

Every student who anticipates graduating from Wesleyan must complete and submit an application for graduation according to the following dates—August graduation: April 1–June 15; December graduation: July 1–September 15; May graduation: November 15–January 15. Students may participate in Commencement if they have a minimum cumulative grade point average of 2.0 and an average in the major of 2.0 at

the time of Commencement and no more than six semester hours of credit remaining for degree completion based on the College's degree requirements. The semester hours remaining for degree completion may include course work for which a grade of Incomplete has been received, but the incomplete course work may not exceed the total six semester hours of credit remaining for graduation. Students are not eligible for honors until all course work is completed. Students may march at Commencement only once for any degree earned and are urged to complete unfinished course work as soon as possible after Commencement, since the degree is not conferred and the diploma is not awarded until all College degree requirements have been satisfactorily completed. Students meeting the Commencement participation criteria should complete a Commencement Participation Form. The same deadlines apply as for graduation applications. Graduation applications are valid for the designated Commencement date only. Students who do not graduate must submit a new application for the next Commencement date.

The graduation fee is \$75 and is payable at the time of application. A student is required to pay the graduation fee only one time. Students participating or not graduating will not be charged the fee when they submit another graduation application or second major form. All fees are nonrefundable. The graduation fee cannot be paid from financial aid awards. The graduation fee covers caps and gowns, diploma and diploma covers, hoods, postage, administrative costs, and expenses related to the Commencement ceremony. Extra diploma fees are not refundable and do not carry over to a later graduation date.

INSTITUTIONAL ASSESSMENT AND EFFECTIVENESS

North Carolina Wesleyan College, in a commitment to ensure excellence in its educational and academic programs, has implemented a continuous program of institutional effectiveness and student assessment. These assessment activities are used to assess academic programs and student achievement, perceptions, and attitudes. This information plays an important role in the determination of college policies and academic requirements. All students are required to participate in various assessment activities to determine how well the institution is achieving its mission and statement of purpose.

SPECIAL ACADEMIC PROGRAMS

AUDITING

Students may arrange through the Registrar to audit courses on a non-credit basis for personal enrichment.

ROGER G. AND GAILE DAVENPORT TAYLOR HONORS PROGRAM

The Roger G. and Gaile Davenport Taylor Honors Program at Wesleyan is an interdisciplinary complement to the College's regular program of study. The goals of the program are to improve students' experiences by offering courses that provide a stimulating challenge, to offer faculty members a chance to teach special subjects with students, and to challenge the entire faculty and student body by the academic and intellectual energy created in the Honors Program classes.

Eligibility Requirements. Recipients of the College's Trustee scholarships and Valedictorian scholarships are automatically invited to participate in the Roger G. and Gaile Davenport Taylor Honors Program. Incoming students with a combined score of at least 1100 on the Critical Reading and Mathematics sections of the SAT (or equivalent ACT scores) and a high school GPA of 3.25 or higher will be invited to submit a written application and two letters of recommendation to the Honors Program director. In each first-year class, a limited number of students are accepted into the program, and the review process is selective and competitive. Other recommended students with outstanding academic records during their first year at Wesleyan and transfer students may be invited to apply to the program. Honors students must maintain an overall GPA of at least a 3.0 in order to remain in the program.

Program Structure. The program consists of a sequence of courses specially designed for honors students and taught by outstanding professors. Individuals in the program take unique courses with other academically talented and motivated students and have the opportunity to take Honors Option courses that provide greater depth of study of a course in the regular curriculum. Some honors courses can be used to satisfy general education requirements.

1. First-year honors students enroll in special Honors sections of English 112, College 101, and Humanities 101 (freshman seminars) which carry a total of 7 semester hours of credit. Transfer students or students entering the program late can waive these courses.

2. During their sophomore and junior years, honors students complete a total of 12 semester hours of honors courses, typically by enrolling in one 3 semester hour honors course each semester. A variety of honors courses are offered every semester and may come from areas

in any of the College's four divisions (Business, Education and Social Science, Humanities, Mathematics/Science).

3. During the senior year, Honors Program students design and complete a supervised, interdisciplinary project consisting of a written and oral component which receives 6 semester hours of credit. This research or creative project gives honors students the unique opportunity to work on an individual basis with a faculty member.

Students who participate in the Roger G. and Gaile Davenport Taylor Honors Program show that they take a special interest in their education and receive special recognition and treatment from the College. Besides offering challenging, enriching instruction, the Honors Program provides its students with increased opportunities to meet visiting scholars, civic leaders, and performing artists; travel to museums, the theatre, and sites of cultural, historical, or scientific importance; and attend or present at conferences. Honors students may gather for study or conversation in the Honors Lounge.

Every honors course that students take is marked as such on their transcript. Students who complete the entire program receive special recognition on their diploma, at graduation, and on their transcript. Graduates of the program receive a special blue and gold cord to wear at graduation. Students enrolled in the program also receive a special scholarship of \$500 each semester.

UNSCHEDULED COURSES

A course that does not appear on the schedule may be taken as an unscheduled course by special arrangement with an appropriate member of the faculty. This mode of study is made available for contingencies of an unusual or emergency nature. *Students will be restricted to no more than 3 semester hours per semester in this mode and no more than 12 semester hours total in the pursuit of the degree with North Carolina Wesleyan.* A student must register for an unscheduled course during the regular registration period. A learning contract must be submitted to the Registrar for approval prior to registration. Students will be allowed to take an unscheduled course *only* when:

1. Prior written approval has been given by the instructor, the division chair, and the Vice President of Academic Affairs;
2. A required course is not on the schedule and will not be scheduled before the student's expected date of degree completion;
3. Two required courses are scheduled at the same time, making it impossible to take both, and neither will be offered again before the student's expected date of degree completion;
4. A class that is not scheduled is needed to maintain "full-time" study as required by various financial aid granting institutions, or as

required by specialized programs such as the military degree completion programs, and no required or acceptable courses are available;

5. A student must have completed at least 12 semester hour credits with North Carolina Wesleyan College in the classroom environment before being allowed to take an unscheduled course;
6. No student on academic probation will be allowed to take an unscheduled course.

Unusual circumstances not covered above *must* be approved by the Vice President of Academic Affairs.

RESEARCH TOPICS

A Research Topic may be on any topic of interest. Such a study, however, must have the endorsement of an instructor, the appropriate division chair, and the Vice President of Academic Affairs, and a proposed learning contract must be submitted to the Registrar for approval. The contract must be received by the Registrar prior to registration. Before undertaking a Research Topic a student should have:

1. Completed a minimum of 25 semester hours of college credit, at least 12 of which have been at Wesleyan.
2. A minimum overall grade point average of 3.0.
3. Completed at least 9 hours in the major if the Research Topic is in the major area and 6 semester hours in a subject outside the major area.

The student may not use a Research Topic to satisfy a general education requirement. A student on probation or with an incomplete grade is ineligible for a Research Topic.

SILVER SCHOLARS PROGRAM

The Silver Scholars Program enables senior citizens age 60 or older to enroll in courses tuition-free on a non-degree, space available basis. Seniors may enroll with "audit" status after the first day of class or during late registration for a maximum of 6 hours per semester. The program offers all credit courses taught by the College, including courses at all Adult Degree Program sites.

Seniors have the choice of doing homework, tests, and / or outside assignments, with feedback at the discretion of the instructor. To enroll, seniors must complete a form available from the Rocky Mount Adult Degree Program Office, telephone 252-985-5128. There is a \$25 enrollment fee per course.

ACADEMIC POLICIES

STUDENT CLASSIFICATION

Full-Time Student A student accepted as a degree candidate enrolled for at least 12 semester hours during a regular term or at least 6 semester hours during a summer session.

Part-Time Student A student accepted as a degree candidate enrolled for fewer than 12 semester hours during a regular term or fewer than 6 semester hours during a summer session.

Resident Student A student residing in campus residence halls and participating in the board plan.

Off-Campus Resident Full-time junior and senior day student living locally, away from their family residences.

Commuter Student A student who does not reside in the campus residence halls but is enrolled in Wesleyan's day or Adult Degree Program.

Non-degree Student A student who is not a degree candidate.

Visiting Student Students regularly enrolled at another institution.

CLASS STANDING

New and transfer students with fewer than 24 semester hours enter as freshmen. A student must have earned at least 24 semester hours to be classified a sophomore; 56 semester hours, a junior; and 90 semester hours, a senior.

ACADEMIC LOAD

An academic load includes all semester hours for which a student registers. The usual full-time load is 12 to 18 semester hours for the regular term and 6 to 7 semester hours during a summer session. Any academic load which exceeds the recommended maximum must be approved by the Registrar's Office. Overload tuition is charged on a semester-hour basis.

GRADING

There are two grading options at North Carolina Wesleyan College: *letter* grades and *pass/fail* grades. Registration for a course assumes the student will be evaluated with a *letter* grade unless the option of *pass/fail* grading is noted at the time of registration. A student who elects the *pass/fail* option will, if he or she passes the course, receive credits for the course completed. His or her grade point average will not be affected. If a student plans to go beyond the undergraduate level, it is wise to take most courses on the *letter* grade basis.

In addition, the following rules govern the taking of courses for *credit only*:

1. No course applied toward a general education requirement may be taken on a pass/fail basis, unless the instructor so stipulates.
2. No course required for a student's major may be taken on a pass/fail basis, unless the instructor so stipulates.
3. No more than two courses (8 semester hours) a calendar year, or more than eight courses altogether during a student's career, may be taken on a pass/fail basis.

The above rules do not apply to credit earned by either course challenge or standardized examination.

GRADING SYSTEM

A student's grade point average is determined by multiplying the number of credits for a given course by the numerical value of the grade received, then adding the values for all courses completed and dividing by the total number of credits completed. Courses failed must be included in the calculation.

<i>Regular Letter Grades</i>			<i>Credit Only Grades</i>	
A	4.0	C+	2.3	P-Passing
A-	3.7	C	2.0	FA-Fail
B+	3.3	C-	1.7	
B	3.0	D+	1.3	
B-	2.7	D	1.0	
		F	0	

GRADING RUBRIC

- A** Excellent: Mastery of the content and methods of the course, including effective application of information, originality, and clear and effective written and oral expression.
- B** Good: Complete, or nearly complete, understanding of the content and methods of the course, including clear and effective written and oral expression.
- C** Satisfactory: Adequate understanding of the content and methods of the course, including intelligible written and oral expression.
- D** Passing: Indicates work which falls below the acceptable standards defined as C, but which is of sufficient quality and quantity to be counted in the hours of graduation if balanced by superior work in other courses.
- F** Failure: Indicates work so deficient that it cannot be counted toward graduation.

INC Incomplete (may become any grade when work is completed).

An Incomplete ("INC") grade must be removed within eight weeks following the end of the term. If the "INC" is not removed in the required time, a grade of "F" will be recorded. No student may register for an Independent Study or an Unscheduled Course with an "INC" on his or her record. The Vice President for Academic Affairs must approve extensions beyond the eight-week window. Extensions must be submitted in writing to the Vice President for Academic Affairs by the instructor.

W Withdrawal from a class or from the College. A student may withdraw from a course until the midpoint of that course regardless of academic term. The student should consult the academic calendar for withdrawal deadlines. Until this point, a "W" will be noted on the student's transcript. The student will not receive credit for that course and his tuition will not be refunded, but the "W" will not be computed into the student's grade point average. After the deadline stated above, however, the student's withdrawal from the course will be noted as an "F," which will be computed into the student's grade point average. Cases with extenuating circumstances will be handled individually.

All grades submitted at the end of each term will be permanently recorded.

APPEALING A GRADE

If the student finds it necessary to appeal a course grade, he/she should first contact the instructor of the course and attempt to resolve the situation. If resolution is not forthcoming, and the student wishes to proceed, he or she must consult with the Chair of the division in which the course resides for mediation. ADP students must consult with the ADP Director for mediation. If the instructor is also the Chair of the division in which the course resides, the student should proceed directly to the following step. If the dispute remains unresolved, the student may next appeal the grade (in writing) to the Academic Policy Committee. All appeals must be made within eight weeks of the last day of the course and should include the following:

1. Specific *academic* reason(s) for appealing the grade;
2. Evidence supporting the grade appeal such as copies of graded assignments, course syllabus, relevant emails, etc.
3. Contact information (including email and mailing address) to which communication from the Chair of the Academic Policy Committee and Vice President of Academic Affairs will be sent, and
4. Any additional items which support the grade appeal.

All letters should be sent to the Office of Academic Affairs for forwarding to the Chair of the Academic Policy Committee. The Academic Policy Committee will review the evidence submitted, attempt to consult with the instructor, and make a written recommendation to the Vice President of Academic Affairs (copying the instructor and student). The Vice President of Academic Affairs will make the final decision in consultation with the instructor (if possible). Letters from the Vice President of Academic Affairs will be sent to the student, instructor, Division Chair, Registrar, and Chair of the Academic Policy Committee.

HONORS

DEGREE HONORS

Degree honors are determined by grade point average. A student must have earned a minimum of 60 semester hours of credit with Wesleyan, of which at least 48 semester hours are on the "A-F" grading system. Semester hours awarded from standardized exams, such as CLEP and DANTES, are not included in the calculation of the 60 semester hours.

SUMMA CUM LAUDE: A degree candidate must attain a cumulative average of not less than 3.80, with no "F" grades.

MAGNA CUM LAUDE: A degree candidate must attain a cumulative average of not less than 3.60, with no "F" grades.

CUM LAUDE: A degree candidate must attain a cumulative average of not less than 3.40.

TRANSFER HONORS

To qualify for honors as a transfer student, 31-59 semester hours on the "A-F" grading system with Wesleyan are required. Furthermore, a student must attain a 3.50 grade point average at Wesleyan, with no "F" grades.

PRESIDENT'S HONOR LIST AND PRESIDENT'S LIST

The President's Honor List and President's List are issued at the end of the fall and spring semesters. To be eligible for inclusion, a student must carry a minimum of 12 semester hours on the "A-F" grading system, with no grades of "INC." A student must attain a 3.75 grade point average with no grade below "C" for the President's Honor List and a 3.25 grade point average with no grade below "C" for the President's List for the semester.

PART-TIME STUDENT HONOR LIST

The Part-Time Student Honor List is issued at the end of the fall and spring semesters. To be eligible for inclusion on the Part-Time Student Honor List, a student must carry a minimum of six but fewer than twelve semester hours on the "A-F" grading system and attain a 3.75 grade point average for the term.

PRESIDENT'S CUP

The President's Cup is awarded each year to the graduating senior who exhibits those characteristics considered most desirable in a student graduating from North Carolina Wesleyan College. The criteria to be considered for this award include a high standard of academic performance and embodiment of the ideals and aims of the College. This award is presented each year at Commencement.

ALGERNON SYDNEY SULLIVAN AWARD

This award honors the qualities exhibited by the life of Algernon Sydney Sullivan, lawyer, scholar, and orator, who was prominent in New York City social and civic activities from 1857 until his death in 1888. This Award is presented to the student who best exemplifies academic achievement as well as excellence in character, leadership, service to the community, and a commitment to spiritual values. This award is given each year to a senior at Commencement.

CREDIT BY EXAMINATION

College credit is available through examination as follows:

Advanced Placement Examinations are administered by the College Entrance Examination Board in Princeton, New Jersey, through a local high school. No credit is awarded for an Advanced Placement examination score lower than 3. Students seeking credit for a score of 3, 4, or 5 should consult the Registrar.

College Level Examination Program (CLEP) subject tests are administered by the College Entrance Examination Board in Princeton, New Jersey, or through North Carolina Wesleyan College.

Course Challenge is a method by which a student challenges selected courses in the catalog by way of written examination, oral examination, or proficiency test. The course examiner must be a full-time faculty member with primary responsibility in the discipline being challenged, and he or she will be the sole judge of whether the objectives of the course have been met. Not all courses can be challenged. A Course Challenge form may be obtained from the Registrar's Office.

DANTES (Defense Activities for Non-Traditional Education Support) is administered by the Educational Testing Service in Princeton, New Jersey, or through North Carolina Wesleyan College.

International Baccalaureate. North Carolina Wesleyan College recognizes the International Baccalaureate program. To receive college credit, students who take the higher level IB examination(s) must request that their scores be sent to the College. Upon receipt of the scores, an evaluation for credit will be performed. Students will be notified by mail of the results of that evaluation. Scores of 4 or better on the Higher level IB examination(s) will receive 3 semester hours of credit for each examination.

Basic Software Skills Proficiency Exam. The BSS proficiency exams are designed for students already skilled in basic software applications. The proficiency exams are based on expected learning outcomes and related competencies for materials covered in BSS 190 and BSS 191. **The student will not receive academic credit for the course or courses, but the requirement to take the course or courses will be waived.** The student must still complete a minimum of 124 hours for graduation.

SCHEDULE CHANGES (DROP-ADD)

A student may make changes in his schedule of courses by completing a "Drop-Add" card, which is available in the Registrar's Office; obtaining the signed approval of the academic advisor; and returning the completed "Drop-Add" card to the Registrar's Office. Courses may also be added or dropped during scheduled registration periods. Any change of schedule which causes a course overload must be approved by the Vice President of Academic Affairs.

The deadlines listed below apply to all changes in schedules made during the regular term:

The seventh calendar day following registration is the last day to register late, add a course, drop a course with no notation on the academic record, or to change from the regular grading system to "pass/fail," or vice versa.

From this time until the midpoint of any course, regardless of the academic term, a grade of "W" (Withdrawal) will be recorded on the student's transcript. If a student withdraws after this date, the student will receive a grade of "F" in that course.

The last day to drop a half-term course is the midpoint of the course.

Students are strongly urged to confer with the instructor before making a final decision to withdraw from a course.

Students should pay particular attention to the procedural directions printed on the forms provided by the Registrar. No course is officially dropped or added until the required procedure is completed.

REPEATING COURSES

A student may retake a course to improve a grade. If a course is taken for a second time, the latest grade will be figured into the student's grade point average. The original grade is not deleted from the transcript. No additional credit hours are awarded for repeated courses that have previously been successfully completed. For more information, contact the Registrar.

WITHDRAWAL FROM COLLEGE

Before a student may withdraw from Wesleyan, he or she must complete withdrawal forms in the Registrar's Office or the Adult Degree Program Offices. Students who withdraw after the official last day to drop will receive an automatic grade of "F" for their classes. Adult Degree Program students must notify the site director or the Adult Degree Program Office if they wish to withdraw. Please refer to the college refund policy with regard to any financial liability which may result from withdrawal.

CLASS ATTENDANCE

All students are admitted to Wesleyan with the understanding that they are mature and responsible enough to meet their obligations for all class assignments, including attendance. Punctual attendance is required for every class and laboratory session except in case of illness, unavoidable circumstances, or college extracurricular activities as approved by the Vice President of Academic Affairs.

Instructors must determine their own attendance policies for each of their courses. These policies should be clearly articulated in all syllabi, and the instructors may not establish a policy that is less than the equivalent of one week's worth of unexcused absences for the course. Attendance records will be maintained by the instructor and the following procedures will apply:

1. After a student reaches the established number of absences as determined by the instructor, the instructor will notify the student in writing that additional absences may result in immediate course withdrawal.
2. Should additional absences occur, the instructor may withdraw the student from the course for the remainder of the semester by completing an Administrative Withdrawal/Course Drop form. The instructor must notify the student of the withdrawal in writing.

3. If an instructor withdraws a student from his/her course, the student may send a written appeal for reinstatement to the Vice President of Academic Affairs, provided this appeal is made within two business days of the instructor's written notification.

The Academic Dean of the College may remove a student from a course or the institution for non-attendance and/or conduct detrimental to the academic programs of the College.

ACADEMIC STANDARDS

ACADEMIC PROBATION

Academic Probation is a notice to students whose cumulative grade point average falls below 2.00. Students on academic probation are expected to show significant improvement during the next semester or they may face academic suspension. Students on academic probation or academic warning are encouraged to:

1. Repeat all courses in which an "F" was earned as soon as scheduling permits;
2. Repeat all courses in which a "D" was earned where advisable;
3. Seek assistance from instructors and advisor;
4. Seek assistance with basic skills from the Student Support Center;
5. Attend Supplementary Instruction sessions for classes if available and seek tutoring though the Student Support Center;
6. Attempt no more than 16 semester hours in his/her next semester;
7. Follow any additional advice of the Academic Policy Committee, academic advisor, and staff of the Student Support Center.

ACADEMIC SUSPENSION (Applicable to Students Enrolling Fall 2003)

The College expects students to demonstrate steady academic progress towards graduation. In order to continue enrollment at the College all students must meet the minimum academic standards below:

SEMESTER HRS ATTEMPTED	9.0	15.5	31.0	46.5	62.0	77.5	93	108.5	124
MINIMUM GPA REQUIRED	1.30	1.40	1.60	1.80	2.00	2.00	2.00	2.00	2.00

Any student who does not meet these cumulative grade point average requirements will be placed on academic warning. In order to be removed from academic warning and/or not academically suspended,

the student must meet the minimum grade point average standards by the time the next semester hour level is attained. Failure to do so will result in academic suspension.

Students achieving a semester grade point average of at least 2.00 during a semester while they are on academic warning will not be suspended but will be continued on academic warning.

Students who are academically suspended for the first time are suspended for one semester not including summer school. Students who are academically suspended for the second time are suspended for two semesters not including summer school.

Students who have served a suspension of any length and are readmitted to the College will return on Academic Warning.

Students who do not pass the same developmental course for the third time will be academically suspended from the College, regardless of their grade point average.

Students should review the North Carolina Wesleyan Satisfactory Academic Progress Policy for financial aid in the Financial Aid section of this catalog.

APPEALING ACADEMIC SUSPENSION

Students placed on academic suspension may appeal for reinstatement.

1. The student must present a written appeal to the Academic Policy Committee by the deadline stated in the letter of suspension.
2. The committee will decide whether to accept or reject the appeal and notify the student, the Vice President of Academic Affairs, the student's academic advisor, and the Registrar.
3. In the appeal for reinstatement, the student must state the reasons why he or she will be more successful academically.

Any additional details or requirements will be included with the letter of academic suspension.

READMISSION AFTER SUSPENSION

Students who have been suspended for the first time are eligible to apply for readmission after the lapse of one semester. Students who have been suspended twice will not be eligible to apply for readmission until at least one year has elapsed. Students returning from academic suspension are placed on academic warning.

Students on academic suspension are urged to consider carefully their motivation for attending college and to seek remedial instruction to improve their academic skills. Students who have been suspended and wish to be readmitted after sitting out the appropriate time must submit their readmission application for the semester they wish to return by the following deadlines:

Fall Semester	August 1
Spring Semester	December 1
Summer Semester	April 1

SEVEN YEAR LIMITATION

Students not enrolled at North Carolina Wesleyan College for seven or more years who wish to complete their degree requirements with the College must meet the graduation requirements under a current catalog only.

Students wishing to enroll at another collegiate institution to complete a Wesleyan degree must receive a "Permission to Enroll at Another Institution" form from the Registration and Business Services Office. Only courses successfully completed with a grade of "C" or better are acceptable for transfer. In addition, all Wesleyan residency requirements must be met. Quality points and grade point averages do not transfer.

Any student readmitted to North Carolina Wesleyan College after last attending seven years ago, or longer, will have the option of being considered a transfer student. Readmitted transfer students have the option of having courses with a grade lower than a "C" removed from their transcripts, and grades for Wesleyan courses completed with a "C" or better changed to "Pass." Each transfer course is evaluated on the basis of compatibility with the College curriculum and the specific nature of the individual course being considered. These courses will not be calculated in the cumulative grade point average. Students interested in this option should contact the Registrar.

STUDENTS RECEIVING VETERANS' BENEFITS

North Carolina Wesleyan College's programs are approved for educational benefits for veterans, participants, military, and other eligible students. Appropriate Department of Veterans Affairs regulations as well as College policies apply regarding class attendance, conduct, and rate of progress. Benefits are payable only for those courses which are required to complete a degree. Courses taken on a pass/fail basis, except ENG 090, are not payable. Questions regarding veterans' benefits may be referred to the Registrar's Office.

Students receiving veterans' educational benefits who are on probation will be allowed no more than two consecutive semesters to regain good academic standing. If they do not do so, North Carolina Wesleyan College will report a termination of benefits due to unsatisfactory progress.

Students receiving veterans' benefits must document with the Veterans Affairs Coordinator and Registration and Business Services Office their intent to pursue a double major or major with a minor.

PLAGIARISM AND CHEATING

The College and faculty guarantee the integrity of the academic process. Since cheating and plagiarism are threats to this integrity, all members of the College community must work together to prevent their occurrence.

The instructor in any course assumes the responsibility for fair evaluation of academic progress, and is obligated to explain at the beginning of each course how the College's policy on cheating and plagiarism applies to that particular course. Students are expected to perform honestly and to work in every way possible to eliminate cheating by any member of a class.

Definitions: "Cheating" means the giving or receiving of information illicitly with intent to deceive the instructor in his or her effort to grade fairly any academic work. "Plagiarism" is "to take and use as one's own the thoughts, writings, or inventions of another" (Oxford English Dictionary). It is plagiarism when one uses direct quotations without proper credit and appropriate quotation marks, and when one uses the ideas of another without proper credit.

Instructors must report all instances of cheating or plagiarism in writing to the Vice President of Academic Affairs. Such cases will be handled according to the following procedures:

If upon investigation an instructor determines a student is guilty of the cheating or plagiarism, the instructor will submit a written report of the incident to the Vice President of Academic Affairs with copies to the student and the Registrar. The report will be filed in the student's permanent folder. All cases may be brought to the Academic Policy Committee for a hearing.

The following penalties for cheating and plagiarism will apply:

<i>First Offense</i>	The instructor will not give the student any credit for the work involved.
<i>Second Offense</i>	The Vice President of Academic Affairs will withdraw the student from the course in which the second offense occurred, and the student will receive an "F" in that course.
<i>Third Offense</i>	The Vice President of Academic Affairs will suspend the student from the College for at least one semester. The suspension will be effective immediately upon the Vice President's notification to the student and the Registrar.

All decisions may be appealed for review by the Academic Policy Committee. The Academic Policy Committee will review the charges, hear the evidence, and either uphold or overturn the decision. The

Academic Policy Committee, however, will not have the right to change the penalty. All decisions of the Academic Policy Committee will be by majority vote.

WRITING INTENSIVE COURSES

Writing is an essential component of a college education at Wesleyan. All students are required to enroll in and complete writing intensive courses prior to graduation. (See Degree Requirements for specific requirements.)

The general characteristics of a writing intensive course are:

- Expression of ideas and information is at least as valued as the ideas and information.
- Writing occurs on a regular basis both in and out of class.
- Writing is evaluated carefully, in detail, for style and grammar.
- At least 3,000 words of written work is expected.
- Writing should be shaped by class discussion with the possibility for revision.

EDUCATION RECORDS POLICY: FAMILY EDUCATION RIGHTS & PRIVACY ACT OF 1974

(FERPA) (PL93-390/93-568)

In accordance with the Family Education Rights and Privacy Act (commonly known as FERPA or the "Buckley Amendment"), North Carolina Wesleyan College has adopted the following policies and procedures to protect the privacy of education records. Students will be notified of their FERPA rights annually by publication in the College catalog.

Definitions: North Carolina Wesleyan College uses the following definitions in this policy:

Student: any person who attends or has attended the College.

Education Records: any record maintained by the University that is directly related to a student, with the following exceptions:

1. Private notes or records held by educational personnel and not accessible to or revealed to any other person kept in the sole possession of a teacher or administrator;

2. Campus law enforcement records maintained by Campus Security;
3. Student medical or psychiatric records created and maintained solely for treatment purposes except by a physician of the student's choice;
4. Employment records unless the employment records are contingent on the fact that the employee is a student;
5. Parents' financial information;
6. Alumni records.

TYPES, LOCATIONS, AND CUSTODIANS OF EDUCATION RECORDS

The following is a list of types of Education Records that NCWC maintains and their location:

Admission and Academic Records	Registration and Business Services Office
Financial Records	Office of Financial Aid
Office of Financial Aid	Academic Advisor
Academic Advising Records	Student Services Center
Learning Disability Records	Student Services Center
Physical Disability Records	Office of Student Affairs
Disciplinary and Student Conduct Records	

PROCEDURE TO INSPECT EDUCATION RECORDS

Students may inspect and review their education records by submitting a written request to the appropriate record custodial office. Students should submit their request that identifies as precisely as possible the records they wish to inspect. The custodial office will make the needed arrangements for access as promptly as possible and will notify the student of the time and location where the records may be inspected. Access will be allowed no more than 45 days after receipt of the written request. When a record contains information about more than one student, the students may inspect and review only the records that relate to him or her.

RIGHT OF THE COLLEGE TO REFUSE ACCESS

NCWC reserves the right to refuse to permit a student to inspect the following records:

1. The financial statement(s) of the student's parents;
2. Letters and statements of recommendation for which the student has waived his or her right of access, or which was placed in the file before January 1, 1975;
3. Records connected with an application to attend NCWC if that application was denied;
4. Education records containing information about more than one student, in which case the College will permit access only to that part of the record that pertains to the inquiring student;

5. Those records which are excluded from the FERPA definition of education records.

RIGHT OF NCWC TO REFUSE TO PROVIDE COPIES

NCWC reserves the right to deny official copies of transcripts or other records (not required to be made available under FERPA), if the student has an overdue financial obligation to the College, has defaulted on college loans, or if there is an unresolved disciplinary or academic dishonesty action against the student.

FEES FOR COPIES OF RECORDS

The fee for an official transcript is \$5. Unofficial copies of a student transcript and other copies of educational records is \$.50 per page. Official transcripts are available at the Registrar's Office.

DISCLOSURE OF EDUCATION RECORDS

NCWC will disclose information from a student's educational records only with the written consent of the student, except:

1. To school officials who have a legitimate educational interest in the records. A school official is:
 - a. A person employed by the College in an administrative, supervisory, academic, research, or support staff position;
 - b. A person employed by or under contract to the College to perform a special task, such as legal counsel or an auditor;
 - c. A person elected to the Board of Trustees;
 - d. Law enforcement unit officials who are employed by the College.

A school official has a legitimate educational interest if the official is:

 - a. Performing a task that is specific in his or her job description or by a contract agreement; or
 - b. Performing a task related to a student's education; or
 - c. Performing a task related to the discipline of a student; or
 - d. Providing a service or benefit relating to the student or student's family, such as health care, counseling, job placement, or financial aid.

2. To certain officials of the U.S. Department of Education and state and local education authorities in connection with certain state or federally supported programs;
3. In connection with a student's request for or receipt of financial aid, as necessary to determine eligibility, amount, or conditions of financial aid, or to enforce the terms and conditions of the aid;
4. If required by state law requiring disclosure that was adopted before November 19, 1974;
5. To organizations conducting certain studies for or on behalf of the College;

6. To accrediting organizations to carry out their functions;
7. To comply with a judicial order or lawfully issued subpoena;
8. To appropriate parties in a health or safety emergency.

FERPA permits school officials to disclose any and all education records, including disciplinary records, to another institution at which the student seeks or intends to enroll.

FERPA permits institutions to comply with information requests from the Department of Homeland Security and its Immigration and Customs Enforcement Bureau in order to comply with the requirements of the Student and Exchange Visitor Information System (SEVIS).

RECORDS OF REQUESTS FOR DISCLOSURE

NCWC will maintain a record of all requests for and/or disclosure of information from a student's education records. The record will indicate the name of the party making the request, any additional party to whom it may be disclosed, and the legitimate interest the party had in requesting or obtaining the information. The student may review the record.

DIRECTORY INFORMATION

Directory information may be disclosed by NCWC without written permission of the student. Directory information includes a student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, full or part-time status, e-mail address, class standing, and other similar information.

FINAL GRADES

FERPA does not permit students to challenge grades or other evaluations of academic performance. NCWC may refuse to consider a request to change an instructor's grade, unless the student indicates that the grade should be changed because of an alleged recording error. Students who wish to appeal a grade should follow the grade appeal policy in the College catalog.

CORRECTION OF EDUCATION RECORDS

If a student believes that any information contained in their education records is inaccurate, misleading, or in violation of their privacy rights, they may request in writing that the office that contains those records amend them. Students should identify the part of the record they want changed and specify why they believe it is inaccurate, misleading, or in violation of their privacy rights.

That office will reach a decision and inform the student in a reason-

able amount of time after receiving the request. If the record custodian refuses to amend the record, students have the right to a hearing. A hearing officer appointed by the Vice President of Academic Affairs will conduct this hearing. The hearing officer will be someone who does not have a direct interest in the outcome of the hearing. The hearing officer may be an official of the institution. The hearing will be held within a reasonable amount of time after the request for a hearing has been made. The hearing officer will notify the student, reasonably in advance, of the date, place, and time of the hearing.

Students will be afforded a full and fair opportunity to present evidence relevant to the issue raised. One or more persons, including an attorney, may accompany the student. The hearing officer will make a decision in writing based on the evidence presented at the hearing. The decision will include a summary of the evidence presented and the reasons for the decision.

If the hearing officer supports the complaint, the education record will be amended accordingly and the student will be so informed. If the hearing officer decides not to amend the education record, the student has a right to place in the education record a statement commenting on the challenged information and/or stating the reasons for disagreeing with the decision. This statement will be maintained as part of the education record as long as the contested portion is maintained, and whenever a copy of the education record is sent to any party, the student's statement will be included.

PARENTAL ACCESS TO CHILDREN'S EDUCATION RECORDS

When a student turns 18 years of age or enters a postsecondary institution at any age, all rights afforded to the parents under FERPA transfer to the student. The student must give the parents, or any other third party, the right to inspect his or her records in writing, on a specific case by case basis.

However, FERPA also provides ways in which schools may share information with parents without the student's consent. For example:

1. Schools may disclose education records to parents if the student is a dependent for income tax purposes and the parent provides the appropriate documentation to the school.
2. Schools may disclose education records to parents if a health or safety emergency involves their son or daughter.
3. Schools may inform parents if the student who is under age 21 has violated any law or its policy concerning the use or possession of alcohol or a controlled substance.
4. A school official may generally share with a parent information that is based on that official's personal knowledge or observation of the student.

FORMAL COMPLAINT PROCESS

Students have a right to file a complaint with the FERPA office within the Department of Education if the student feels that the College has violated FERPA or its regulations. The office that administers FERPA is:

Family Policy Compliance Office
Department of Education
600 Independence Ave. SW
Washington, DC 20202-4605

TRANSFER CREDIT FOR CURRENT STUDENTS

Current Wesleyan students who wish to enroll at courses at another collegiate institution must receive a Permission to Enroll at Another Institution form from the Registrar's Office. Only courses successfully completed with a grade of "C" or better are acceptable for transfer. Quality points and grade point averages do not transfer.

ACADEMIC SERVICES

ACADEMIC COMPUTING

The College maintains two laboratories equipped with 24 computer workstations for student instruction. The computers are available for student use when not being utilized for instruction. Students also have access to additional computer workstations in the library and in the Hartness Center. All residence hall rooms have network connections.

LIBRARY

The library serves the North Carolina Wesleyan College community at all campus locations by providing access to appropriate resources, effective instruction, and inviting learning environments. In Rocky Mount, the Elizabeth Braswell Pearsall Library is a gathering place on campus that provides book, periodical, audiovisual, and electronic collections to meet student and faculty information needs; offers comfortable space for independent and group study; and provides knowledgeable staff eager to help students find the information they need. Library staff members help users at all campuses find information, use available resources, and deal with technology, offering assistance in person, via telephone, via e-mail, through an online form, and through virtual reference service around the clock via NC Knows. Library staff work together with faculty to teach students how to find and use information in all forms, including print, non-print, and electronic.

The library's catalog and website link users to a wide array of electronic information resources. These include subscription databases in all subject areas that provide access to over 30,750 electronic books and full-text articles from over 25,500 periodicals, newspapers, and journals. Students can access these books and articles any time of the day or night via the library's website: <http://library.ncwc.edu/>.

For students and faculty at the Triangle and Goldsboro campuses, the library supplements print and electronic resources through agreements with nearby academic libraries. These agreements allow Wesleyan students to obtain borrowers cards and use the facilities and resources of these academic libraries. For more information, contact the library at 252-985-5350 or email reference@ncwc.edu.

WRITING LAB

The Writing Lab offers students from all courses one-on-one help in writing at any stage of the writing process. By working collaboratively with students, the Writing Lab staff help students to develop transferable writing skills and to value consultation and reflection as an integral part of composing. In addition to conducting face-to-face tutorials, the Lab also operates an Online Writing Lab (OWL) that enables students to access an Internet data bank with hundreds of handouts on writing, to e-mail questions about writing, and to engage in online consultations with members of the Writing Lab staff.

REGISTRAR

The Registrar's Office is responsible for maintaining student academic records. Students may request that the Registrar provide copies of their academic transcript to another college or university, a prospective employer, or other third party.

Courses of Instruction

Plans of study, course descriptions, and the faculty directory apply to the academic year 2008-2009 unless otherwise noted, and reflect official faculty action through April 2008. The College reserves the right to cancel any course, change programs of study, academic requirements, assignment of professors, or the announced calendar.

SCHEDULE OF COURSE OFFERINGS Introductory courses in degree programs are normally offered annually. Upper-level courses (300-400) are offered either annually or in alternate years. A complete listing of courses and the schedule of classes of each term will be furnished to students before each registration period.

Some courses call for a prerequisite course. The prerequisite course must be taken first or equivalency of knowledge must be established. Equivalent proficiency may be shown by satisfactory scores on the College Board Achievement Tests, placement tests, or other testing devices administered by the Wesleyan faculty. When permission of the instructor is required for a given course, this will be indicated.

THE COURSE NUMBERING SYSTEM

0-99	Developmental Courses
100-199	Freshman Level Courses
200-299	Sophomore Level Courses
300-399	Junior Level Courses
400-499	Senior Level Courses

ACCOUNTING

The overall mission of the accounting major is to provide students with knowledge of generally accepted accounting principles, accounting theory, and business practices necessary for rewarding personal lives, good citizenship, and professional advancement. Students are encouraged to engage in a continued life-long learning and to become productive and contributing members of both the accounting profession and their communities. The accounting major may also prepare students for advanced graduate studies as well as careers in business and accounting.

REQUIREMENTS FOR A MAJOR IN ACCOUNTING (B.S. DEGREE)

Core requirements in Business Administration: ACC 201, 202; BUS 206, 307, 308; ECO 211, 212; ENG 304; and MAT 213.

MAJOR REQUIREMENTS

BUS 207; MKT 205; ACC 310, 311, 315, 316, 410, 482; CIS 310.

MINOR REQUIREMENTS

ACC 201, 202, 311, 315, 316, 410 or 411.

ACC 195 Special Topics 1-6 Semester Hours
A study of special topics.

ACC 201 Financial Accounting 3 Semester Hours
Introduces accounting as an information development and communication process that supports economic decision-making. Topics include the basic structure of accounting, accounting systems, balance sheet accounts, the income statement, and the statement of cash flows.

ACC 202 Managerial Accounting 3 Semester Hours
Prerequisite: ACC 201

A look at how accounting information can be interpreted and used by management in planning and controlling business activities. Using accounting information in planning for future operations, controlling operations, and making routine and non-routine decisions.

ACC 310 Cost Accounting 3 Semester Hours
Prerequisite: ACC 202

A second and more advanced level of managerial accounting intended for those majoring in accounting. This course will focus upon the use of cost data in decision making. Included will be the use of the computer as an aid for accumulating, processing, and communicating cost accounting information.

ACC 311 Personal Income Tax Accounting 3 Semester Hours
Prerequisite: ACC 202

An introduction to taxation designed to give students a basic knowledge of deductions, depreciation, capital gains and losses, and deferred compensation of individuals.

ACC 312 Corporate Income Tax Accounting 3 Semester Hours
Prerequisite: ACC 311

An introduction to taxation for partnerships and corporations.

ACC 315 Intermediate Accounting I Prerequisite: ACC 202	3 Semester Hours
A theoretical study of basic accounting concepts and methodologies intended primarily for accounting majors. This course is the first of two courses designed to help prepare a student for a career in accounting.	
ACC 316 Intermediate Accounting II Prerequisite: ACC 315	3 Semester Hours
A continuation of the theoretical study of basic accounting concepts and methodologies. This course is the second of two courses designed to help prepare a student for a career in accounting.	
ACC 317 Governmental and Not-For-Profit Accounting Prerequisite: ACC 202	3 Semester Hours
Accounting for not-for-profit organizations, with special emphasis placed on accounting for governmental agencies.	
ACC 320 Accounting Information Systems Prerequisite: ACC 202	3 Semester Hours
A basic course in accounting information systems and how they are used in business. Control and audit of the accounting information system will be explored as well as basic information system development concepts. Focus will be on gathering accounting data and communicating the data to decision makers.	
ACC 325 Fraud Examination Prerequisite: ACC 201 or JUS 205	3 Semester Hours
An introduction to the principles of fraud examination. Techniques for the detection and prevention of the major types of occupational and management fraud will be explored. Students will examine relevant fraud cases and apply the critical thinking and technology skills used in fraud examination.	
ACC 410 Auditing Prerequisite: ACC 315	3 Semester Hours
An overview of auditing, including the decision process of the individual business, internal controls, audit tests and documentation, sampling size and item testing, the use of computers in auditing, and audit reports.	
ACC 411 Advanced Accounting Topics Prerequisite: ACC 316	3 Semester Hours
Topics covered may include, but are not limited to, accounting for combinations and consolidations, accounting for income taxes, and accounting for pensions.	
ACC 482 Senior Seminar Prerequisite: Senior standing	3 Semester Hours
A capstone course for accounting majors in which students will integrate knowledge from prior coursework and demonstrate their ability to work with contemporary issues in accounting. Seminar format; writing and presentation intensive. (writing intensive)	
ACC 491 Independent Study Prerequisite: Junior standing	1-3 Semester Hours
A student pursues a topic or project of mutual interest with a faculty member; an extensive written report is required. A written proposal for the independent study project must be approved in advance of the beginning of the semester for which academic credit is expected.	

ACC 492 Supervised Internship	3 Semester Hours
Prerequisites: ACC 316, 36 semester hours (6 of these hours must be from upper level courses in the major), 2.0 cumulative g.p.a., completion of the Career Development Workshop (traditional students only), and approval from the ICSC Coordinator and the instructor.	
A supervised work experience in accounting. A written proposal for the internship must be approved in advance of the beginning of the semester for which academic credit is expected. A report of the internship must be submitted following the internship.	

ACC 495 Topics in Accounting	1-3 Semester Hours
Prerequisite: Permission of instructor	
Specialized and advanced topics in accounting. Offered in a seminar format; writing and presentation intensive.	

ANTHROPOLOGY

ANT 191 Research Topics	1-6 Semester Hours
An area of study of interest to the student and usually taught on a one-on-one basis between a faculty member and the student.	
ANT 195 Special Topics	1-6 Semester Hours
A study of selected topics.	
ANT 210 Cultural Anthropology	3 Semester Hours

A study of the origin and development of man's culture with special emphasis on preliterate societies, prehistoric, and contemporary; the impact of advanced societies; and the future of man in anthropological perspective. (identical to SOC 210)

ANT 420 Emergence of Humans	3 Semester Hours
Prerequisite: SOC 101	
A study of the paleoanthropological evidence used to answer the question, "Where have humans come from?" and theories associated with human phylogeny. (identical to SOC 420)	

ANT 491 Research Topics	1-6 Semester Hours
An area of study of interest to the student and usually taught on a one-on-one basis between a faculty member and the student.	

ANT 495 Special Topics	1-6 Semester Hours
A study of selected topics.	

ART

REQUIREMENTS FOR A MINOR IN VISUAL ARTS

ART 104, 107, 108, 202, 205, 301.

ART 101 Art Appreciation	3 Semester Hours
An introduction to the understanding and appreciation of the visual arts through a broad survey of the principles of art.	

ART 104 Drawing I	3 Semester Hours
This course in freehand visualization introduces students to linear construction methods with pen and pencil, such as line quality and expression, drawing layout/compositi-	

tion, volume construction, foreshortening with overlapping shapes, perspective, schematic human form/gesture, and tone and shading. Personal creative expression is encouraged.

ART 107 Sculpture: Design and Expression **3 Semester Hours**

This course introduces the student to the sculpture process and three-dimensional design concepts. Technical methods of carving, clay-modeling, wood and metal construction are explored.

ART 108 Painting: Fundamentals **3 Semester Hours**

This course will introduce acrylic painting methods, color mixing, composition, and techniques of observed subject matter and pictorial representation. Some drawing experience and/or ART 104 preferred.

ART 191 Research Topics **1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

ART 195 Special Topics **1-6 Semester Hours**

A study of selected topics.

ART 201 American Architecture **3 Semester Hours**

A study of the development of American architecture from the seventeenth century to the present with emphasis on social and cultural meanings of architecture as well as stylistic changes.

ART 202 Computer Graphics **3 Semester Hours**

Prerequisite: BSS 190, 191

The student will follow a sequence of creative design exercises involving basic operations using Adobe Photoshop, Adobe PageMaker, HTML, and FrontPage applications. They will explore the fundamentals of practical design applications including color graphics, typography, and website visuals. The project sequence will encourage both conceptual and aesthetic evolution as well as practical technical understanding of available hard- and software.

ART 205 Painting: Water Media **3 Semester Hours**

Introduces the traditional approach to water-based transparent painting medium including concepts of color theory. Drawing and composition will be stressed in painting from observation, response to text and imagination.

ART 301 Creative Capstone Art Studio **3 Semester Hours**

Prerequisites: ART 104, 107, 108, 202, 205

The student will be guided through the exploration of how the content theme and technical form in art expression are interdependent. The student will explore a single theme in each media area in Computer Graphics, Painting, and Sculpture.

BASIC SOFTWARE SKILLS

BSS 190 Basic Computer Concepts and MS Word **1 Semester Hour**

This course is an introduction to computers and the use of word processing software utilizing MS Word as included in MS Office.

BSS 191 PowerPoint with Presentation Skills Utilizing Technology **1 Semester Hour**

Prerequisite: BSS 190

Students will learn basic skills in making presentations involving electronic technology. They will also learn to use PowerPoint as included in MS Office.

BSS 292 Introduction to Spreadsheets Using Excel 1 Semester Hour

Prerequisite: BSS 190

Students will learn basic skills in creating spreadsheets using Excel as included in MS Office.

BSS 293 Introduction to Databases Using MS Access 1 Semester Hour

Prerequisite: BSS 190

Students will learn basic database skills using MS Access as included in MS Office.

BIOLOGY

The Biology Program will provide the foundation to pursue academic and career goals through a diverse curriculum including research experience; an excitement for biology will be cultivated, promoting continued exploration in the field.

REQUIREMENTS FOR A MAJOR IN BIOLOGY (B.S. DEGREE)

BIO 101, 102, 122, 123, 200, 303, 401, 402, 412; CHM 111, 112, 121, 122, 301, 302, 311, 312; MAT 113 and 115 or MAT 121 and 122; MAT 213; PHY 211 and 212; and at least one course including the laboratory from each of the following three categories:

1. Molecular Evolution/Biochemistry: BIO 321/322 or BIO 407
2. Animal Form and Function: BIO 308/309 or BIO 406 or BIO 408
3. Diversity: BIO 300, 304, 311, 314, 404 or 316.

Recommended: PHY 221, 222, and CHM 311, 312

Students considering a career in medicine, dentistry, or another professional discipline should consult with their advisor regarding additional courses which may be required for matriculation into post-graduate schools which offer those programs. Students seeking state teaching licensure should consult with the Education Division faculty early in their collegiate studies to determine which courses are required for State of North Carolina licensure in biology.

REQUIREMENTS FOR A MINOR IN BIOLOGY

BIO 101, 102 122, 123, 200 and two additional 300 - 400 level biology courses including one course with a laboratory. Recommended: CHM 111, 112.

BIO 101 Life Science 3 Semester Hours

An introductory course for a student with a minimal science background. This course introduces the student to some of the fundamental aspects of life and the major concepts of biology, including scientific method, ecology, cells and molecules, genetics, DNA, biotechnology, and evolution. (offered every semester)

BIO 102 Life Science Laboratory 1 Semester Hour

Co-requisite: BIO 101

Designed to accompany the lecture course and provide experience with a variety of basic biological phenomena such as hypothesis testing, data interpretation, ecology, diversity of life, genetics, biotechnology, and evolution. (offered every semester)

BIO 110 Introduction to Forensic Science 3 Semester Hours

Prerequisite: BIO 101, 102; MAT 092 or placement above MAT 092

This course is an introduction to basic concepts in forensic science, including post-mortem decay process, bloodstain pattern analysis, hair analysis, forensic toxicology and

fingerprint analysis. In addition to learning the fundamental concepts of forensic science, the course will also focus on problem-solving skills and practical applications of forensic science.

BIO 114 Human Biology**3 Semester Hours**

Prerequisites: BIO 101, 102

A course designed to extend and refine appreciation for man as a biological species. Study will include the historical beginning of mankind. Through investigation of the uniqueness of human structural, physiological, and behavioral characteristics, the student will be able to develop a better understanding of mankind's place in nature.

BIO 122 General Biology**3 Semester Hours**

Prerequisite: BIO 101, 102, or instructor's approval

Introductory biology course designed for entering majors or students with a strong science preparation. The course focuses on embryonic development, the origin of life, evolution, and genetics. (offered every Spring)

BIO 123 Methods in Biology**2 Semester Hours**

Co-requisite: BIO 122

This course is designed to introduce the science student to both laboratory and field studies in biology. This course includes a semester-long, student-designed experimental research project. (offered every Spring)

BIO 195 Special Topics**1-6 Semester Hours**

A study of selected topics.

BIO 200 Cell Biology**3 Semester Hours**

Prerequisites: Bio 101

This course will cover the basics of cell biology including enzymes, membranes, signal transduction, organelles, metabolism, the cell cycle, the cytoskeleton, cellular movement, DNA and gene expression. (offered every Fall)

BIO 224 Introduction to Environmental Science**3 Semester Hours**

Open to majors and non-majors, this course surveys dynamics of water, air, geology, and the biosphere. It also examines human activities that affect these resources. Guest speakers will discuss their roles in environmental science and potential career opportunities. BIO 101 is recommended as a prerequisite. (offered every Spring)

BIO 225 Environmental Science Laboratory**2 Semester Hours**

Prerequisite: BIO 101; Co-requisite: BIO 224

Open to majors and non-majors, this laboratory "hands-on" course examines how scientists sample the environment. We will use environmental techniques that are used in the field in order to test soils, water, toxins, and acid rain. In addition, we will look at their effects on biological organisms. An environmental survey will be administered and a community project will be conducted at the end of the semester.

BIO 231, 232 Anatomy and Physiology I, II**4, 4 Semester Hours**

Prerequisites: BIO 101, 102

A lecture course which studies the structure and functions of the human body and its organ systems. Cellular metabolism, skin and integumentary, skeletal, muscular, and nervous systems are covered.

Biology 232 studies the structure and functions of the human body and its organ systems. Endocrine, blood and circulation, cardiovascular, digestive, respiratory, and reproductive systems are covered.

BIO 300 Animal Behavior Prerequisites: BIO 101, 102	3 Semester Hours
Major and current concepts in behavioral research will be discussed. Topics will include the genetics, mechanics, and evolution of behavior; interspecific interaction; and problems in behavioral research. Readings, films, and field activities will be utilized. Preparation of a library research paper will be required. (offered every Spring of even years)	
BIO 303 Genetics Prerequisites: BIO 122, 200; CHM 121	4 Semester Hours
A course which covers the principles of inheritance. The topics will range from the origins of genetics as laid down by Mendel in the nineteenth century to the most recent discoveries in genetics dealing with genetic engineering and other current topics. Students will be exposed to common problem solving skills essential in this field of study. (writing intensive)	
BIO 304 Biology of Plants Prerequisites: BIO 122, 123; BIO 200 as prerequisite or corequisite	4 Semester Hours
Beginning with the laboratory studies of the anatomy and physiology of plants, the course will lead to field studies of plant adaptations to the environment, including a brief survey of major life cycles and an introduction to the techniques and principles of plant taxonomy. (writing intensive)	
BIO 305 Human Heredity Prerequisite: BIO 122	3 Semester Hours
A study of the basic principles of heredity with special attention to inheritance in humans. The course will begin with a review of Mendel's principles and a study of family pedigrees which demonstrate familiar examples of human inheritance. Included will be discussions of sex determination, DNA and genetic engineering, heredity and populations, and the interactions of heredity and environment.	
BIO 308 Embryology Prerequisite: Bio 122, 200	3 Semester Hours
A study of the fundamental developmental processes shared by all animals with a special emphasis on vertebrate embryos and organ systems. Lectures will cover topics including gametogenesis, fertilization, cleavage through neurulation and development of organ systems in select vertebrates including humans. (offered every Fall of odd years)	
BIO 309 Embryology Lab Prerequisite: Bio 122, 123; Co-requisite: BIO 308	2 Semester Hours
Laboratory investigations of the developmental processes and anatomical changes that occur in invertebrate and vertebrate embryos. (offered every Fall of odd years)	
BIO 311 Invertebrate Zoology Prerequisites or Co-requisites: BIO 122, 123	4 Semester Hours
A general survey of all major and representative minor invertebrate phyla. Lectures and laboratory will consider classification, external anatomy, behavior, adaptations, the importance of invertebrates to humans and agriculture, and their roles in the ecosystem. (offered every Spring of odd years)	
BIO 314 Vertebrate Zoology Prerequisites: BIO 122, 123	4 Semester Hours
A study of the vertebrates with emphasis on evolutionary processes, natural history, and ecological adaptations of species. Field and laboratory investigations of species native to North Carolina, with various dissections emphasizing commonalities among all vertebrates and their adaptable morphologies. (offered every Fall of even years)	

BIO 316 Microbiology Prerequisites: BIO 122, 123, 200	4 Semester Hours
A study of the nature and activities of microorganisms with emphasis on the bacteria and their relation to human affairs. Standard bacteriological identification and culture will be emphasized in the lab.	
BIO 321, 322 Biochemistry with laboratory (see CHM 321, 322 for description)	3, 2 Semester Hours
BIO 330 Global Water Issues Prerequisites: BIO 101, 102; MAT 105, 111, 113, 115 or 121	5 Semester Hours
This course is intended to acquaint the student with water issues in our world such as quality of water, water testing, water sampling, history and politics of water issues by using the United States and Africa for examples. Students will be challenged to examine these aspects of water issues through lecture and laboratory exercises, along with a semester-long project, that require students to critically think about and attempt to solve problems concerning the earth's water. Exercises for students may include surveys, laboratory experiments, interviews, and research problems.	
BIO 401 Ecology Prerequisites: BIO 122; CHM 121	3 Semester Hours
The environmental factors operating within biotic communities as they influence the patterns, distribution, succession, growth, and behavior of plants and animals.	
BIO 402 Ecological Methods Prerequisites: BIO 122, 123; CHM 121; Co-requisite: BIO 401	2 Semester Hours
A lab and field experience in gathering and analyzing ecological data. Methods of sampling biotic and physical factors of aquatic and terrestrial ecosystems will be emphasized. A group project will be conducted all semester. (writing intensive) (offered every Fall)	
BIO 404 Physiological Ecology Prerequisites: BIO 122, 123, 200	4 Semester Hours
The purpose of this course is to apply basic physiological concepts towards the study of how animals are physiologically adapted to their environments. Topics will include energetics, thermoregulation, sensory systems, energy acquisition, cardiovascular function and respiration. Laboratory included.	
BIO 406 Physiology Prerequisites: BIO 122, 123, 200; Recommended: one other upper-level biology course; one semester of organic chemistry and biochemistry	4 Semester Hours
Topics will include cell dynamics, nervous and hormonal communication, nutrient balance, gaseous regulation, cardiovascular principles, and their combined roles in the maintenance of homeostasis in vertebrate systems. A basic understanding of normal human physiology will be attained. Laboratory experience will include the use of bioelectronic and mechanical recorders as well as oral presentations of assigned topics. (offered every Spring of odd years)	
BIO 407 Molecular Evolution/Biotechnology Prerequisites: Bio 122, 123, 200; CHM 121	4 Semester Hours
Various concepts in the field of molecular evolution will be addressed in this course. The laboratory component will emphasize data analysis (DNA and protein data) and use of molecular biological techniques to explore evolutionary relationships between organisms or to evaluate mechanisms of molecular evolution.	

BIO 408 Histology	4 Semester Hours
Prerequisites: BIO 122, 123, 200	
A study of the basic light microscopic structure of animal cells, tissues, and organ systems with emphasis on correlating structure with function. Laboratory will concentrate on the visual study of animal tissues. (offered every Spring of even years)	
BIO 412 Senior Seminar	3 Semester Hours
Prerequisites: BIO 303, one 300-400 Biology course, and senior status	
Discussions, readings, and reports of current research and topics of importance to biologists. (writing intensive) (offered every Spring)	
BIO 421 Independent Studies in Biology	1-6 Semester Hours
These may be undertaken after consultation with and approval of the faculty members in the stated area of interest.	
The following areas for study are suggested by the Biology faculty:	
<i>Animal Behavior</i>	
<i>Biotechnology, Cell Biology and Genetics</i>	
<i>Ecology</i>	
<i>Environmental Education</i>	
<i>Public/Environmental Health</i>	
<i>Microbiology</i>	
<i>Natural History Studies of North Carolina Vertebrates and Invertebrates</i>	
BIO 425 Environmental Science Internship	2-6 Semester Hours
Prerequisites: 36 semester hours, 2.0 cumulative g.p.a., completion of the Career Development Workshop (traditional students only), and approval from the ICSC Coordinator and the instructor.	
The student will engage in a supervised internship in an approved setting. The ultimate responsibility of gaining the internship is the student's; however, explorations of potential sites should begin in the Internship Center. Before the internship begins, a proposal will need to be written by the student, the faculty advisor, and the internship supervisor (on site). During the internship, a journal will be kept. At the end of the experience, a final scientific paper will be required as well as a formal presentation to the NCWC community.	
BIO 495 Special Topics	1-6 Semester Hours
A study of selected topics.	

BIOMEDICAL SCIENCE

The Biomedical Science major is designed for highly motivated students who are considering a career in health science areas such as medicine, dentistry, or veterinary medicine. The major focuses on those disciplines of the natural sciences and mathematics which will assist students in their preparation for matriculation into professional or graduate schools.

REQUIREMENTS FOR A MAJOR IN BIOMEDICAL SCIENCE (B.S. DEGREE)

Core Requirements: BIO 101, 102, 122, 123, 200, 303, 412; CHM 111, 112, 121, 122, 301, 302, 311, 312; MAT 121, 213; PHY 211, 212, 221, 222; plus a required concentration in Pre-Medicine, Pre-Veterinarian, or Pre-Dentistry.

Concentration Requirements:

Pre-Medicine: Bio 316, 406, and two of the following: BIO 314, 408 or 308/309.

Pre-Veterinarian: BIO 314, 316, 404, 321, 322.

Pre-Dentistry: BIO 314, 406, 321, 316 or 408.

Note: Additional coursework may be required for admission into a specific school's program and entry into professional school may require a specific number of hours in related volunteer work.

BUSINESS ADMINISTRATION

The Business Administration Bachelor of Science degree is designed to prepare students for responsible participation in their communities and for professional advancement.

In addition to preparing students for today's occupations, the major is designed to prepare them for a society that requires life-long learning.

Instruction for the Bachelor of Science degree develops competency in discipline-specific subject matter as well as critical thinking, analytical reasoning, effective communication, ethical decision-making, computing skills, and information literacy.

REQUIREMENTS FOR A MAJOR IN BUSINESS ADMINISTRATION (B.S. DEGREE)

Core Requirements in Business Administration: ACC 201, 202; BUS 206, 307, 308; ECO 211, 212; ENG 304; and MAT 213.

MAJOR REQUIREMENTS

BUS 207, 314, 350, 481, 482; CIS 310; MKT 205; nine semester hours from the following courses: any upper level ACC, BUS, CIS, ECO, or MKT course; PHI 342; SOC 400.

REQUIREMENTS FOR A MINOR IN BUSINESS ADMINISTRATION

ACC 201, 202; BUS 206, 207, 308; CIS 310; ECO 211, 212; MKT 205. Only available to students not completing a major in the Division of Business.

BUS 101 Introduction to Business

3 Semester Hours

A first course in business administration for students. Provides students with a basic understanding of business and the role it plays in American society and the world economy. Provides an introduction to the functional areas and language of business.

BUS 195 Special Topics

1-6 Semester Hours

A study of special topics.

BUS 206 Principles of Management

3 Semester Hours

A survey of the primary functions of management including planning, organizing, coordinating, leading and controlling. Emphasis on the importance of management as it relates to the various functional areas of both manufacturing and service businesses.

BUS 207 Legal Environment

3 Semester Hours

Survey of the legal system and its impact on organizational activities and personal business; the judicial system; governmental regulation; contracts; torts; common law; the international legal environment.

BUS 211 Personal Finance

3 Semester Hours

A study of personal finance including the financial planning process, managing

money, managing investments such as stocks, bonds, or mutual funds, managing risks such as insurance protection, managing debts, retirement planning, and estate planning. Students will prepare a financial plan to include all of the above aspects of personal financial planning.

BUS 307 Finance 3 Semester Hours

Prerequisites: ACC 201, 202; ECO 211; junior standing

Principles of corporate finance including analysis of financial statements, ratio analysis, and the statement of cash flows; capital budgeting; risk and return; stocks and bonds; cost of capital; financial institutions; securities markets; international finance.

BUS 308 Organizational Behavior 3 Semester Hours

Prerequisite: BUS 206

Study of organizational behavior of individuals and the collective behavior of humans in organizations; emphasis on development of managerial skills, interpersonal communication, behavioral dimensions of decision making, motivation, leadership, and organizational development. (writing intensive)

BUS 310 Information System Concepts 3 Semester Hours

Prerequisite: recommend BSS 292 or any other course demonstrating proficiency in Excel or permission of the instructor

This course builds upon a basic understanding of the value uses of information systems in business operations, management decision-making, and strategic advantage. Thus, it provides the student with an understanding of the ways in which end-managers utilize information systems. (identical to CIS 310)

BUS 314 Human Resources Management 3 Semester Hours

Prerequisites: BUS 308

Concepts and methods associated with attracting, developing, and maintaining an effective work force: government legislation; human resource planning; recruitment and selection; performance evaluation; compensation and benefits; labor relations.

BUS 350 Operations Management 3 Semester Hours

Prerequisites: ACC 201, 202; MAT 213; and recommend BSS 292 or any other course demonstrating proficiency in Excel.

Introduction to design, operation, and control of systems by which material, labor, and capital are combined to produce goods and services; application of analytical decision making techniques such as linear programming, forecasting, decision theory; topics include capacity planning, quality management, facility design, production planning, project management. (identical to CIS 350)

BUS 370 Small Business Management 3 Semester Hours

Prerequisites: BUS 307; MKT 205

Survey of the small business in the private sector; the role of small business in the American economy; financial, marketing, and operations issues; the business plan; small business in the international environment; case studies.

BUS 430 Investments 3 Semester Hours

Prerequisites: BUS 307; MAT 213

Concepts and methods related to securities and financial investments; investment alternatives; securities and financial markets; risk assessment; stocks and bonds; technical analysis and market efficiency; commodities and financial futures; real estate; precious metals; portfolio management.

BUS 471 International Business 3 Semester Hours

Prerequisites: BUS 307, 308; MKT 205

Management of organizations operating in an international environment with

emphasis on cross-cultural issues; differences in attitudes and behaviors; organization structure; environmental considerations; joint venture and host country concerns.

BUS 472 Business and Society**3 Semester Hours**

Prerequisites: BUS 307, 308

Examine the dynamic nature of business-society conflicts. Analyze the concept of stakeholders and stakeholder management. Case discussion within an analytical framework to address issues in a broader societal context.

BUS 475 Small Business Consulting**1-3 Semester Hours**

Prerequisites: BUS 307, 308

Application of business concepts and methods to solve real business problems through consulting and counseling business owners and managers; case analyses, project reports, and presentations.

BUS 481 Business Strategy and Policy**3 Semester Hours**

Prerequisites: BUS 307, 308; MKT 205; Senior standing

Strategic planning in the business environment; implementation of strategy and policy in operations, marketing, finance, and human resource management functions; extensive use of case analysis. (**writing intensive**)

BUS 482 Senior Seminar**3 Semester Hours**

Prerequisite: BUS 481

A continuation of BUS 481 devoted to case analysis and study of organizational environments and major issues facing organizations. (**writing and presentation intensive**)

BUS 491 Independent Study**1-3 Semester Hours**

Prerequisites: BUS 307, 308; MKT 205; and at least a 3.0 overall grade-point average

A student pursues a topic or project of mutual interest with a faculty member. An extensive written report is required. A written proposal for the independent study project must be approved in advance of the beginning of the semester for which academic credit is expected.

BUS 492 Supervised Internship**3 Semester Hours**

Prerequisites: BUS 307, 308, 36 semester hours, 2.0 cumulative g.p.a., completion of the Career Development Workshop (traditional students only), and approval from the ICSC Coordinator and the instructor.

A supervised work experience in an approved setting; extensive written report. A written proposal for the internship must be approved in advance of the beginning of the semester for which academic credit is expected.

BUS 495 Topics in Business Administration**1-3 Semester Hours**

Prerequisites: BUS 307, 308; MKT 205; and permission of instructor

Specialized and advanced topics in business administration and management.

CHEMISTRY

The North Carolina Wesleyan Chemistry Program prepares students for professional advancement, life-long learning, and responsible participation in their communities by providing training, experiences, methodology, and information in a technical field that is at the center of many professions and is critical to the solution of local and global challenges of today.

Chemistry has been called the central science because knowledge of chemistry and its tools is essential for effective operation in fields from biology to physics, medicine to materials science, nutrition to environmental management, and many other areas. The most

pressing global issues that we face today are in energy, food, water, health, and environment, and advances in chemistry will be required for triumph in each. NCWC intends to prepare its students to understand these issues from a chemical perspective and bring that perspective to bear on responsible solutions as professionals and informed debate as citizens.

A degree from the NCWC Chemistry Program is the ideal starting point for a successful career in these and many other professions. The program of instruction emphasizes critical thinking and analytical reasoning above all, and communication through both written and oral assignments. Students will learn how to use the chemical literature and develop other information skills needed for chemistry study and practice. Our chemistry degree recipients will be ready to enter the working world as chemists or continue on to advanced study in chemistry, engineering, medicine, or other chemistry dependent fields. They will have the skills, capabilities, and confidence to excel in technology, business, or public service.

REQUIREMENTS FOR A MAJOR IN CHEMISTRY (B.A. DEGREE)

CHM 111, 112, 121, 122, 301, 302, 311, 312, 341, 342, 361, 362, and 321, 322 or 381, 382, 412; 4 semester hours of physics; MAT 121.

B.S. DEGREE

CHM 111, 112, 121, 122, 301, 302, 311, 312, 341, 342, 361, 362, 412; 8 semester hours in any other chemistry courses; PHY 211, 212, 221, 222; MAT 121. A B.S. Chemistry major must have 2 semester hours of independent research (CHM 401).

Any student requiring a chemistry laboratory for graduation must also take the corresponding lecture course in the same semester. These students will not be permitted to take laboratory courses without co-registering for the lecture course or to take the lecture course without co-registering for the laboratory course. Any exceptions must be approved by the Mathematics and Sciences division chair.

REQUIREMENTS FOR A MINOR IN CHEMISTRY

CHM 111, 112, 121, 122; four additional upper-level chemistry courses including lab. (24 semester hours)

CHM 101, 102 Conceptual Chemistry with Laboratory 3, 1 Semester Hours

This course is primarily designed for non-majors and will familiarize them with topics from general, organic, and biochemistry. Special efforts will be made to familiarize the non-majors with principles and nomenclature used by chemists.

Labs will deal with the study of various physical and chemical changes and concepts related to such changes.

CHM 111, 112 General Chemistry I with Laboratory 3, 1 Semester Hours

Prerequisite: MAT 113, 115, or 121, or instructor's approval

General Chemistry I deals with basic descriptions of matter at the atomic and molecular level. Major topics discussed include balancing chemical reactions, behavior of gases, energy of reactions, and bonding theories. General Chemistry I lab allows students to perform experiments to discover how theories discussed in lecture are derived from laboratory observations. (offered every Fall)

CHM 121, 122 General Chemistry II with Laboratory 3, 1 Semester Hours

Prerequisites: CHM 111, 112

General Chemistry II deals with chemical equilibria, properties of solutions, thermodynamics, rates of reactions, and theories of solids. General Chemistry II lab allows students to perform experiments to discover how theories discussed in lecture are derived from laboratory observations. (offered every Spring)

CHM 195 Special Topics 1-6 Semester Hours

A study of selected topics.

CHM 301, 302 Organic Chemistry I with Laboratory Prerequisites: CHM 121, 122	3, 1 Semester Hours
Introduction to the chemistry of carbon compounds. Structure, nomenclature, properties, reactions, and reaction mechanisms of the alkanes, alkenes, and alkynes. (offered every Fall)	
CHM 311, 312 Organic Chemistry II with Laboratory Prerequisites: CHM 301, 302	3, 1 Semester Hours
A study of the structure and chemistry of aromatic, alcohol, ketone, aldehyde, and amine groups. In addition, the major spectroscopy techniques used in organic chemistry will be examined including: nuclear magnetic resonance, mass spectrometry and infrared spectroscopy. The experimental portion features chemical synthesis and identification of products. Special emphasis will be given to instrumental techniques for structure determination. (offered every Spring)	
CHM 321, 322 Biochemistry with Laboratory Prerequisites: CHM 301, 302, 311, 312; BIO 101, 102; Recommended: BIO 122, 123	3, 2 Semester Hours
A study of the structure and chemistry of biological compounds. Topics will include water, proteins, carbohydrates, lipids, and nucleic acids. The metabolism of these molecules will also be discussed. The laboratory experiments will feature techniques used to isolate, characterize, and identify biological molecules. (Identical to BIO 321, 322) (writing intensive)	
CHM 341, 342 Analytical Chemistry I with Laboratory Prerequisites: CHM 121, 122; MAT 113 or its equivalent.	3, 2 Semester Hours
An introduction of quantitative analysis integrating classical and instrumental methods. (writing intensive)	
CHM 351, 352 Analytical Chemistry II with Laboratory Prerequisites: CHM 341, 342; Recommended: PHY 211, 212, 221, and 222	3, 2 Semester Hours
A continuation of Chemistry 341, 342 with added emphasis on instrumental methods and computer applications. (writing intensive)	
CHM 361, 362 Physical Chemistry I with Laboratory Prerequisites: CHM 301, 302, 341, 342; MAT 121; PHY 211, 212	3, 1 Semester Hours
A study of the laws of thermodynamics as they apply to chemical systems and the evaluation of the various thermodynamic functions of state for various chemical systems. The laboratory work includes calorimetric methods for determining the kinetics of reactions. Ionic, covalent, and biological systems will be investigated.	
CHM 371, 372 Physical Chemistry II with Laboratory Prerequisites: CHM 361, 362, and 8 credits in physics.	3, 1 Semester Hours
A study of the principles of electrochemical cells: the potential measurements, the equilibria involved, and the measurement of changes in concentrations and potential. Also, the various approaches to chemical bonding and the application of these methods to molecular structure. Energy levels of the structure will be included and then related to various types of spectroscopy.	
CHM 381, 382 Inorganic Chemistry with Laboratory Prerequisites: CHM 301, 302, 341, 342	3, 1 Semester Hours
A brief review of atomic structure including introduction to Schrodinger equation; classification of solids into ionic, covalent, and in between; their lattice study and energy calculations; modern theories of acid and base reactions of inorganic compounds in aqueous media; the M.O. theory, the crystal field theory, introduction to radioactivity and nuclear transformations.	

CHM 401 Independent Study in Chemistry	1-4 Semester Hours
Prerequisite: Minimum 20 semester hours in Chemistry	
An advanced program for junior and senior students to gain experience in research in several areas. (writing intensive)	
CHM 412 Research Seminar	3 Semester Hours
Majors are expected to give a seminar presentation, preferably based on their individual laboratory or literature study. (writing intensive)	
CHM 495 Special Topics	1-6 Semester Hours
A study of selected topics.	

COLLEGE LIFE

COL 101 Introduction to College Life	1 Semester Hour
COL 101 is part of an extensive first-year program designed to help students adapt and succeed in college. This program consists of classroom meetings covering a variety of topics critical to college success and career exploration/decision making. In addition to the classroom seminars, students will also participate in the Academic Enrichment Passport Series, which involves several on-campus speakers and other campus activities.	
COL 195 Special Topics	1-6 Semester Hours
A study of special topics.	
COL 495 Special Topics	1-6 Semester Hours
A study of special topics	

COMMUNICATION

COM 191 Research Topics	1-6 Semester Hours
An area of study of interest to the student and usually taught on a one-on-one basis between the faculty member and the student.	
COM 195 Special Topics	1-6 Semester Hours
A study of special topics.	
COM 196, 296 Yearbook	1, 1 Semester Hours
The Dissenter Yearbook is an important annual publication that Wesleyan students finance, design, and publish. With photography, CAD layout, written text, business correspondence, scheduling and deadlines, the tasks of the staff are all in fact contractually required to publish the book. Organizational efficiency, delegated responsibility, businesslike interpersonal communication, ongoing self-critical systems evaluation and personal accountability are all engaged in real and tangible terms. Creative problem-solving both in material production and interpersonal dynamics are stressed. To successfully complete a semester the publication deadlines must be met.	

COM 197, 297 Yearbook	2, 2, Semester Hours
The Dissenter Yearbook is an important annual publication that Wesleyan students finance, design, and publish. With photography, CAD layout, written text, business correspondence, scheduling and deadlines, the tasks of the staff are all in fact contractually required to publish the book. Organizational efficiency, delegated responsibility, businesslike interpersonal communication, ongoing self-critical systems evaluation and personal accountability are all engaged in real and tangible terms. Creative problem-solving both in material production and interpersonal dynamics are stressed. To successfully complete a semester, the publication deadlines must be met.	

COMPUTER INFORMATION SYSTEMS

The Computer Information Systems curriculum emphasizes web design and development, programming, database, networking, and security. With this degree students using these skills are prepared for professional advancement in any of a wide variety of careers in information systems and/or graduate education. The rapidity of technological change is reflected in their course work, preparing students to expect and meet the needs for life-long learning. Courses in ethics, live projects serving local organizations, and participation in student service organizations such as Rotaract encourage responsible participation in their communities following graduation.

REQUIREMENTS FOR A MAJOR IN COMPUTER INFORMATION SYSTEMS (B.S. DEGREE)

ACC 201, 202; BUS 206; ECO 212; ENG 304; MAT 213; CIS 201, 205, 211, 240, 350, 410, and 455; CIS electives (9 semester hours) not including CIS 101 or 310; ACC/BUS/CIS/MKT 300-400 electives (6 semester hours) not including CIS 310.

REQUIREMENTS FOR A MINOR IN COMPUTER INFORMATION SYSTEMS

CIS 201, 205, 211, 240, and six semester hours of 300-400 level CIS courses not including 310.

CIS 101 Introduction to CIS

3 Semester Hours

Regardless of whether students choose computer technology, finance, accounting, human resources, or marketing, they will need to understand what information systems can and cannot do and be able to use them to accomplish a myriad of tasks. This course will provide students with opportunities to use computer information systems and to participate in the design of solutions to business problems by employing these systems. This introductory course will give students a solid foundation for further study in advanced CIS courses in programming, database design/implementation, data and network communications, e-commerce, Web design, project management and system analysis. Presenting these concepts early will create interest among general business students and students from other disciplines who may later choose information systems as a minor or concentration. *This course will not count toward the CIS major or minor.*

CIS 201 Web Authoring and Publishing

3 Semester Hours

This course introduces Web site development using the Web authoring scripting languages HTML, XHTML, and XML. Topics cover the fundamentals required in designing and creating effective and accessible Web pages which includes linking and formatting; using tables, frames, and forms; and integrating Cascading Style Sheets.

CIS 203 Web Design

3 Semester Hours

This course enables the student to explore the design and development concepts involved in creating dynamic professional-looking Web sites by combining the multimedia design techniques of several key Web editing software applications.

CIS 205 Intro to Data Communications and Networking

3 Semester Hours

This is a survey course that will provide students with a foundation in fundamental data communication and networking concepts. Students will be introduced to a wide variety of topics in the voice and data communications field. Terminology, hardware, concepts, issues, trends, and decision-making as well as the link between business needs and the data communications field will be stressed. **(writing intensive)**

CIS 211 Programming Structures

3 Semester Hours

This course introduces computer programming using the Visual Basic programming language. Topics include designing applications, using variables and constants to store information, input/output operations, creating variables, sequential, selection, and repetition programming structure, arithmetic operations, and other related topics. Upon completion, students should be able to design, code, test, and debug Visual Basic programs.

CIS 220 Introduction to Operating Systems	3 Semester Hours
This course covers operating system concepts that are necessary for maintaining and using a computer. Emphasis is placed on initial installation and optimization of system software, commercial programs, and device drivers. Topics also include component identification, the memory system, peripheral installation and configuration, preventive maintenance, and diagnostics and repairs. Upon completion, students should be able to install and configure systems and optimize performance.	
CIS 230 Problem Solving Using Spreadsheets	3 Semester Hours
This course introduces students to using computers as a tool for analyzing data, solving equations, performing simple statistical analysis and computations, and displaying the results graphically. Students will be introduced to spreadsheets to perform these basic functions and to predict future trends based on historical data.	
CIS 240 Introduction to Databases	3 Semester Hours
This course is intended to introduce students to relational database concepts. Topics will include data types, table structure, and relationships, data access queries using QBE and SQL, normalization, and database security. These concepts will be reinforced using Microsoft Access and SQL.	
CIS 299 Special Topics	1-6 Semester Hours
A study of special topics.	
CIS 305 Computer and Network Security	3 Semester Hours
Prerequisites: CIS 205 In this course, students will learn how to analyze risks to networks and the steps needed to select and deploy the appropriate countermeasures to reduce exposure to network threats.	
CIS 310 Information Systems Concepts	3 Semester Hours
Prerequisites: recommend BSS 292 or any other course demonstrating proficiency in Excel or permission of the instructor This course builds upon a basic understanding of the value uses of information systems in business operations, management decision-making, and strategic advantage. Thus, it provides the student with an understanding of the ways in which end-managers utilize information systems (identical to BUS 310)	
CIS 315 Advanced Programming Structures	3 Semester Hours
Prerequisite: CIS 211 with a grade of "C-" or better This course is a continuation of CIS 211 using the Visual Basic programming language. Topics include sub and function procedures, sequential access files, error handling, one- and two-dimensional arrays, creating classes and objects, and other related topics. Upon completion, students should have a thorough understanding of the Visual Basic language.	
CIS 325 Web Programming	3 Semester Hours
Prerequisite: CIS 211 with a grade of "C-" or better This course is designed for Web page development using a scripting language. Topics include introduction to Web development, working with data types and operations, building functions and control structures, manipulating strings, accessing files and directories, and manipulating data in arrays and strings.	
CIS 330 Object-Oriented Programming	3 Semester Hours
Prerequisites: CIS 211 This course introduces the object-oriented programming language C++. Topics include problem solving using the C++ language, using variables and constants to store information, creating and using functions, using selection structure statements, creating	

and manipulating sequential access files, creating and initializing arrays, and other related topics.

CIS 340 DB Development and Implementation**3 Semester Hours**

Prerequisite: CIS 240

This course covers advanced functions continued from CIS 240. Topics include manipulating tables, advanced queries, file organizations and data structures; query languages; query optimization; database design; concurrency control; security; issues involving distributed database systems. Students will use Access, SQL and Oracle for this class.

CIS 345 Systems Analysis and Design**3 Semester Hours**

Prerequisites: CIS 201, 211, 205, 240

The theory and practice of structured analysis are presented. Topics may include: introduction to systems analysis and design, entity-relationship diagrams, organizational influence on computer use, systems and management concepts, the firm as a system, the environmental system, computer-based information systems, data flow diagrams, the systems approach to problem solving, systems life cycle methodologies, the data dictionary, project planning and control, network diagrams, systems analysis, economic justification, systems design, flowcharts, systems security and systems implementation.

(writing intensive)

CIS 350 Operations Management**3 Semester Hours**

Prerequisites: ACC 201, 202; MAT 213; and recommend BSS 292 or any other course demonstrating proficiency in Excel.

Introduction to design, operation, and control of systems by which material, labor, and capital are combined to produce goods and services; application of analytical decision-making techniques such as linear programming, forecasting, decision theory; topics include capacity planning, quality management, facility design, production planning, project management. (identical to BUS 350)

CIS 355 Human-Computer Interface**3 Semester Hours**

Prerequisites: CIS 201, 211, 205, 240 and junior or senior standing

HCI or the Human-Computer Interface focuses on the relationship between humans and computers or other physical devices. Topics include models of human-computer interaction; the interface design process; hardware, software, and human factors elements associated with interfaces; interface psychology; and sensory, perceptual, and cognitive aspects of human-computer interaction and virtual environments. **(writing intensive)**

CIS 405 Networking Projects**3 Semester Hours**

Prerequisites: CIS 205, 305

Under the supervision of faculty members, students will engage in projects that may include communication implementation, networking technology assessment, network performance, and network administration. Students will plan, configure, install, diagnose, operate, and manage a computer network as well as internetworking devices and protocols. Students will study different software platforms, control, shared resources, administration, security, anti-virus procedures, and methodologies.

CIS 410 Management of Information Systems Projects**3 Semester Hours**

Prerequisites: junior or senior standing with most if not all CIS courses taken except for CIS 455

This course will require you to demonstrate a comprehension of the principles and concepts involved in the management of organizational information systems resources, including information systems design, planning, execution, evaluation and the strategic impact of information systems. You will do this by analyzing 4 HBS case studies. The course also addresses a variety of project management issues including project selection, scheduling, control, and evaluation. Finally, you will learn to use MS Project as a project management tool. **(writing intensive)**

CIS 420 Customer Relationship Management in an Internet Environment 3 Semester Hours

Prerequisites: CIS 201, 211, 205, 240 and junior or senior standing

The goal of this course is to understand the dynamics of organization, culture, and the marketplace in the development of a successful customer relationship management (CRM) program and its supporting information system. The course examines CRM's fit into an organization's strategy, including the marketing mix and the use of technology. This course is helpful to students wishing to understand the complex and competing requirements for building effective customer relationships.

There are two major components to this course: (1) developing an understanding of effective customer relationship management; and (2) designing effective CRM systems. Swimlane diagrams and use cases will be used to portray customers' needs as well as provide necessary systems documentation. (writing intensive)

CIS 425 Data Mining 3 Semester Hours

Prerequisites: CIS 201, 211, 205, 240 and junior or senior standing

An introduction to data mining techniques that will enable students to develop an understanding of the strengths and limitations of popular data mining techniques and to be able to identify promising business applications of data mining.

CIS 440 DB Management and Internet Applications 3 Semester Hours

Prerequisites: CIS 240, 340

This course is designed to teach students how to design and fully implement interactive database-driven Web applications. The course is geared more to the design of systems to manage databases rather than simply database design. Topics include data storage and retrieval; database modeling and design; security and privacy issues; and database accessibility via the Web. Learning topics will be reinforced using tools such as Oracle, Access, and XML. This course will include hands-on experience with database technologies and Internet applications.

CIS 455 Systems Project 3 Semester Hours

Prerequisite: CIS 410

Students solve an information system problem using project management skills and IS methodologies. They will apply project management techniques in a group project environment to propose an acceptable project, work with users, design and create the system, develop systems documentation, implement the system, evaluate the results, and present a completed project report. The exact project required will be dependent upon the CIS track, if any, followed by each student.

CIS 491 Independent Study 1-3 Semester Hours

A student pursues a topic or project of mutual interest with a faculty member; extensive written report. A written proposal for the independent study project must be approved in advance of the beginning of the semester for which academic credit is expected.

CIS 492 Supervised Internship 3 Semester Hours

Prerequisites: 36 semester hours, 2.0 cumulative g.p.a., completion of the Career Development Workshop (traditional students only), and approval from the ICSC Coordinator and the instructor.

A supervised work experience in an approved setting; extensive written report. A written proposal for the internship must be approved in advance of the beginning of the semester for which academic credit is expected.

CIS 495 Topics in Information Systems (Upper Level) 1-3 Semester Hours

Specialized and advanced topics in computer information systems. Possible topics include decision support/expert/neural net systems, system simulation, and human-computer interaction.

CRIMINAL JUSTICE

The mission of the Criminal Justice major at North Carolina Wesleyan College is to educate students in the three areas of the criminal justice system: Law Enforcement, Judiciary, Corrections. The degree may also prepare students for advanced degrees and for positions within the criminal justice system and related entities. Students are also encouraged to engage in lifelong learning and community involvement.

REQUIREMENTS FOR A MAJOR IN CRIMINAL JUSTICE (B.A. DEGREE)

The minimum requirements for a major in Criminal Justice will include 36 semester hours: core requirements 21 semester hours, three core components of 3 semester hours each, and a minimum of 6 semester hours of 300-400 electives.

Core requirements: (21 semester hours): JUS 111, JUS 293, JUS 301, JUS 308, JUS 310, JUS 499, and MAT 213.

Core components: (minimum 3 hours for each component, total 9 semester hours):

Law Enforcement: JUS 205, 315 or 405

Courts: JUS 206, 325 or 410

Corrections: JUS 294

Electives: (minimum 6 semester hours): JUS 300, 303, 403, 415, 417, 421, 429, 491.

No more than 6 hours of JUS 421, Internship, can be applied to the major.

REQUIREMENTS FOR A MINOR IN CRIMINAL JUSTICE

JUS 111, JUS 205, JUS 293, JUS 301, JUS 410.

JUS 111 Introduction to Criminal Justice

3 Semester Hours

This introductory course will acquaint the student with the theoretical foundation of the criminal justice system. It will cover the relationship of law and morality, giving the student a philosophical base from which to establish an understanding of the missions of the justice system.

JUS 191 Research Topics

1-6 Semester Hours

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

JUS 205 Police in Society

3 Semester Hours

This course is designed to be an objective academic analysis of formal social control in our society, including the philosophies, limitations, and responsibilities of police. The course will focus on the human dimension of policing and the interactive relationship between the police and the public. (writing intensive)

JUS 206 Judicial Process

3 Semester Hours

The court system is studied by examining the duties and responsibilities of the prosecutor, the defense counsel, the jury, and the judge. The federal and state court systems will be analyzed. The student will learn about topics ranging from plea bargaining to sentencing.

JUS 293 Criminal Law

3 Semester Hours

Criminal law includes the study of the most common crimes prosecuted in American courts, including homicide, sexual assault, and theft. The student will also learn about the common defenses, including insanity and self-defense.

JUS 294 Correctional Institutions	3 Semester Hours
Current conditions of incarceration in the United States will be the theme of this course. The student will learn about prison programs, life in prison, and the role of prison gangs and other subcultural groups.	
JUS 300 Victimology	3 Semester Hours
The relationship between the victims of crime and the agencies in the justice system is the focus of this course. Included will be victim assistance programs, restitution, and the study of the characteristics of victims. (writing intensive)	
JUS 301 Criminology	3 Semester Hours
Prerequisite: JUS 111 recommended	
The study of criminal behavior as it relates to several varieties of crime is the focus of this course. Major emphasis will be placed on the evolution of criminological theories. (writing intensive)	
JUS 303 Interviewing in Criminal Justice	3 Semester Hours
Prerequisite: JUS 111	
This course provides an introduction to interviewing and communication skills used by criminal justice practitioners. It examines interactions between criminal justice personnel and offenders, victims, witnesses, children, and family members. The focus is on the development of skills needed to interview these individuals.	
JUS 308 Social Research Methods	3 Semester Hours
Prerequisite: MAT 213	
A study of the logic and methods of social science research and its application—including: project design; measurement, collection, analysis, and interpretation of data; and ethical implications of social research. (identical to POL/SOC 308)	
JUS 310 Reporting for Criminal Justice Professionals	3 Semester Hours
Prerequisites: ENG 112, JUS 111	
This course focuses on the reporting required to document encounters with criminals, victims, witnesses, and other criminal justice professionals which must be in detail and in compliance with criminal and civil laws. (writing intensive)	
JUS 315 Criminal Investigation	3 Semester Hours
Prerequisite: JUS 205	
This course is designed to provide students with the basic theoretical and philosophical understanding of the investigatory process. Analysis of problems encountered in interviewing, interrogating, evidence collection, and admissibility will be examined. Application of investigation theories to the administration of justice will also be developed.	
JUS 325 Criminal Procedure	3 Semester Hours
Prerequisites: JUS 111 recommended	
This course is designed to allow students to discuss and analyze recent and past U.S. Supreme Court cases in areas of police procedures, confessions, searches and seizures, entrapment, electronic eavesdropping, pretrial process and the adjudication process.	
JUS 403 Addiction, Crime and the Criminal	3 Semester Hours
Prerequisite: JUS 111	
This course is the study of the relationship between crime, alcohol and drug addiction and abuse, and the criminal offender.	
JUS 405 Evidence	3 Semester Hours
Prerequisite: JUS 111 and 293 recommended	
A survey of the most common rules of evidence with emphasis on the use of these rules in the courtroom and the theories underlying the rules. Subjects will include hearsay, relevance, and circumstantial evidence.	

JUS 410 Constitutional Law	3 Semester Hours
A survey of constitutional law emphasizing civil rights and individual liberties. The method of teaching will include reading and discussing U.S. Supreme Court decisions. (identical to POL 410)	
JUS 415 Selected Topics	3 Semester Hours
An advanced course on an instructor-selected topic in justice or criminology related studies that provides an intensive area of study for students.	
JUS 417 Administration of Justice	3 Semester Hours
Prerequisites: JUS 111 and 205 recommended	
An advanced course in justice administration designed to provide an overview of the problems faced by managers of justice-related agencies, including the principles of police, courts, and corrections management.	
JUS 421 Internship	3-6 Semester Hours
Prerequisites: 9 semester hours in JUS, 36 total semester hours, 2.0 cumulative g.p.a., completion of the Career Development Workshop (traditional students only), and approval from the ICSC Coordinator and the instructor. Students utilize the Internship and Career Services Center to prepare for and obtain placement in sites related to the field of justice, including: law enforcement agencies, prisons, probation offices, social service organizations, or judges or lawyers. The experience is designed to provide practical job experience.	
JUS 425 Forensic Law	3 Semester Hours
Prerequisites: JUS 315 recommended	
This course is designed to provide students with a comprehensive analysis of ethical and legal issues involving forensic techniques in the justice system. Case analysis/briefs will include admissibility, relevance and materiality of evidence, forensic psychiatry, forensic pathology, ballistics, and questioned documents.	
JUS 429 Terrorism	3 Semester Hours
Detailed study of terrorism, counter-terrorism, terrorist personalities, and terrorist groups, including types, tactics, and trends on a worldwide scale as well as domestically. This course also examines the issues of prevention, civil liberties, and nation building.	
JUS 491 Research Topics	1-6 Semester Hours
An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.	
JUS 499 Senior Seminar	3 Semester Hours
Prerequisite: Senior standing	
This course will focus on current issues and topics confronting the criminal justice profession. Students will be required to complete a research paper which demonstrates their understanding of the criminal justice profession and the issues confronted by these professionals. (writing intensive)	

EARTH SCIENCE

ERS 131, 132 Planetary Geology and Laboratory	3, 1 Semester Hours
An in-depth study of the origin, composition, and structure of the Solar System, and the motion of the Sun, the nine planets and their moons, the asteroids, and the comets. A comparative planetology format will be utilized comparing and contrasting the other planets to the Earth. The moons of the planets will be compared to the Earth's Moon, and the asteroid and comet belts will also be examined. The Solar System's place in the Milky Way Galaxy, the Local Group, and the Universe will be covered, as well as extra-solar planetary systems, and the origin of the elements and life.	

ERS 141, 142 Physical Geology and Laboratory 3, 1 Semester Hours

A study of the composition and structure of the crust, the core, the mantle, and the atmosphere of the earth, including the water mass. The course also examines the changes in the earth such as plate tectonics, volcanic activity, earthquakes, and others. A brief review of the geologic time scale and dating of rocks will be included.

ERS 171, 172 Fundamentals of Marine Geology 3, 1 Semester Hours

An in-depth study of the origin, structure, and composition of the World Ocean, and an examination of the geology of the seafloor and continental margins. Special emphasis is placed on the geologic processes that shape marine and coastal environments, and on environmental issues that impact the quality of the world's oceans and North Carolina's beaches, estuaries, and offshore environments.

ERS 191 Research Topics 1-6 Semester Hours

An area of study of interest to the student and usually taught on a one-on-one basis between a faculty member and the student.

ERS 195 Special Topics 1-6 Semester Hours

A study of selected topics.

ERS 301, 302 Fundamentals of Soil Hydrogeology, Laboratory 3, 1 Semester Hours

An in-depth study of aquifers, groundwater chemistry, and hydraulics, and the classification, physical and chemical properties, and ecology of soils. Special emphasis will be placed on sampling, pollution, and remediation of groundwater and soils.

ECONOMICS

ECO 195 Special Topics 1-6 Semester Hours

A study of special topics.

ECO 211 Principles of Economics I 3 Semester Hours

Prerequisites: MAT 092 or placement

Introductory survey of the world of macroeconomics. Topics include a basic analysis of the market system in a democratic society, national income accounting, the interaction of households, firms and government, and the monetary sector of the economy.

ECO 212 Principles of Economics II 3 Semester Hours

An introduction to microeconomics and current economic issues. Emphasis is given to the theories of consumer demand and market equilibrium along with costs and pricing within various market structures. Economic analysis of problems such as poverty, pollution, health care, and mass transit will be presented.

ECO 301 Money and Banking 3 Semester Hours

Prerequisite: ECO 211. Recommended for the junior year.

A survey of the theory of the American monetary and banking systems and international monetary arrangements. An intermediate level treatment of monetary, fiscal and debt management theory, and consideration of major problems in control of the business cycle.

ECO 302 International Economics 3 Semester Hours

Prerequisites: ECO 211, 212

A study of the theory of international trade from the merchantilists to the neoclassical school, of international monetary relations and of the relationships between international trade and economic development.

ECO 312 Public Finance**3 Semester Hours**

Prerequisite: ECO 212

A theoretical and practical study of the role of all levels of government in reallocating resources, redistributing income, and stabilizing the level of economic activity through use of their taxation and expenditure powers. (writing intensive)

ECO 491 Independent Study**1-3 Semester Hours**

Prerequisites: ECO 211, 212, junior standing, and at least a 3.0 overall grade point average

A student pursues a topic or project of mutual interest with a faculty member; extensive written report. A written proposal for the independent study project must be approved in advance of the beginning of the semester for which academic credit is expected.

ECO 492 Supervised Internship**3 Semester Hours**

Prerequisites: ECO 211, 212, at least one upper-level economics course, 36 semester hours (6 of these hours must be from upper level courses in the Business major), 2.0 cumulative g.p.a., completion of the Career Development Workshop (traditional students only), and approval from the ICSC Coordinator and the instructor.

A supervised work experience in an approved setting; extensive written report. A written proposal for the internship must be approved in advance of the beginning of the semester for which academic credit is expected.

ECO 495 Topics in Economics**1-3 Semester Hours**

Prerequisites: ECO 211, 212, at least one upper-level economics course, and permission of instructor

Specialized and advanced topics in economics.

EDUCATION

North Carolina Wesleyan College has, from its beginning, accepted the responsibility for educating students who plan to enter the teaching profession. The College continues that emphasis and the unit has formulated six goals for students majoring in one of the areas of teacher education: Elementary Education, Middle Grades Education, Special Education, or licensure in secondary education. The goals are based on the role of the teacher as a reflective decision maker. The goals are aligned with the NC Professional Teaching Standards which are used to assess performance of students in teacher education.

Graduates will be expected to demonstrate proficiency related to the goals/standards:

1. Teachers demonstrate leadership.
2. Teachers establish a respectful environment for a diverse population of students.
3. Teachers know the content they teach.
4. Teachers facilitate learning for their students.
5. Teachers reflect on their practice.

The teacher education program is accredited by the North Carolina Department of Public Instruction and the National Council for the Accreditation of Teacher Education.

ADMISSION POLICIES

A student seeking admission to the Teacher Education Program at Wesleyan should apply during the spring of the sophomore year. Admission to the College does not guarantee admission to the Teacher Education Program. A student must be admitted to the Teacher Education Program before enrolling in upper-level education courses or must have permission from the Teacher Education Program. Permission will not be granted to students who have less than a 2.5 GPA.

Entrance Criteria A student must be admitted to the Teacher Education Program before enrolling in upper-level education courses or must have permission from the Teacher Education Program. Permission will not be granted to students who have less than a 2.5 GPA.

A student must meet the following criteria for admission to teacher education:

1. Have passed the PRAXIS I tests (reading, writing, and math) as required by the North Carolina Department of Public Instruction. Students who have earned a total score of 1100 on the SAT or 24 on the ACT are exempt from Praxis I testing requirements. Students who have at least 550 on a part of the SAT may be exempt from part of Praxis I.
2. Have achieved an overall grade point average of 2.5 on all previous college work.
3. Have a successful interview with a subcommittee of the Teacher Education Council. This interview will deal with personal, social, and professional knowledge, skills, and dispositions related to teaching. A checklist of desirable characteristics for teachers, which will be used by the subcommittee, will be available to students prior to the interview.
4. Have two positive recommendations and the required admission portfolio.

Licensure-only and lateral entry students should check with the chairperson of the program for specific programs of study. Teacher licensure only programs are approved for Department of Veterans Affairs benefits for those individuals who have earned a degree(s) and who have met the entrance requirements for teacher licensure.

The certification of the student to the Department of Veterans Affairs must be accompanied by a copy of the advisor's evaluation which lists the subjects needed for the teaching license, professional objective being sought and which shows the total number of credit hours needed for the teaching license. Only those subjects and credit hours needed for the teacher licensure may be certified to the Department of Veterans Affairs for benefits payment purposes. Electives are not permitted.

RETENTION POLICIES

Once a student has been admitted to the Teacher Education Program, he or she will be expected throughout the program to maintain at least the entrance criteria. That is, adequate language skills must be apparent, grades must meet the entrance levels, and personal, professional, and social characteristics must be demonstrated in classwork, extracurricular activity, and personal life.

A continuous monitoring of academic performance will be done by the Teacher Education Council. The Education faculty reserves the right at any time during the program, and for cause, to remove a student from the Teacher Education Program. Any student removed will have the right to appeal to the Teacher Education Council. All students will be expected to have maintained a 2.5 GPA overall and a 3.0 in education and teaching area courses. The state requires a 2.5 GPA overall for a teaching license.

FIELD/CLINICAL EXPERIENCES

All education courses include clinical experiences in area K-12 schools. Placements for the field experiences are coordinated by the director of field placements in the education department.

THE STUDENT TEACHING BLOCK PROGRAM

The culminating experience of any student preparing to teach is the Student Teaching Block at the level of licensure being sought. Included in this program are seminars in classroom management. Care should be taken to ensure that all prerequisites for the block have been met prior to registration. Admission policies are as follows:

1. Students' teaching assignments in the block program must be made in cooperation with local schools. It is imperative that information concerning interns be received in adequate time for these assignments to be completed. Students must apply for the block program no later than six months prior to the term in which they plan to enroll.
2. All teaching area courses and all methods courses must be completed or the student applying must have the permission of the Education faculty. In no case may a student enter the block with more than 12 hours to complete for graduation after the block.
3. All applicants must demonstrate competence in educational media and in the use of audiovisual equipment and computers.
4. All applicants to the block must have maintained high standards of performance in their collegiate program. Students with less than a 3.0 average in the subject teaching field or in education courses will be required to have a vote of confidence by the Teacher Education Council.
5. Because of the nature of the Teacher Education Program and its relations with local schools, the College reserves the right to refuse to admit or retain any student in the block program.
6. Students who enroll for the block program must enroll for the full course load and may not participate in any other program, course of study, or collegiate athletics. Part-time work is allowed only in cases of economic hardship.
7. Guidelines from the state require students to be admitted to teacher education one full semester prior to the student teaching semester.

ELEMENTARY EDUCATION

REQUIREMENTS FOR THE B.S. DEGREE

Students who choose to become licensed in elementary education, grades K-6, will major in elementary education. Since the requirements for the program are extensive, those who are interested should discuss the program with an education advisor early in their college career and select courses carefully to meet program and general education requirements.

HUMANITIES

English 111, 112, 409	9 Semester Hours
English 130	3 Semester Hours
Religion 101 or 115	3 Semester Hours
Ethics course	3 Semester Hours
Music 101 or Entertainment/Theatre 115 or Art 101	3 Semester Hours
Literature	3 Semester Hours
Humanities 303	3 Semester Hours
Sub-Total	27 Semester Hours

SOCIAL SCIENCES

Psychology 111, 201	6 Semester Hours
Geography 101	3 Semester Hours
History 111 and 318 or 321	6 Semester Hours
History 344	3 Semester Hours
International Studies Course from HIS 225, 315, 316, 317, 405, 414; ANT 210; HSP 111, 112, 211, 212	3 Semester Hours
Sub-Total	21 Semester Hours

SCIENCES

Biology 101-102	4 Semester Hours
Chemistry 101-102, 111-112 or Earth Science 131-132 or 141-142	4 Semester Hours
Science 307	3 Semester Hours
Mathematics 111, 302	7 Semester Hours
Sub-Total	18 Semester Hours

EDUCATION

EXS Activities (Including Exercise Science 100)	2 Semester Hours
EXS 301	3 Semester Hours
Education 202, 205, 210, 310, 312, 313, 321, 400, 405	27 Semester Hours
SPE 300	3 Semester Hours
Education 416, 418 (Student Teaching)	12 Semester Hours
Sub-Total	47 Semester Hours

OTHER

BSS 190, 191 and 292 or 293	3 Semester Hours
General Electives	8 Semester Hours

MIDDLE GRADES EDUCATION

REQUIREMENTS FOR THE B.S. DEGREE

Students who wish to become licensed to teach in grades 6-9 will major in middle grades education. Each person seeking a degree is required to complete two concentrations selected from the following four areas: Language Arts, Social Studies, Mathematics, or Science. Licensure-only and lateral entry teachers are required to complete one concentration.

The requirements for the middle grades program are extensive; interested students should discuss the program with an education advisor as early in their college career as possible. Courses selected to fulfill the general education requirements should be chosen with care to match the requirements of intended concentrations. The pairing of concentrations may require students to complete more than 124 hours for graduation.

HUMANITIES

English 111, 112	6 Semester Hours
Religion 101 or 115	3 Semester Hours
Literature	3 Semester Hours
Music 101, ENT 115 or ART 101	3 Semester Hours
English 130	3 Semester Hours

SOCIAL SCIENCES

Psychology 111, 201 or 202	6 Semester Hours
HIS 102, 111, or POL 112	3 Semester Hours
Geography 101 or Economics 211,	3 Semester Hours

SCIENCES

Mathematics 105, 111, 113, 115, 121, or 213	3 Semester Hours
Biology 101, 102	4 Semester Hours
Earth Science, Physics, or Chemistry	4 Semester Hours

OTHER

Ethics	3 Semester Hours
International Studies	3 Semester Hours
EXS activities (includes 100)	2 Semester Hours
BSS 190, 191 and 292 or 293	3 Semester Hours

EDUCATION

Education 202	3 Semester Hours
Education 205	3 Semester Hours
Special Ed 300	3 Semester Hours
Education 310	3 Semester Hours

Education 316	3 Semester Hours
Education 331	3 Semester Hours
Education 400	3 Semester Hours
Education 416	3 Semester Hours
Education 438	9 Semester Hours

CONCENTRATIONS

Students are required to complete two concentrations to meet the guidelines established for the middle grades programs by the North Carolina Department of Public Instruction. Students are encouraged to work closely with an advisor and plan their programs of study with care noting opportunities to overlap general education requirements and concentration requirements.

LANGUAGE ARTS

English 112, 130	6 Semester Hours
English 203, 204, 205, 206, 230 (choose 2 courses)	6 Semester Hours
Education 444	2 Semester Hours
English 400, 409, one upper-level writing course, one upper-level literature course	12 Semester Hours
Sub-Total	26 Semester Hours

SOCIAL STUDIES

Geography 101	3 Semester Hours
History 101, 111, 225, 318 or 321	12 Semester Hours
Economics 211	3 Semester Hours
Politics 112	3 Semester Hours
History 306, 314, 316, 405, 410	3 Semester Hours
Education 444	2 Semester Hours
Sub-Total	26 Semester Hours

MATHEMATICS

Mathematics 105, 111, 113, 115, 121, 213, 225	22 Semester Hours
Education 444	2 Semester Hours
Mathematics 304 is recommended	

Sub-Total

24 Semester Hours

SCIENCE

Biology 101, 102, 224, 114 or EXS 301	10 Semester Hours
Earth Science 131, 132, 141, 142	8 Semester Hours
Chemistry 111, 112	4 Semester Hours
Physics 211, 212	4 Semester Hours
Education 444	2 Semester Hours
Sub-Total	28 Semester Hours

SPECIAL EDUCATION

REQUIREMENTS FOR THE B.S. DEGREE

Students who choose to become licensed in special education will major in special education. Since the requirements for the program are extensive, those who are interested should discuss the program with an education advisor early in their college career and select courses carefully to meet program and general education requirements.

HUMANITIES

English 111, 112,	6 Semester Hours
English 130	3 Semester Hours
Religion 101 or 115	3 Semester Hours
Ethics course	3 Semester Hours
Music 101 or Theater 115 or Art 101	3 Semester Hours
Literature	3 Semester Hours
Humanities 303	3 Semester Hours
Sub-Total	24 Semester Hours

SOCIAL SCIENCES

Psychology 111, 201	6 Semester Hours
Geography 101	3 Semester Hours
History 111	3 Semester Hours
History 344	3 Semester Hours
International Studies Course from HIS 225, 315, 316, 317, 405, 414; ANT 210; HSP 111, 112, 211, 212	3 Semester Hours
Sub-Total	18 Semester Hours

SCIENCES

Biology 101-102	4 Semester Hours
Chemistry 101-102, 111-112 or Earth Science 131-132 or 141-142	4 Semester Hours
Science 307	3 Semester Hours
Mathematics 111, 302	7 Semester Hours
Sub-Total	18 Semester Hours

EDUCATION

EXS Activities (Including Exercise Science 100)	2 Semester Hours
EXS 301	3 Semester Hours
Education 202, 205, 210, 310, 312, 313, 321, 400	24 Semester Hours
SPE 300, 325, 326, 327, 328, 427	18 Semester Hours
Education 416, SPE 428 (Student Teaching)	12 Semester Hours
Sub-Total	59 Semester Hours

OTHER

BSS 190, 191 and 292 or 293	3 Semester Hours
Elective	2 Semester Hours

CERTIFICATION FOR SECONDARY EDUCATION (MINOR)

Students may be licensed to teach in grades 9-12 in biology, English, history, mathematics, or social science. All students must complete a specific academic major and complete required courses in education to meet licensure requirements. (Checklists identifying requirements are available in the Education Office.)

A minimum of 35 semester hours in education courses including 202, 205, 310, 316, 341, 400, 416, 444, and 448, along with PSY 111, 201 or 202, ENG 130, SPE 300, BSS 292 or 293, and the completion of the requirements in a subject area are needed for a license in secondary education and the minor.

EDUCATION COURSES

EDU 191 Research Topics

1-6 Semester Hours

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

EDU 195 Special Topics

1-6 Semester Hours

A study of selected topics.

EDU 202 Educational Theory and Practice

3 Semester Hours

Prerequisite: PSY 201 or 202; Co-requisite: EDU 205

A course which introduces basic models of curriculum, instruction, classroom management, and evaluation in the classroom. Individual differences and exceptionality are also covered. (**writing intensive**)

EDU 205 Introduction to Teaching

3 Semester Hours

Co-requisite: EDU 202

Introduction to the experience of the classroom as encountered by teachers. Students will work in a classroom under the supervision of a teacher, participate in regularly scheduled seminars, and complete activities reflecting their observations. (**writing intensive**)

EDU 210 Books for Children, K-6

3 Semester Hours

This course will focus on the principal genres of literature for children in the elementary grades. Also included will be a study of appropriate methods of sharing literature with children and using children's books as a basis for a whole language curriculum.

EDU 310 Technology in Education*

3 Semester Hours

The uses of media and computers in education. Special emphasis is given to the application of computers in instruction. Development of a technology portfolio required.

EDU 312 Reading, K-6*

3 Semester Hours

This course fulfills the elementary education requirement in reading theory and methodology. The primary goal is to learn about developmental reading and how to increase reading skills of elementary age students, using a balanced approach to literacy instruction. A practicum is included.

EDU 313 Language Arts, K-6*

3 Semester Hours

This course fulfills the elementary education requirement in language arts. Methods and materials for developing listening, speaking, viewing, writing, and reading skills of elementary age students will be discussed in detail. A practicum is included.

EDU 315 Language Arts and Reading 6-9*	3 Semester Hours
A study of basic oral and written communication for both formal and informal modes. Other aspects include principles of teaching reading, drama, writing, speaking, and listening, the theoretical bases for various communication modes, and assessment for individualization.	
EDU 316 Teaching Reading and Writing in Content Areas*	3 Semester Hours
The areas of investigation will be specific ideas and techniques which show how instruction in reading and writing skills can be incorporated into any subject area. The ability to use the language of specific content areas and tools of diagnosis and methods of teaching communication skills will be examined. (A practicum is included.)	
EDU 321 Curriculum in Elementary Education*	3 Semester Hours
A study of the history and philosophy of elementary education, grades K-6; trends in organizational setting; teaching patterns; curriculum areas; and changing student populations. (writing intensive)	
EDU 331 Curriculum and Instruction in the Middle Grades*	3 Semester Hours
A study of the history of schools for early adolescents, of contemporary views of adolescent development, and of trends and issues in middle grades curriculum and instruction. The course includes a practicum. (writing intensive)	
EDU 341 Curriculum in Secondary Education*	3 Semester Hours
A systematic study of assumptions and resulting orientations to curriculum design in secondary education with respect to purpose, method, organization, and evaluation. Topics include profiles of secondary students, instruction, and current issues in secondary education, including computer applications. (writing intensive)	
EDU 400 Education Foundations and Diversity*	3 Semester Hours
The philosophical, psychological, sociological, legal, and historical backgrounds in American education are studied to provide a framework for understanding issues and trends in education today. Multicultural education is a special focus with emphasis given to the impact of socio-economic status, diversity, and family dynamics on teaching and learning. Extensive reading and writing requirements provide opportunities for learning and critical reflection. (writing intensive)	
EDU 405 Testing and Measurement in Education*	3 Semester Hours
Prerequisite: Admission to the Teacher Education Program	
This course is designed to provide future teachers with knowledge and skills necessary for designing and evaluating classroom tests and other assessment activities and for understanding issues related to standardized testing and the North Carolina testing program for public school students.	
EDU 416 Classroom Management and Collaborative Leadership Seminar*	3 Semester Hours
Co-requisite: Either EDU 418, 428, 438, or 448	
The seminar focuses on classroom strategies and methods of discipline. Emphasis is placed on effective communication, interpersonal relationships, collaboration with general education and special education teachers, parents, and other professionals in meeting needs of children in K-12 school settings. Methods of instruction include the analysis of cases, readings, role-playing, and applications of the concepts in field experiences.	
EDU 418 Directed Teaching: Elementary Education*	9 Semester Hours
Designed to provide supervised teaching experience in cooperating public schools within the area. The student teacher will spend one-half the term in a kindergarten classroom and one-half the term in a grade level.	

EDU 438 Directed Teaching: Middle Grades Education* **9 Semester Hours**
Designed to provide supervised teaching experience in cooperating public schools within the area. Conducted on a full-time basis for one term.

EDU 444 Methods/Materials: Middle and Secondary Education* **2 Semester Hours**
Methods and materials for teaching individual subject areas in middle or secondary education including English, mathematics, social studies, or science. Clinical experiences included.

EDU 448 Directed Teaching: Secondary Education* **9 Semester Hours**
Designed to provide supervised teaching experiences in cooperating public schools. Conducted on a full-time basis for one term.

EDU 491 Research Topics **1-6 Semester Hours**
An area of study of interest to the student and usually taught on a one-on-one basis between a faculty member and the student.

EDU 495 Special Topics **1-6 Semester Hours**
A study of selected topics.

***** *A student must be admitted to the Teacher Education Program before enrolling in upper-level education courses or must have permission from the Teacher Education Program. Permission will not be granted to students who have less than a 2.5 GPA.*

SPECIAL EDUCATION COURSES

SPE 300 Introduction to Exceptional Children **3 Semester Hours**
The course introduces students to services for children identified as special needs and examines different exceptionalities as defined by the Individuals with Disabilities Education Act (IDEA). The course addresses inclusion education of exceptionalities in the regular classroom. Field experience is required.

SPE 325 Research Based Learning Strategies for Exceptional Students* **3 Semester Hours**
Prerequisite: SPE 300

The course focuses on research based learning strategies and their relationships to learning of special needs students across the curriculum in the least restrictive environment. Field experience is required.

SPE 326 Research Based Learning Strategies for Math, Reading, and Writing* **3 Semester Hours**
Prerequisite: SPE 300

The course focuses on research-validated learning and behavior strategies in mathematics, reading, and writing. Assessment and demonstration of multisensory instructional strategies and methods across the curriculum are critical to the success and learning of individual students. Field experience is required.

SPE 327 Assessment and Program Development in Special Education* **3 Semester Hours**
Prerequisite: SPE 300

The course focuses on knowledge and practical experiences with standardized norm referenced and criterion referenced diagnostic procedures and instruments applicable to

students with disabilities. Emphasis will be on evaluation, interpretation, individual educational programming and monitoring instruction and progress. Field experience is required. (writing intensive)

SPE 328 Applied Behavior Analysis and Intervention* 3 Semester Hours

Prerequisite: SPE 300

The course focuses on research validated instructional behavior strategies to facilitate learning across the curriculum. Strategies and lessons for functional assessments and behavior plans will provide students the skills to manage behaviors and promote success in the learning environment. Field experience is required.

SPE 427 Seminar in Special Education* 3 Semester Hours

Prerequisite: SPE 300, admission to teacher education

The seminar is a course open to education majors. The seminar focuses on one area of special education (for example, learning disabilities or mentally handicapped). Students will identify current issues related to the chosen topic, complete readings and research about the topic, and share their findings. (writing intensive)

SPE 428 Directed Teaching: Special Education* 9 Semester Hours

Designed to provide supervised teaching experiences in cooperating public schools. Conducted on a full-time basis for one term.

SPE 491 Research Topics* 1-6 Semester Hours

An area of study of interest to the student and usually taught on a one-on-one basis between a faculty member and the student.

SPE 495 Special Topic in Special Education* 1-6 Semester Hours

A study of selected topics.

* *A student must be admitted to the Teacher Education Program before enrolling in upper-level education courses or must have permission from the Teacher Education Program. Permission will not be granted to students who have less than a 2.5 GPA.*

TITLE II REPORT

Section 207 of Title II of the Higher Education Act mandates that the U.S. Department of Education collect data on state assessments, other requirements, and standards for teacher certification and licensure, as well as data on the performance of teacher preparation programs. The law requires the Secretary to use these data in submitting an annual report on the quality of teacher preparation to the Congress. An institution submits data to its State Department of Education by April 7. The state department then prepares and submits the state report to the Secretary of Education by October 7.

Title II also requires institutions to report their data to potential applicants, prospective employers of graduates, and the public. In conjunction with the North Carolina Department of Education, North Carolina Wesleyan College prepares its report to comply with the requirements of Title II. The full summary report is available from Wesleyan's Education Department by calling 252-985-5100. The state does not report scores when the number of test takers is less than ten.

ENGLISH

The English major provides practical application in listening, speaking, reading, and writing, while helping students learn to analyze and interpret language and /or major literary works in various genres.

REQUIREMENTS FOR A MAJOR IN ENGLISH (B.A. DEGREE)

English majors must complete the following requirements: Two of the three sequenced survey courses (ENG 201/202; ENG 203/204; ENG 205/206) or ENG 215 and two courses from one sequence plus one course from a second sequence (12 semester hours); Two courses from ENG 312, 313, 314, 423; One course from ENG 422, 424, 426; One course from ENG 311, 425; One course from ENG 302, 305; One course from ENG 307, 400, 409; and ENG 427. (33 semester hours)

REQUIREMENTS FOR A MINOR IN ENGLISH

English minors must complete the following requirements: Two courses from ENG 201, 202, 203, 204, 205, 206, 215; One additional course from ENG 115, 201, 202, 203, 204, 205, 206, 215; One course from ENG 302, 305; Two courses from 300-400 level English courses, not including ENG 304. (18 semester hours)

REQUIREMENTS FOR A MINOR IN JOURNALISM

ENG 210, 211, 302, 310 and six semester hours of 300-400 level English courses. (18 semester hours)

ENG 090 Basic Writing and Reading

3 Semester Hours

The course seeks to develop the student's writing and reading skills as preparation for college work. Individualized instruction will be available and each student will do considerable work in those areas appropriate to his needs. *ENG 090 carries elective course credit and may not be used to satisfy any general education requirements.*

ENG 111 English Composition I

3 Semester Hours

The purpose of this course is to improve the student's ability to speak effectively, read critically, and write clearly. Emphasis is on writing expository essays.

ENG 112 English Composition II

3 Semester Hours

Prerequisite: ENG 111

The purpose of this course is to increase the student's ability to develop written arguments, conduct research, interpret evidence, and advance proposals in a reasoned and persuasive way orally and in writing.

ENG 115 Introduction to Literature

3 Semester Hours

An introduction to literary forms (fiction, poetry, drama) and terminology, designed to give the student a basis for the appreciation of literature as well as a foundation for further literary study. (writing intensive)

ENG 130 Fundamentals of Communication

3 Semester Hours

Survey of personal and public communication principles for our contemporary society. Attention will be given to the purpose, organization, delivery, and analysis of public addresses. Also, the dimensions of interpersonal and intrapersonal communication will be introduced. Actual practice through classroom involvement.

ENG 191 Research Topics

1-6 Semester Hours

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

ENG 195 Special Topics A study of selected topics.	1-6 Semester Hours
ENG 201 World Literature I Prerequisite: ENG 112 An introduction to Greek, Latin, and other literatures in translation. Selected epic poems and plays. (writing intensive)	3 Semester Hours
ENG 202 World Literature II Prerequisite: ENG 112 International novel and drama in translation. Selected works from different centuries and countries. (writing intensive)	3 Semester Hours
ENG 203, 204 Literature of the United States I, II Prerequisite: ENG 112 A two-term survey of the literature of the United States, beginning in the colonial period and continuing to the present day. (writing intensive)	3, 3 Semester Hours
ENG 205, 206 English Literature I, II Prerequisite: ENG 112 A two-term survey of English literature, intended to familiarize the student with the important authors, works, and movements from a historical perspective. (writing intensive)	3, 3 Semester Hours
ENG 210 Journalism Research and writing in the genres of journalism: news, interpretation, features, opinion, public relations. Includes consideration of the rights and responsibilities of a free press. (writing intensive)	3 Semester Hours
ENG 211 Editorial Techniques Prerequisite: CIS 195 This class will introduce students to the editing process, including line, copy, and page editing. Particular attention will be given to traditional English grammar (Standard American Edited English) and Associated Press style. (writing intensive)	3 Semester Hours
ENG 215 Studies in a Genre Prerequisite: ENG 112 This class will focus on texts from a particular genre – including short stories, drama, the novel, or poetry. (writing intensive)	3 Semester Hours
ENG 230 Non-Western Literature Prerequisite: ENG 112 Readings in, for example, one or more of the following non-western literatures: African, Asian, Latin American, Native American. (writing intensive)	3 Semester Hours
ENG 302 Advanced Composition Prerequisite: six semester hours from ENG 201, 202, 203, 204, 205, 206, or instructor's permission A course designed for students who want to extend their writing skills beyond the scope of ENG 112. Class activities and assignments will focus on developing a more sophisticated prose style and writing various types of expository essays. (writing intensive)	3 Semester Hours
ENG 304 Business Communication Prerequisite: Junior standing and "C" or better in ENG 112 Development of critical writing used in business, science, technology, and government. The course will emphasize library research in professionally-related fields, assigned	3 Semester Hours

essays and reports, letters and memoranda, oral communications, case analyses, and job search strategies. (writing intensive)

ENG 305 Creative Writing**3 Semester Hours**

Prerequisite: six semester hours from ENG 201, 202, 203, 204, 205, 206, or instructor's permission

Extensive practice in writing poetry and short fiction under close supervision. (writing intensive)

ENG 307 History of the English Language**3 Semester Hours**

Prerequisite: six semester hours from ENG 201, 202, 203, 204, 205, 206, or instructor's permission

Development of the English language from its beginnings to the present. (writing intensive)

ENG 310 Advanced Journalism**3 Semester Hours**

Prerequisite: ENG 210

Model readings from master journalists; in-depth research and writing. An opportunity to focus one's reasoning, research, and writing on a particular beat – for example: sports, politics, the arts, technology, science, education, and business. (writing intensive)

ENG 311 Shakespeare**3 Semester Hours**

Prerequisite: six semester hours from ENG 201, 202, 203, 204, 205, 206 or instructor's permission

This class will cover a selection of Shakespeare's comedies, histories, tragedies, romances, and/or sonnets. It will also consider the political, religious, and cultural contexts in which these works were written and performed. (writing intensive)

ENG 312 Studies in British Literature before 1700**3 Semester Hours**

Prerequisite: six semester hours from ENG 201, 202, 203, 204, 205, 206 or instructor's permission

Readings will focus on some particular feature of British literature before 1700; they may be chronological, topical, or genre-based. (writing intensive)

ENG 313 Studies in British Literature after 1700**3 Semester Hours**

Prerequisite: six semester hours from ENG 201, 202, 203, 204, 205, 206 or instructor's permission

Readings will focus on some particular feature of British literature after 1700; they may be chronological, topical, or genre-based. (writing intensive)

ENG 314 Studies in American Literature**3 Semester Hours**

Prerequisite: six semester hours from ENG 201, 202, 203, 204, 205, 206 or instructor's permission

Readings will focus on some particular feature of American literature; they may be chronological, topical, or genre-based. (writing intensive)

ENG 400 Children's Literature**3 Semester Hours**

Prerequisite: six semester hours from ENG 201, 202, 203, 204, 205, 206, or instructor's permission

A survey of changing concepts of the nature of childhood, as seen in children's literature, the history of children's literature, and methods of presenting literature to children. (writing intensive)

ENG 409 Systems of Grammar**3 Semester Hours**

A study of traditional, structural, and transformational-generative grammars, and an intensive consideration of traditional grammar.

ENG 422 Studies in International Literature	3 Semester Hours
Prerequisite: six semester hours from ENG 201, 202, 203, 204, 205, 206, or instructor's permission	
Readings will focus on some particular feature of international literature; they may be chronological, topical, genre-based, and/or geographically-based. (writing intensive)	
ENG 423 Studies in Contemporary Literature	3 Semester Hours
Prerequisite: six semester hours from ENG 201, 202, 203, 204, 205, 206, or instructor's permission	
Readings will focus on some particular feature of contemporary literature; they may be chronological, topical, genre-based, and/or geographically-based. (writing intensive)	
ENG 424 Ethnic Studies	3 Semester Hours
Prerequisite: six semester hours from ENG 201, 202, 203, 204, 205, 206, or instructor's permission	
Readings will focus on some particular feature of ethnic literature; they may be chronological, topical, genre-based, and/or geographically-based. (writing intensive)	
ENG 425 Major Author	3 Semester Hours
Prerequisite: six semester hours from ENG 201, 202, 203, 204, 205, 206, or instructor's permission	
Readings will focus on one major author, excluding Shakespeare. (writing intensive)	
ENG 426 Gender Studies	3 Semester Hours
Prerequisite: six semester hours from ENG 201, 202, 203, 204, 205, 206, or instructor's permission	
Readings will focus on some feature of gender as it appears in literature. (writing intensive)	
ENG 427 Senior Seminar	3 Semester Hours
Prerequisite: six semester hours from ENG 201, 202, 203, 204, 205, 206, or instructor's permission	
Senior English majors only. Selected primary and critical readings leading to a research paper and a presentation. (writing intensive)	
ENG 491 Research Topics	1-6 Semester Hours
An area of study of interest to the student and usually taught on a one-on-one basis between a faculty member and the student.	

ENTERTAINMENT/THEATRE

The B.A. in Entertainment/Theatre is a liberal arts degree intended to introduce students to the essential elements of entertainment and theatre and requires active participation in the Program's production program. This broad-based degree exposes students to the primary elements in the field, including production, history, and literature, providing them with options to explore specific areas in the entertainment industry, and recommending courses in other programs which support students' particular interests.

REQUIREMENTS FOR A MAJOR IN ENTERTAINMENT/THEATRE (B.A. DEGREE)

ENT 115 (Majors must earn a "C" or better in ENT 115 to remain in the program.), 120, 150, 260, 270, 370, 380, 490 or 492, 111/211/311 (8 hours minimum), and ENG 311.

REQUIREMENTS FOR A MINOR IN ENTERTAINMENT/THEATRE

ENT 115, 120, 150, 270 or 370, 111 and/or 211 (3 hours minimum), and one (3 hour) upper-level Entertainment/Theatre elective.

ENT 111 Applied Production I**1 Semester Hour**

This course gives students practical entertainment/theatre experience by working on Program-sponsored productions.

ENT 115 Introduction to Entertainment**3 Semester Hours**

The fundamentals of understanding production and performance in various areas of the entertainment industry. Focus will concentrate on film, studio, and stage production and performance.

ENT 120 Presentation**3 Semester Hours**

An introduction to understanding performance, developing an awareness of vocal, physical, and improvisational skills. The students learn a basic approach to scene and character study through exercises, scene work, and theatre games.

ENT 140 Oral Communication Methods**3 Semester Hours**

Training in oral presentation/performance, to develop an awareness of vocal techniques and associated (general) presentational skills (including use of technology); with applications to the respective students' career path. Students concentrate on delivery: projection, articulation, and style; work includes oral reading skills, improvisational speaking skills, interview techniques, speeches/reports, and demonstrations.

ENT 150 Production Methods**3 Semester Hours**

An introduction to the technical skills and techniques used to mount productions, applicable to stage, film, and studio work in the entertainment industry. Topics include scenery construction and painting, basic stage lighting, theatre architecture, and stage elements. Crew work on program productions is required.

ENT 191 Research Topics**1-6 Semester Hours**

An area of entertainment study of interest to the student and usually taught on a one-on-one basis between a faculty member and the student.

ENT 195 Special Topics**1-6 Semester Hours**

A study of selected topics in entertainment.

ENT 211 Applied Production II**2 Semester Hours**

Prerequisite: ENT 111 and permission of the instructor

This course gives students practical entertainment/theatre experience by working on Program-sponsored productions.

ENT 221 Acting II: Modern Acting**3 Semester Hours**

Prerequisite: ENT 120

Exposure work on acting techniques, character analysis, character development through improvisation, scene work, and monologues. Exposure extends from late 19th Century to 21st Century writers (e.g. Ibsen, Chekhov, Strindberg to O'Neill, Miller, Williams to Pinter, Albee, Wilson).

ENT 260 Production Design**3 Semester Hours**

Introduction to graphics, skills, and designing processes used by designers in the entertainment industry.

ENT 270 Contemporary Plays	3 Semester Hours
This course studies contemporary plays in relationship to productions on stage, screen, and television.	
ENT 311 Applied Production III	3 Semester Hours
Prerequisite: ENT 111 and permission of instructor	
This course gives students practical entertainment/theatre experience by working on Program-sponsored productions.	
ENT 370 Survey of Theatre History	3 Semester Hours
A survey of historical influences on theatre through the ages. All theatrical periods and forms will be discussed, including non-Western theatre, to understand production methods, dramatic forms, and social philosophies. Representative plays will be read, watched, and discussed. (writing intensive)	
ENT 380 Presentation Directing	3 Semester Hours
Prerequisites: ENT 120, 221, 260	
Exploration and practical application of directing theories for the entertainment industry; with work on student productions.	
ENT 490 Production (Senior) Project	3 Semester Hours
Directed intensive final creative project for senior majors. The project represents the culmination of their work in Entertainment/Theatre. Students must apply at the end of the junior year for this prospective creative project.	
ENT 491 Research Topics	1-6 Semester Hours
An area of study in the entertainment world of interest to the student and usually taught on a one-on-one basis between a faculty member and the student. Permission of the professor.	
ENT 492 Research (Senior) Project	3 Semester Hours
Directed intensive final research project for senior majors wishing to pursue an investigation or analysis in some area of the entertainment world as a culmination of their work in Entertainment/Theatre. Students must apply at the end of the junior year for this prospective research project.	
ENT 495 Special Topics	1-6 Semester Hours
A study of selected topics in the entertainment world. Permission of the professor.	

ENVIRONMENTAL SCIENCE

The Environmental Science program will provide the foundation to pursue academic and career goals through a diverse curriculum including research experience (that incorporates writing, oral communication, and quantitative reasoning skills); an excitement for environmental science will be cultivated, promoting continued exploration in the field.

REQUIREMENTS FOR A MAJOR IN ENVIRONMENTAL SCIENCE (B.S. DEGREE)

CORE: BIO 101, 102, 122, 123, 200, 224, 225, 330, 401, 402; MAT 113, 213; CHM 111, 112, 121, 122, 341, 342.

Diversity Tier: Take BIO 311, 314 or 316

Field Biology Tier: Take BIO 304, 404 or 425

Biology Elective Tier: Any 300-400 level Biology course not required in the Core or completed in the Diversity or Field Biology Tier

Earth Science Tier: Take ERS 141, 142 or 171, 172
Economics/Politics Tier: Take ECO 212 or POL 310

Recommended: CHM 351, 352

REQUIREMENTS FOR A MINOR IN ENVIRONMENTAL SCIENCE

BIO 122, 200, 224, 330, 401; CHM 111, 112, 121; MAT 113

EXERCISE SCIENCE

The Exercise Science major assists in preparing students to enter a multitude of health-related careers including cardiac rehabilitation, pulmonary rehabilitation, physical therapy, corporate fitness/wellness, and strength and conditioning. This program also provides preparation for those interested in the fitness industry. Training for specific age groups such as elderly and young children are included along with traditional populations. The graduate will develop a sound science background with communication and writing skills necessary to apply the knowledge to practical hands-on situations. The program also prepares students who are interested in post-graduate study in Exercise Sciences and serves as an option for students interested in completing the prerequisites for admission into a variety of professional programs.

The program in Exercise Science is designed to give students experiences which will prepare them to pursue certifications as a Health/Fitness InstructorSM offered by the American College of Sports Medicine (ACSM) and Certified Strength and Conditioning Specialist (CSCS) offered by the National Strength and Conditioning Association (NSCA).

A minor in Exercise Science is not available.

REQUIREMENTS FOR A MAJOR IN EXERCISE SCIENCE (B.S. DEGREE)

Complete BIO 231 and 232; CHM 111, 112; NTR 300; MAT 113; and the following Exercise Science courses:

EXS 301	Personal and Community Health	3
EXS 305	Health Promotion	3
EXS 315	Nutrition and Human Performance	3
EXS 318	Kinesiology and Biomechanics	3
EXS 324	Exercise Physiology	3
EXS 325	Techniques in Evaluating Fitness	3
EXS 335	First Aid and CPR	2
EXS 345	Measurement and Evaluation	3
EXS 351	Principles of Athletic Training	3
EXS 402	Adapted Physical Activities	3
EXS 410	Physiology of Aging	3
EXS 430	Strength and Conditioning	3
EXS 425	Advanced Techniques in Evaluating Fitness	3
EXS 450	Clinical Exercise Physiology I	3
EXS 460	Clinical Exercise Physiology II	3
EXS 480	Practicum I	3
EXS 481	Practicum II	3

ACTIVITY COURSES

Two semester hours of activity offerings including EXS 100 are required for graduation; however, a student may elect up to 4 semester hours of activity to count toward graduation. No more than 1 semester hour may be taken for required credit in any one activity area and no activity may be taken more than once for credit.

A student participating in a varsity sport cannot take that same activity for credit. Exercise Science credit will not be given for varsity participation.

Each activity will carry one-half semester hour credit. History, rules, and theory of each activity will be covered.

Military veterans may receive 4 semester hours of credit for their service activities if they have served a minimum of six months active duty.

Other exemptions may be allowed for medical reasons.

ACTIVITY OFFERINGS

EXS 100 Fitness and Wellness (Required of all students to fulfill
General Education requirements)

EXS 103 Bowling*

EXS 104 Softball

EXS 112 Archery

EXS 113 Beginning Tennis

EXS 115 Badminton

EXS 116 Beginning Golf

EXS 118 Physical Fitness

EXS 120 Beginning Swimming*

EXS 123 Pickleball

EXS 125 Roller Skating*

EXS 127 Weight Training

EXS 131 Racquetball*

EXS 163 Intermediate Tennis

EXS 166 Intermediate Golf*

EXS 170 Intermediate Swimming*

*Additional Cost

EXS 100 Fitness and Wellness

1.5 Semester Hours

This course is designed to develop the understanding in the conceptual knowledge of health and fitness in the development and maintenance of human wellness. It is expected and encouraged that the students apply information received in the classroom environment to a personal fitness and wellness program. The students will be required to participate in a weekly workout routine.

EXS 191 Research Topics

1-6 Semester Hours

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student

EXS 195 Special Topics

1-6 Semester Hours

A study of selected topics.

EXS 235 Organization and Administration of Health and Physical Education

3 Semester Hours

Analysis of policies, problems, and procedures dealing with organizing and administering health and physical education programs in the public schools. (writing intensive)

EXS 301 Personal and Community Health Knowledge and understanding of personal and community health from grades K-12	3 Semester Hours
EXS 305 Health Promotion Explores methods appropriate to the promotion and implementation of health/wellness programs in the hospital, community, and corporate settings. Students use various models to assess needs, define goals and objectives, implement programs, and evaluate success/failure.	3 Semester Hours
EXS 312 Methods of Teaching Swimming A study of the basic strokes, with emphasis on methods and materials of teaching.	2 Semester Hours
EXS 314 Physical Education in the Elementary School Prerequisite: EDU 202 or 205 or instructor's permission and teacher certification students only A study of program-planning and methods of teaching physical education in the elementary school, with emphasis on materials and skill techniques.	3 Semester Hours
EXS 315 Nutrition and Human Performance Prerequisite: NTR 300 Study of the application of principles of nutrition to exercise and sports performance. Importance of nutrition in the training programs of athletes and physically active individuals. Application of nutrition and exercise to diseases of inactivity such as obesity, hypertension, diabetes, CHD, and osteoporosis.	3 Semester Hours
EXS 318 Kinesiology and Biomechanics Prerequisites: BIO 231 and 232 or instructor's permission Analysis of the anatomical, mechanical, neurophysiological, and functional aspects of human movement.	3 Semester Hours
EXS 324 Exercise Physiology Prerequisite: BIO 231 and 232 or instructor's permission The functioning of the systems in the human body as the body meets the stress of the physical demands placed upon it.	3 Semester Hours
EXS 325 Techniques in Evaluating Fitness Prerequisite: EXS 324 Laboratory techniques, procedures, and protocols, and exercise prescription. Designed to develop skills in using bicycle ergometers, treadmills, skin fold calipers, strength dynamometers, and other fitness assessment equipment.	3 Semester Hours
EXS 335 First Aid and CPR An investigation of the procedures and practical application of first aid treatment compatible with a typical educational system. This course will be designed to prepare the potential teacher to meet the everyday situations which might arise.	2 Semester Hours
EXS 345 Measurement and Evaluation A study of elementary statistical techniques as applied to the survey of tests and application of measurement in exercise science. Practical application of tests of knowledge, physical fitness, general motor skills, and sports areas.	3 Semester Hours
EXS 351 Principles of Athletic Training Prerequisites: BIO 231 and 232 or instructor's permission Development of the necessary knowledge and skills to prevent, recognize, and manage athletic injuries. Practical application in taping and bandaging.	3 Semester Hours

EXS 402 Adapted Physical Activities Prerequisites: BIO 231 and 232 and declared EXS major A study of the organization and administration of a program for those with special needs. (writing intensive)	3 Semester Hours
EXS 410 Physiology of Aging Prerequisites: BIO 231 and 232	3 Semester Hours
Investigation of the aging process in organ systems that impact the individual's functional ability. A review of theories of aging and the data that supports each and the application of these theories to other organs and to the body. Review of research that affects the rate of the aging process. Application to activities of daily living and enhancement of quality of life.	
EXS 420 Advanced Athletic Training Prerequisite: EXS 351	3 Semester Hours
Designed to complete the expertise required to challenge the National Athletic Trainers' Association certification exam. Topics to be included are the treatment and rehabilitation of athletic injuries; organizing and administering an athletic training program; education and counseling of athletes; application of sports medicine knowledge and skills in athletic situations; and current problems and issues related to athletics.	
EXS 425 Advanced Techniques in Evaluating Fitness Prerequisites: EXS 324 and 325	3 Semester Hours
This course is designed to introduce students to advanced techniques for evaluating fitness in exercise physiology. The course will provide conceptual understanding and practical application for various techniques used in the evaluation of athletic performance and disease conditions.	
EXS 430 Strength and Conditioning Prerequisites: BIO 231 and 232	3 Semester Hours
Presents concepts, theories, techniques, and research related to designing, implementing, and evaluating safe and effective strength, training, and conditioning programs.	
EXS 450 Clinical Exercise Physiology I Prerequisite: EXS 324	3 Semester Hours
The course is designed to provide the students with current information concerning exercise testing and prescription of apparently healthy and special populations. Additionally, the physiology and pathophysiology of various vascular and pulmonary disease processes along with their implications on the exercise testing and prescription will also be presented. (writing intensive)	
EXS 460 Clinical Exercise Physiology II Prerequisite: senior status	3 Semester Hours
The course is designed to provide the student with a basic understanding of the physiology and pathophysiology of various endocrinology and metabolic, orthopedic and selected neuromuscular disorders. Information regarding exercise prescription for these populations will also be presented. (writing intensive)	
EXS 480 Practicum I Prerequisite: senior status	3 Semester Hours
Students spend approximately 150 hours during the course of the semester working in areas of cardiopulmonary rehabilitation, employee/corporate fitness, older adults' fitness, and/or physical therapy.	
EXS 481 Practicum II Prerequisite: senior status	3 Semester Hours
Students spend approximately 150 hours during the course of the semester working in the areas of personal training, strength and conditioning, and/or physical therapy.	

EXS 491 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

EXS 495 Special Topics**1-6 Semester Hours**

A study of selected topics.

GEOGRAPHY

GEO 101 World Geography**3 Semester Hours**

An introduction to the study of geography as a social science. A brief introduction to physical geography, map projections, and the use of maps. An analysis of world geography on a regional basis.

GEO 191 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

GEO 195 Special Topics**1-6 Semester Hours**

A study of selected topics.

HISPANIC STUDIES

HSP 111 Spanish Language and Cultures I**3 Semester Hours**

Introduction of the cultures of the Hispanic world and the study of speaking, understanding, reading and writing Spanish. Practical application of language skills will be emphasized.

HSP 112 Spanish Language and Cultures II**3 Semester Hours**

Continued study of the cultures of the Hispanic world and the study of speaking, understanding, reading and writing Spanish. Practical application of language skills will be emphasized.

HSP 191 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

HSP 195 Special Topics**1-6 Semester Hours**

A study of selected topics.

HSP 211 Spanish Language and Cultures III**3 Semester Hours**

Continued study of Spanish language and cultures of the Hispanic world. Cultural, conversational and written activities leading to increased proficiency and cross-cultures awareness.

HSP 212 Spanish Language and Cultures IV**3 Semester Hours**

Continued study of Spanish language and cultures of the Hispanic world. Cultural, conversational and written activities leading to increased proficiency and cross-cultural awareness.

HSP 301 Hispanic Culture Through Cinema**3 Semester Hours**

The course will explore Spanish and Latin American films by representative directors analyzed within the context of Hispanic culture. Supplemental readings and class discussion will accompany the viewing of each film. All films are in Spanish with English subtitles. Course conducted in English.

HSP 491 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one one one basis between a faculty member and the student.

HSP 495 Special Topics**1-6 Semester Hours**

A study of selected topics.

HISTORY

The History major prepares students for the degree of Bachelor of Arts in History. The aim is to provide students an understanding of the breadth and depth of the human past while simultaneously learning the methods of historical analysis that are central to critical thinking. In addition to learning about important events, people, and cultures, history majors learn about causation, textual interpretation, and comparative analysis. History majors also gain a familiarity with the diversity of world cultures and learn to look at social problems in a global perspective.

History majors graduate well-prepared for teaching, museum work, and graduate study in history and other fields. However, because a vital component of the program is learning how to speak, read, and write critically, the history major prepares students for a wide variety of professions, including law, public service, international affairs, non-profit work, journalism, and public relations.

REQUIREMENTS FOR A MAJOR IN HISTORY (B.A. DEGREE)

A minimum of 33 semester hours including HIS 101, 102, 391, 427, and a minimum of six semester hours in the United States History Tier and six semester hours in the Global History Tier.

United States History Tier: HIS 111, 112, 301, 309, 314, 318, 321, 370, and 410.

Global History Tier: HIS 225, 303, 315, 316, 325, 326, 350, 360, 375, 405, and 414.

A student who contemplates teaching history and/or pursuing graduate studies in history should gain a working knowledge of at least one and preferably two modern foreign languages.

Recommended electives: courses in economics, political science, sociology, philosophy, literature, and church history.

Students pursuing Secondary Education licensure must consult with the appropriate member of the Education faculty in order to ensure that courses are selected which satisfy licensure requirements.

In addition to taking the courses for the major in history, students seeking teacher licensure in history must take Geography 101, Economics 211, and Political Science 211. Students desiring licensure in social studies in addition to history must also take Sociology 111 and one other course chosen from Sociology 355, 400, or 410.

REQUIREMENTS FOR A MINOR IN HISTORY

HIS 101 or 102; HIS 111 or 112; and 12 semester hours of 300-400 History courses. (18 semester hours)

HIS 101, 102 Western Civilization I, II**3, 3 Semester Hours**

An introduction to historical methods and study. Concentration will be on the great ideas, individuals, and events which shaped the Western world. The first term will deal with the period from the Middle Ages to the French Revolution; the second term, the period since then.

HIS 111 The United States to 1865**3 Semester Hours**

This course is a survey of American history from the first European settlements through the Civil War and Reconstruction. Offered in the fall semester.

HIS 112 The United States Since 1865**3 Semester Hours**

This course is a survey of American history from the Civil War to the present day. Offered in the spring semester.

HIS 191 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one-on-one basis between a faculty member and the student.

HIS 195 Special Topics**1-6 Semester Hours**

A study of selected topics.

HIS 210 U.S. Constitutional History**3 Semester Hours**

An examination of the origins, writing, ratification, and subsequent development of the Constitution of the United States. (**writing intensive**)

HIS 225 Modern Africa**3 Semester Hours**

A survey of African political and social developments, including the end of the slave trade, growth of nineteenth-century states, the establishment of European domination, and the struggles for political independence and economic development in the twentieth century.

HIS 228 Technology and Society**3 Semester Hours**

An examination of how machines have shaped man's civilizations in the past and how innovations such as television and the automobile influence our lives today. (**writing intensive**)

HIS 301 Colonial and Revolutionary America**3 Semester Hours**

A study of the exploration and settlement of America through the Revolution and drafting of the Constitution. Emphasis is on the founding of the English colonies and their institutional development, and the quarrel between them and Britain. (**writing intensive**)

HIS 303 Revolutionary and Napoleonic Europe**3 Semester Hours**

Prerequisite: HIS 102 recommended

A survey of the origins and issues of the French Revolution and Napoleonic era and their impact on western civilization from 1776-1830. (**writing intensive**)

HIS 309 Religion in United States Culture**3 Semester Hours**

An historical approach to religion in American life which demonstrates religion's active role in forming and shaping American culture. (Identical to REL 309)

HIS 314 African-American History**3 Semester Hours**

Prerequisite: HIS 111 recommended

An examination of events in United States history from the perspective of Afro-Americans. Special consideration is given to slavery and its historical interpretations and to the civil rights movement of the 1950s and 1960s.

HIS 315, 316 Latin America I, II**3, 3 Semester Hours**

A survey of the Latin American political, economic, social, and cultural experience. HIS 315 covers pre-Columbian times to the wars for independence. HIS 316 explores Latin America's attempts to overcome poverty without provoking social revolution. Topics covered include the wars of independence, imperialism, and revolutions from Castro's Cuba to Sandinista Nicaragua. (**writing intensive**)

HIS 317 Central America**3 Semester Hours**

A survey of Central American history from the arrival of PaleoAmerindians during the last several ice ages to the present. The course will focus on the positive and negative effects of the impact on these first Indian cultures of successive waves of outsiders on the region.

Spaniards, British, Germans, North Americans, and Russians among others.
(writing intensive)

HIS 318 History of the South 3 Semester Hours

A brief survey of the life and thought of the southern United States, with particular attention to the South's distinctiveness.

HIS 321 North Carolina History 3 Semester Hours

A survey of events and developments in North Carolina from the age of discovery to the present day, with attention to the place of North Carolina in national and world events.

HIS 325, 326 Church History, I, II 3, 3 Semester Hours

A study of the Christian movement, its organization, leadership, literature, and theological development. From the beginnings of Christianity up to the Protestant Reformation (325); from the Protestant Reformation to the present (326). (identical to REL 325, 326)
(writing intensive)

HIS 344 Elementary Methods and Materials in the Social Studies 3 Semester Hours

Prerequisite: 6 hours of social science

Designed to prepare elementary education majors to incorporate social studies in the K-6 curriculum. It concentrates on practical teaching issues and important theoretical issues. Special attention is paid to helping the prospective elementary teachers to learn to integrate social studies into other components of the curriculum: e.g., language arts.

HIS 350 Early Modern Europe 3 Semester Hours

Prerequisite: HIS 101 recommended

A survey of the rise of and conflict among the Spanish, English, Dutch, and French empires, the disintegration of christendom into militant sectarianism under the succession of blows of the Reformation, the emergence of constitutional and absolute regimes, and the invention and early consequences capitalistic "free" enterprise. **(writing intensive)**

HIS 360 Twentieth Century Europe 3 Semester Hours

Prerequisite: HIS 102 recommended

An indepth study of the origins of World Wars I and II, the Russian revolution, Nazism, and the Cold War up to the breakup of the Soviet Union. **(writing intensive)**

HIS 370 The American Civil War 3 Semester Hours

This course is intended to provide the student with an understanding of the issues and events of the most revolutionary period in American history. The course will cover military, political, and social developments from the sectional crisis through the war and Reconstruction period.

HIS 375 Global History 3 Semester Hours

This course is an examination of cross-cultural contacts, similarities, and differences between diverse societies of the world. Through the use of historical case studies the course examines the known worlds of the thirteenth century (Eurasia, the Mexicas, and part of Africa) and the degree of contacts and interactions between these societies. The course documents and analyzes the impact of the natural environment, trade, technology, economics, religion, politics, and the role of individuals of evolving world societies, while also investigating the extent to which these variables facilitated or impeded contacts up to the twentieth century.

HIS 391 Research Project 3 Semester Hours

An individualized study. Students complete a research project under the supervision of a member of the history faculty. Elements include finding and developing topics, finding sources through conventional and electronic means, and presenting and analyzing information in written form. Prior consent of the instructor is required.

HIS 405 Middle East Prerequisite: HIS 102 recommended	3 Semester Hours
The history of Southwest Asia and Arab North Africa to the present day. Major emphasis will be on the rise and spread of Islam, the Ottoman Empire, European imperialism and its decline, and the crisis of the late twentieth century.	
HIS 410 United States Since 1945 Prerequisite: HIS 111 recommended	3 Semester Hours
An examination of post World War II United States society, culture, and politics, emphasizing foreign policy and the nuclear dilemma. (writing intensive)	
HIS 414 South Africa Prerequisite: HIS 225 recommended	3 Semester Hours
A consideration of the interplay of racism and class conflict in South African history, including the rise and decline of the Apartheid system.	
HIS 421 Independent Studies Critical analysis of selected topics, including the completion of a research project.	1-3 Semester Hours
HIS 427 History Seminar Critical analysis of selected topics, including the completion of a research project.	3 Semester Hours
HIS 491 Research Topics An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.	1-6 Semester Hours
HIS 495 Special Topics A study of selected topics.	1-6 Semester Hours

HONORS

HON 401, 402 Honors Thesis	3, 3 Semester Hours
The Honors thesis will be a substantial research paper or it will be a creative project determined by the student, the thesis director, and the Honors Program Director. The student will choose his or her own subject, approach a teacher who will direct it, and submit a proposal to the Honors Program Director for approval. The thesis will be complete at least three weeks before graduation and the director and the Honors Program Committee must approve it. The student will give the Committee and the general college community a brief (15-minute) defense of the project.	

HUMANITIES

HUM 101 Introduction to the Humanities An introduction to the nature of the fine arts: art, music, architecture, or literature.	3 Semester Hours
HUM 102 American Humanities An introduction to American culture through the study of selected experiences. The student will study materials from literature, philosophy, religion, the fine arts, the popular arts, politics, and economics as they relate to topics such as individualism, religion, nationalism, the city, technology, minority groups, and war.	3 Semester Hours
HUM 195 Special Topics A study of selected topics.	1-6 Semester Hours

HUM 203 Mythology 3 Semester Hours
 Greek and Roman myths and their survival in modern literature, art, and music.

HUM 303 Integrated Arts in Classroom Teaching 3 Semester Hours
 Prerequisite: Admission to Teacher Education Program or instructor's permission

This course addresses North Carolina State mandated licensure competencies for the arts in elementary education. Students will be introduced to the three discipline areas that include Visual Arts, Music, and Theatre/Expressive Movement. Students will be directed to learn the integrative possibilities of these disciplines for interdisciplinary classroom instruction. Laboratory practicum, homework, and research will be required.

HUM 495 Special Topics 1-6 Semester Hours
 A study of selected topics.

INTERNSHIPS

INT 391-396 Internship 1-6 Semester Hours
 Prerequisites: 36 semester hours, 2.0 cumulative g.p.a., completion of Career Development Workshop (traditional students only), and approval from the ICSC Coordinator and the instructor.

Internships offer students the opportunity to participate in work experiences associated specifically with the student's major or interest. Internships may vary in length with credit awarded depending on the length of the internship and content of the experience.

MARKETING

REQUIREMENTS FOR A MINOR IN MARKETING

MKT 205 and 15 semester hours of electives from MKT 317, 318, 319, 320, 321, and 495.

MKT 205 Marketing 3 Semester Hours
 Introduces marketing as a vital business activity in the American economy. Describes the marketing environment, marketing analysis and strategy, and the marketing program. **(writing intensive)**

MKT 317 Advertising 3 Semester Hours
 Prerequisites: MKT 205
 Advertising principles; advertising campaigns; budgets; agencies; media; sales promotion.

MKT 318 Consumer Behavior 3 Semester Hours
 Prerequisites: MKT 205
 Psychological, sociological, economic, and other dimensions of consumers and their environments.

MKT 319 Retailing 3 Semester Hours
 Prerequisites: MKT 205
 An introduction to the field of retailing including retail stores, merchandising, operations, store location and layout, internal organization, buying, personnel management, inventory control, and sales promotion.

MKT 320 Services Marketing 3 Semester Hours
 Prerequisites: MKT 205
 This course allows students to evaluate marketing in service industries and / or orga-

nizations with a strong service component. Students will be able to expand on ideas from their marketing courses to make the concepts specifically applicable to service industry settings.

MKT 321 Internet Marketing**3 Semester Hours**

Prerequisites: MKT 205

This course introduces a framework for learning and implementing effective Internet marketing programs. Four stages of customer website awareness will be reviewed and applied: awareness, exploration, expansion, commitment, and dissolution when necessary.

MKT 495 Topics in Marketing**3 Semester Hours**

Prerequisites: MKT 205

Specialized and advanced topics in marketing.

MATHEMATICS

The Mathematics Department of North Carolina Wesleyan College is committed to providing an excellent major for students whose career goals are immediate entry into the workforce, teaching mathematics in secondary schools, or pursuit of a graduate degree in mathematics. The Department is professionally active and is committed to providing mathematics instruction in service courses for students who major in disciplines other than mathematics. The Department is committed to high quality instruction for all students in mathematics courses, and it nurtures pleasant and constructive faculty-student interaction.

REQUIREMENTS FOR A MAJOR IN MATHEMATICS (B.A. DEGREE)

Complete MAT 121, 122, 221, 323, 340, 403, 404, and 427 and two of the following elective mathematics courses: MAT 304, 318, 325, 415.

Complete CIS 211 or another course with a strong programming component before taking upper division mathematics courses.

Complete a course applying mathematical methods taught outside the Mathematics Department, approved by the student's adviser. Appropriate courses are JUS/SOC/POL 308, CHM 361 and 362, BUS 307, BIO 330, and BUS 350.

Students pursuing a secondary education certificate are required to complete MAT 325 and one elective mathematics course from MAT 304, 318, and 415.

REQUIREMENTS FOR A MAJOR IN MATHEMATICS (B.S. DEGREE)

Same as B.A. requirements except in addition complete 12 semester hours of courses in the natural sciences. (A course which satisfies the Division of Mathematics and Science requirement may also be used to satisfy this requirement.)

Students interested in pursuing a secondary education licensure should consult with the Education Department or the Mathematics Department Chairperson to ensure that courses are selected which satisfy licensure requirements.

REQUIREMENTS FOR A MINOR IN MATHEMATICS

Complete MAT 121, 122, 213 or 323, and three of the following elective mathematics courses: MAT 221, 304, 318, 325, 340, 403, 404 or 415.

MAT 092 Intermediate Algebra**3 Semester Hours**

Prerequisite: Placement

Basic concepts, linear equations and inequalities, graphing linear equations, systems of linear equations and inequalities, polynomials, factoring, and quadratic equations.

Students whose placement indicates a weakness in intermediate algebra will take MAT 092, which is a review of high school algebra.

MAT 092 or placement above MAT 092 is a prerequisite for taking any non-developmental mathematics course (i.e. mathematics course numbered 100 or higher). (offered every semester)

MAT 105 Contemporary Mathematics

3 Semester Hours

Prerequisite: MAT 092 or placement above MAT 092

An introduction to mathematical problem solving and contemporary applications in topics selected from a variety of mathematical areas. Subjects covered will include systems of linear equations and matrices, mathematics of finance, and selected topics based on instructor discretion and student interest. Selected topics may be chosen from areas such as mathematics of social choice, elementary discrete mathematics, exponential and logarithmic applications, cryptography, mathematics of music, linear programming, probability, and Markov Chains.

MAT 111 Survey of Mathematics

3 Semester Hours

Prerequisite: MAT 092 or placement above MAT 092

Sets, logic, numeration systems, ratio and proportion, modular arithmetic, geometry, graphing linear and quadratic equations, counting techniques, and statistics. (offered every semester)

MAT 113 College Algebra

3 Semester Hours

Prerequisite: MAT 092 with a grade of C- or higher or placement above MAT 092

Basic algebra, equations and algebraic inequalities, graphs of equations, functions and their graphs, roots, radicals and complex numbers, polynomials and rational functions, systems of equations and inequalities. (offered every semester)

MAT 115 Trigonometry

3 Semester Hours

Prerequisite: MAT 113 or permission of instructor

Trigonometric functions, right triangle trigonometry, solving oblique triangles, graphing trigonometric functions, inverse trigonometric functions, trigonometric identities, applications of trigonometry, complex numbers, exponential, and logarithmic functions. (offered every Spring)

MAT 121 Calculus I

4 Semester Hours

Prerequisite: MAT 113 and 115 or permission of instructor

Topics will include the Cartesian plane and functions of one variable, limits and their properties, differentiation, the Fundamental Theorem of Calculus, integration, and applications of differentiation and integration. (offered every Fall)

MAT 122 Calculus II

4 Semester Hours

Prerequisite: MAT 121

Topics will include the calculus of trigonometric and exponential functions, techniques and applications of integration, improper integrals, indeterminate forms, infinite series, conic sections, differential equations. (offered every Spring)

MAT 191 Research Topics

1-6 Semester Hours

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

MAT 195 Special Topics

1-6 Semester Hours

A study of selected topics.

MAT 213 Elementary Statistics

3 Semester Hours

Prerequisite: MAT 092 or placement above MAT 092

Topics will include descriptive statistical techniques including sampling techniques, collection of data, frequency distributions, graphing of data and analysis of data (measures of central tendency, location and spread); introduction to relationships between quantitative variables (correlation and least squares regression); probability rules with known

probability distributions such as binomial and normal distributions; introduction to statistical inference (confidence intervals, hypothesis testing and making predictions).

MAT 221 Multivariable Calculus**4 Semester Hours**

Prerequisite: MAT 122

Topics will include plane curves, parametric equations, polar representations, vectors and the geometry of space, and vector calculus. (offered every Fall of even years)

MAT 225 Geometry for Elementary and Middle School Teachers**3 Semester Hours**

Prerequisite: MAT 092 or placement above MAT 092

Introduction, proofs and congruent triangles, parallels and polygons, similar and regular polygons, right triangles, circles, areas, coordinate geometry, space geometry, and introduction to non-Euclidean geometries. Applications of theorems and proof writing.

MAT 302 Teaching Mathematics in Elementary School**4 Semester Hours**

Prerequisites: MAT 111 and admission to Teacher Education Program

This course is designed for the K-6 teacher. Process and content are emphasized. Teaching strategies, techniques, and learning activities for the K-6 mathematics content are discussed. Students will demonstrate teaching techniques. (**writing intensive**) (offered every Fall)

MAT 304 Number Theory**3 Semester Hours**

Prerequisite: MAT 122

Divisibility, primes, congruences, Diophantine equations, arithmetic functions, Fibonacci numbers.

MAT 318 Discrete Methods**3 Semester Hours**

Prerequisite: MAT 122

Graph theory (graphs as models, basic properties of graphs and digraphs, trees, graph coloring, Eulerian and Hamiltonian circuits), combinatorics (elementary counting principles, permutations and combinations, inclusion/exclusion principle, recurrence relations).

MAT 323 Probability and Statistics**3 Semester Hours**

Prerequisite: MAT 122

Topics will include collection of data (random sampling, experimental design), organization and description of data (tables and graphs, univariate and bivariate statistics), probability (general probability, random variables, standard distributions), statistical inference (tests of significance, point estimation methods, confidence intervals, inference in simple linear regression). Course is calculus based.

MAT 325 Geometry**3 Semester Hours**

Prerequisite: MAT 122

Euclidean and non-Euclidean geometry, synthetic approach to Euclidean plane geometry, use of Euclidean geometry including volumes and surface areas, significance of the parallel postulate, analytic methods, introductory transformational geometry, and geometric models.

MAT 340 Transition to Advanced Mathematics**3 Semester Hours**

Prerequisite: MAT 122

Sets, fundamentals of logic, and methods of proof. Emphasis on teaching students to express themselves mathematically and, in particular, to write mathematical proofs. (**writing intensive**)

MAT 403 Linear Algebra	3 Semester Hours
Prerequisite: MAT 122	
Systems of linear equations and matrices, determinants, vectors in Euclidean 2-space and 3-space, general vector spaces, linear transformations, norms, inner products and orthogonality, symmetric, Hermetian and unitary operators, eigenvectors and eigenvalues, applications.	
MAT 404 Abstract Algebra: Groups, Rings, and Fields	3 Semester Hours
Prerequisite: MAT 340	
Integers and equivalence relations, groups, rings, integral domains, fields, and polynomials. (writing intensive)	
MAT 415 Elementary Differential Equations	3 Semester Hours
Prerequisite: MAT 221	
First order differential equations, linear second order differential equations, higher order linear differential equations, matrix methods for linear systems of differential equations.	
MAT 427 Mathematics Seminar	3 Semester Hours
Prerequisite: Senior standing	
This course is a seminar for senior mathematics majors. Students will study and review selected topics in various fields of mathematics. Students will be required to complete a research project consisting of both a written and oral component. (writing intensive)	
MAT 491 Research Topics	1-6 Semester Hours
An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.	
MAT 495 Special Topics	1-6 Semester Hours
A study of selected topics.	

MILITARY SCIENCE

U.S. ARMY RESERVE OFFICERS' TRAINING CORPS

The objective of the Army Reserve Officers' Training Corps (ROTC) is to train, motivate and prepare selected students with potential to serve as commissioned officers in the Regular Army, Army Reserve, or the Army National Guard. The program is designed to provide an understanding of the fundamental concepts and principles of military art and science and to develop leadership and managerial potential in the student. A strong sense of personal integrity, honor, and individual responsibility, and an appreciation of the requirements for national security are instilled in all students. Attainment of these objectives will prepare students for commissioning and will establish a sound basis for the future professional development and effective performance in the Army or civilian life.

Enrollment in the Department of Military Science courses is open to all students attending North Carolina Wesleyan College, or a student at a community college participating in the Comprehensive Articulation Agreement (CAA) with North Carolina Wesleyan College. The Army ROTC program offers elective courses for undergraduate and graduate students leading to a commission in the United States Army. Students may compete for four-year, three-year, and two-year scholarships.

GENERAL PROGRAM REQUIREMENTS

The ROTC program is divided into a basic course, which is normally taken during the freshman and sophomore years, and an advanced course, which is taken during the junior and senior years. The admission of students to the ROTC program is based upon the general admission requirements of the College as they pertain to a full-time student.

DEPARTMENT REQUIREMENTS

The programs of instruction for Army ROTC include a four-year program and a two-year program. The four-year program consists of the two-year basic course, the two-year advanced course, and the National Advance Leadership Camp. The two-year program encompasses a Leaders Training Course, the two-year advanced course and the Advanced Summer Camp.

Basic Course: The basic course is designed to introduce the student to basic military and leadership concepts and the organization and mission of the U.S. Army. Those students who successfully complete this course are eligible to enter into the advanced course.

Credit for the basic course can be obtained by successfully completing MSL 101, 102, 201, 202. A leadership laboratory must be taken concurrently each semester with the class. Prior service in the Armed Forces can be used to obtain appropriate credit for the basic course.

Advanced Course: The advanced course is designed to produce officers for the active Army as well as the Reserve Components. Entry into the advanced course is on a best qualified basis. The student must possess qualifications for becoming an effective Army officer. Applicants must attain and maintain a minimum G.P.A. of 2.0 (scholarship applicants must have a 2.5 G.P.A. and after being awarded the scholarship must maintain a 2.5 G.P.A.) in order to validate their academic eligibility for participation in the program. The applicants must have a minimum of two years of academic work remaining at the educational institution in a curriculum leading to either a baccalaureate or advanced degree in a recognized academic field of study. In addition, each student must successfully complete a Leaders Development and Assessment Course of at least five weeks. Applicants must also pass an Army medical examination. The following courses are required for completion of the advanced course: MSL 301, 302, 401, and 402. The leadership laboratory must also be taken each semester. There is also a military history course, MSL 432, which is required but may be waived, or an appropriate history course may be substituted by the PMS.

Two-Year Program: This program is designed for sophomore and junior students transferring to a four-year institution who have not taken ROTC. A basic four-week summer Leaders Training Course after the sophomore year takes the place of the basic course required of students in the traditional four-year program. When a student with two years of college has successfully completed the Leaders Training Course, he is eligible for the advanced ROTC course in his junior and senior years. The advanced course, which leads to an officer commission, is the same for students in either the four-year program or the two-year program.

CAREER OPPORTUNITIES

Successful completion of the ROTC program qualifies a student for a commission as a Second Lieutenant in one of the following branches of the Army: Adjutant General's Corps, Armor, Infantry, Military Police Corps, Ordnance Corps, Quartermaster Corps, Signal Corps, Medical Service Corps, Corps of Engineers, Finance Corps, Aviation, Field Artillery, Air Defense Artillery, Transportation Corps, and Army Nurse Corps. Special

requirements and/or additional training are required for commissioning in the Medical Corps, Army Medical Specialist Corps, Veterinarian Corps, Chaplain Corps, and the Judge Advocate General's Corps.

FINANCIAL AID

A subsistence fee ranging between \$300.00 and \$500.00 per month is paid to contracted advanced course and scholarship cadets during the entire normal academic year while participating in Army ROTC. Four-, three-, and two-year scholarships are available. Details on scholarships are published by the Department of the Army and by the Military Science Department. In addition to the subsistence fee, the scholarship pays tuition, laboratory fees, book cost, and certain supplies within the limits of the scholarship award.

COURSES IN MILITARY SCIENCE

MSL 101 Leadership and Personal Development **1 Semester Hour**

MSL 101 introduces students to the personal challenges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as critical thinking, goal setting, time management, physical fitness, and stress management relate to leadership, officership, and the Army profession.

The focus is on developing basic knowledge and comprehension of Army leadership dimensions while gaining a big picture understanding of the ROTC program, its purpose in the Army, and its advantages for the student. Open to all students. (Fall)

MSL 102 Introduction to Tactical Leadership **1 Semester Hour**

MSL 102 overviews leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. Cadets explore dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises.

Continued emphasis is placed on recruitment and retention of cadets. Cadre role models and the building of stronger relationships among the cadets through common experience and practical interaction are critical aspects of the MSL 102 experience. Open to all students. (Spring)

MSL 101L/102L Leadership Laboratory **1 Semester Hour**

Leadership Lab is in conjunction with each of the aforementioned MSL level classes in the basic course. It is a period which supplements and reinforces, through practical application, the fundamentals taught in each of the Military Science classes. Leadership Lab is a progressive leading experience designed to produce effective and efficient Second Lieutenants for the United States Army. Open only to (and required of) students in the associated Military Science class. (Fall/Spring)

MSL 201 Innovative Team Leadership **2 Semester Hours**

MSL 201 explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and historical leadership theories that form the basis of the Army leadership framework (trait and behavior theories). Cadets practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises and participating in leadership labs.

Focus is on continued development of the knowledge of leadership values and attributes through an understanding of Army rank, structure, and duties and basic aspects of land navigation and squad tactics. Case studies provide tangible context for learning the Soldier's Creed and Warrior Ethos as they apply in the contemporary operating environment (COE). Open to all students. (Fall)

MSL 202 Foundations of Tactical Leadership**2 Semester Hours**

MSL 202 examines the challenges of leading tactical teams in the complex contemporary operating environment (COE). The course highlights dimensions of terrain analysis, patrolling, and operation orders. Further study of the theoretical basis of the Army leadership framework explores the dynamics of adaptive leadership in the context of military operations.

MSL 202 provides a smooth transition into MSL 301. Cadets develop greater awareness as they assess their own leadership styles and practice communication and team building skills. COE case studies give insight into the importance and practice of teamwork and tactics in real-world scenarios. Open to all students. (Spring)

MSL 201L/202L Leadership Laboratory**1 Semester Hour**

Leadership Lab is in conjunction with each of the aforementioned MSL level classes in the basic course. It is a period which supplements and reinforces, through practical application, the fundamentals taught in each of the Military Science classes. Leadership Lab is a progressive leading experience designed to produce effective and efficient Second Lieutenants for the United States Army. Open only to (and required of) students in the associated Military Science class. (Fall/Spring)

MSL 210 Leaders Training Course (Internship Program)**5 Semester Hours**

A four-week, paid summer training course conducted at an Army post. Travel, lodging and most meals are provided by the Army at no cost to the student. The environment is rigorous and is similar to Army Basic Training. No military obligation is incurred for attending. Open only to students who have not taken all four of MSL 101, 102, 201, 202 and who pass a physical examination (paid for by ROTC). Completion of MSL 210 qualifies a student for entry into the advanced course. (Summer)

MSL 301 Adaptive Tactical Leadership**3 Semester Hours**

MSL 301 challenges cadets to study, practice, and evaluate adaptive leadership skills as they are presented with challenging scenarios related to squad tactical operations. Cadets receive systematic and specific feedback on their leadership attributes and actions. Based on such feedback, as well as their own self-evaluations, cadets continue to develop their leadership and critical thinking abilities.

The focus is on developing cadets' tactical leadership abilities to enable them to succeed at ROTC's summer Leadership Development and Assessment Course (LDAC). (Fall)

MSL 302 Leadership in Changing Environments**3 Semester Hours**

MSL 302 uses increasingly intense situational leadership challenges to build cadet awareness and skills in leading tactical operations up to platoon level. Cadets review aspects of combat, stability, and support operations. They also conduct military briefings and develop proficiency in garrison operation orders.

The focus is on exploring, evaluating, and developing skills in decision-making, persuading, and motivating team members in the contemporary operating environment (COE). MSL 302 cadets are evaluated on what they *know* and *do* as leaders as they prepare to attend the ROTC's summer Leadership Development and Assessment Course (LDAC). (Spring)

MSL 301L/302L Leadership Laboratory**1 Semester Hour**

Leadership Lab is in conjunction with each of the aforementioned MSL level classes in the advanced course. It is a period which supplements and reinforces, through practical application, the fundamentals taught in each of the Military Science classes. Leadership Lab is a progressive leading experience designed to produce effective and efficient Second Lieutenants for the United States Army. (Fall/Spring)

MSL 310 Leadership Development and Assessment Course (Internship)

Prerequisites: MSL 301 and 302

6 Semester Hours

A five-week paid summer training course conducted at an Army post. Only open to (and required of) students who have completed MSL 301 and 302. Travel, lodging, and most meals are provided by the Army at no cost to the students. The LDAC environment is highly structured and demanding, stressing leadership at small unit levels under varying, challenging conditions. Individual leadership and basic skills performance are evaluated throughout the course. Although this course is graded on a Pass/Fail basis only, the leadership and skills evaluations at the camp weigh heavily in the subsequent selection process that determines the type of commission and job opportunities given to the student upon graduation from ROTC and the College. (Summer)

MSL 401 Developing Adaptive Leaders**3 Semester Hours**

MSL 401 develops cadet proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing performance feedback to subordinates. Cadets assess risk, make ethical decisions, and lead fellow ROTC cadets. Lessons on military justice and personnel processes prepare cadets to make the transition to Army officers.

MSL 401 cadets analyze, evaluate, and instruct cadets at lower levels. Both their classroom and cadet unit leadership experiences are designed to prepare MSL 401 cadets for their first unit of assignment. They identify responsibilities of key staff, coordinate staff roles, and use situational opportunities to teach, train, and develop subordinates. (Fall)

MSL 402 Officership**3 Semester Hours**

MSL 402 explores the dynamics of leading in the complex situations of current military operations in the contemporary operating environment (COE). Cadets examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. They also explore aspects of interacting with non-government organizations, civilians on the battlefield, and host nation support.

MSL 402 places significant emphasis on preparing cadets for their first unit of assignment. It uses case studies, scenarios, and "What Now, Lieutenant?" exercises to prepare cadets to face the complex ethical and practical demands of leading as commissioned officers in the United States Army. (Spring)

MSL 401L/402L Leadership Laboratory**1 Semester Hour**

Leadership Lab is in conjunction with each of the aforementioned MSL level classes in the advanced course. It is a period which supplements and reinforces, through practical application, the fundamentals taught in each of the Military Science classes. Leadership Lab is a progressive leading experience designed to produce effective and efficient Second Lieutenants for the United States Army. (Fall/Spring)

MUSIC**MUS 101 Music Appreciation****3 Semester Hours**

An introduction to musical understanding, designed for students who have had little or no previous contact with the art. Perspective is developed through an examination of musical elements, styles, forms, and literature.

MUS 171 Wesleyan Singers**1 Semester Hour**

The Wesleyan Singers is a choral ensemble open to all students with an interest in vocal performance. The group's repertoire includes a variety of material from various eras.

MUS 183 Wesleyan Jazz Ensemble**1 Semester Hour**

Prerequisite: Permission of the instructor

The Wesleyan Jazz Ensemble performs at College and community events. It is open by audition to all students with an interest in instrumental performance.

NUTRITION

NTR 300 Basic Nutrition**3 Semester Hours**

A study of nutrition principles with special attention to nutrition for various lifestyles, including the chemistry of digestion, metabolism, and nutritive requirements of the body during the life cycle.

PHILOSOPHY

PHI 191 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

PHI 195 Special Topics**1-6 Semester Hours**

A study of selected topics.

PHI 201 Introduction to Philosophy**3 Semester Hours**

An introduction to philosophical inquiry, including discussion of problems concerning the nature of reality, the grounds of knowledge and faith, ethical conduct, and political theory. (writing intensive)

PHI 202 Ethics**3 Semester Hours**

An introductory study of some of the most important philosophical theories of moral obligation and value, with reference to selected contemporary moral issues. (writing intensive)

PHI 205 Philosophy of the Arts**3 Semester Hours**

An introductory philosophical study of what it means to practice and enjoy the arts, with attention to such issues as the nature of beauty, whether there is truth in art, and how the value of art can be judged. (writing intensive)

PHI 342 Professional and Business Ethics**3 Semester Hours**

A study of the relationship of ethics to the world of work utilizing a case study approach in order to consider how ethical reflection can help meet the rapidly changing circumstances and new moral dilemmas arising today in business and the professions. (identical to REL 342)

PHI 427 Seminar in Religion and Philosophy**3 Semester Hours**

A joint seminar in religion and philosophy intended for majors and open to other interested students. Readings, student reports, and completion of research projects. (identical to REL 427)

PHI 491 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

PHI 495 Special Topics**1-6 Semester Hours**

A study of selected topics.

PHYSICS

PHY 191 Research Topics	1-6 Semester Hours
An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.	
PHY 195 Special Topics	1-6 Semester Hours
A study of selected topics.	
PHY 211 General Physics I	3 Semester Hours
Prerequisite: MAT 115 or permission of instructor; Co-requisite: PHY 212	
General Physics I is an introductory course in physics that deals with statics, dynamics, and thermodynamics. The course includes studies of Newton's Laws of Motion, gravitation, Law of Conservation of Momentum, work and energy, fluid behavior, heat transfer, and thermodynamics.	
PHY 212 General Physics Lab I	1 Semester Hour
Practical experimental applications of concepts presented in PHY 211 dealing with topics such as vectors, Newton's Laws of Motion, equilibrium (rotational, translational), conservation principles, heat transfer, and thermodynamics.	
PHY 221 General Physics II	3 Semester Hours
Prerequisite: PHY 211 or permission of instructor; Co-requisite: PHY 222	
General Physics II includes topics on sound, electromagnetic radiation, the duality of light, and electromagnetism. The principles of reflection, refraction, dispersion, interference, static and current electricity, and magnetism will be investigated.	
PHY 222 General Physics Lab II	1 Semester Hour
Practical experimental applications of concepts presented in PHY 221 dealing with topics such as wave characteristics, reflection, refraction, diffraction, static and current electricity, and magnetism.	
PHY 231 Introduction to Analytical Physics I	3 Semester Hours
Prerequisite: Grade of C- or higher in MAT 121	
This course uses calculus-based mathematical models to introduce the fundamental concepts that describe the physical world. Topics include units and measurements, vector operations, linear kinematics and dynamics, energy, power, momentum, rotational mechanics, periodic motion, fluid mechanics and energy. Upon completion, students should be able to demonstrate an understanding of the principles involved and display analytical problem solving ability for the topics covered.	
PHY 232 Introduction to Analytical Physics I Lab	1 Semester Hour
The laboratory portion of the course covers practical experimental application of the concepts discussed in the lecture.	

POLITICAL SCIENCE

The Political Science major at North Carolina Wesleyan College seeks to provide a detailed education in American government and politics, prepare students for service in the public and private sector, and create active and informed participants in the political process. Students are expected to develop strong critical thinking and analytical reasoning skills through a vigorous exploration of political issues, ideas, and topics. The program stresses writing and speaking skills as the means to communicate information and analysis.

REQUIREMENTS FOR A MAJOR IN POLITICAL SCIENCE (B.A. DEGREE)

Core requirements: POL 112, 200, 300, 301, 302, 308, and MAT 213.

Core components: Minimum 3 semester hours from each component area for a total of 12 semester hours:

POL 211, 310, 311 or 408	3 semester hours
POL 410, JUS 206 or JUS 293	3 semester hours
POL 201 or 313	3 semester hours
POL 400 or 401	3 semester hours

REQUIREMENTS FOR A MINOR IN POLITICAL SCIENCE

POL 112, 302, 311 and 408; 6 semester hours from POL 410, 495; HIS 210, 225, 228, 306, 314, 315, 316, 405, 410; ECO 312.

POL 112 American Political System 3 Semester Hours

This is an introductory course in American national government and politics. It is designed to give the student a basic understanding of the American political system from the framing of the Constitution to the present. This course is particularly concerned with the struggle for democracy in America.

POL 191 Research Topics 1-6 Semester Hours

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

POL 195 Special Topics 1-6 Semester Hours

A study of Selected topics.

POL 200 Introduction to Political Science 3 Semester Hours

This course is designed to provide the student with a general understanding of how political scientists study the phenomena of politics and deepen the student's understanding of their role as both a critical thinker and participant within the political system. This course will focus on the basic principles important to the field of political science, as well as political behavior, systems, processes and interaction.

POL 201 Introduction to International Relations 3 Semester Hours

This course is designed to introduce students to the concepts and theories of international relations and provide an interactive forum for analysis of the international system and the forces that produce cooperation and conflict.

POL 211 American State and Local Government 3 Semester Hours

This course examines the relationship between state and local governments and the federal system. Particular attention will be given to the role of the states with respect to civil rights, welfare, education, regulation, and the environment.

POL 300 The United States Congress 3 Semester Hours

This is an introductory course on The United States Congress. It is designed to give a student a basic understanding of how Congress works and why from the framing of the Constitution to the present. The course is particularly concerned with the development of Congress, its representational role, structure and process, and congressional policy and performance.

POL 301 The Federal Courts 3 Semester Hours

This is an introductory course on the federal court system. It is designed to give the student a basic understanding of the court system from the framing of the Constitution to the present, and judicial decision-making and impact of these decisions.

POL 302 American Presidency	3 Semester Hours
An examination of the modern presidency from Franklin D. Roosevelt to the present with emphasis on policies, decision-making, party-politics, personality, and the powers of the contemporary president. (writing intensive)	
POL 308 Social Research Methods	3 Semester Hours
Prerequisite: MAT 213	
A study of the logic and methods of social science research and its application—including: project design; measurement, collection, analysis, and interpretation of data; and ethical implications of social research. (identical to JUS/SOC 308)	
POL 310 Political Economy	3 Semester Hours
This course is designed to investigate political, economic, philosophical, social, historical, and legal aspects of the structure and operation of America's macro- and micro-economic systems. Focus is given to how these United States systems compare internally over time and externally across nations, with an extended introduction to international political economy. Students should develop the knowledge and skills necessary to analyze United States political economy in global context, from contemporary history to expected future trends. (writing intensive)	
POL 311 Political Parties, Public Opinion, and Propaganda	3 Semester Hours
This course examines the evolution and role of political parties in the American political system. Consideration is given to voting behavior, ideology, and the role of money in national elections. (writing intensive)	
POL 313 Comparative Politics	3 Semester Hours
This course will provide an introduction to comparative politics and comparative methods. The first part of the course will be more theoretical in nature providing an introduction to basic political concepts and practices. The second part of the course will be dedicated to understanding the practice of comparative politics through both case studies and cross-national comparisons.	
POL 400 American Political Thought	3 Semester Hours
This course surveys American political thought from the colonial era to the present. Required readings are drawn mainly from primary sources including the writings of politicians, activists, and theorists. Topics include the relationship between religion and politics, rights, federalism, national identity, republicanism versus liberalism, the relationship of subordinated groups to mainstream political discourse, and the role of ideas in politics. We will analyze the simultaneous radicalism and weakness of American liberalism and how the revolutionary ideas of freedom and equality run up against persistent patterns of inequality. (writing intensive)	
POL 401 Ideals and Ideology	3 Semester Hours
This course offers a survey of the main schools of thought in political theory and the way they are expressed in contemporary political ideologies. The ideologies surveyed in this course are liberalism, conservatism, socialism, fascism and feminism. (writing intensive)	
POL 408 Big Business and American Politics	3 Semester Hours
This course explores the relationship between big business and the American political system. It examines specific dimensions of corporate power such as PACs, lobbying, and disinvestment. The corporate influence on policy-making is the principal focus. (writing intensive)	
POL 410 Constitutional Law	3 Semester Hours
This course is planned as a unit in the study of American Constitutional Law. The organization will be partly chronological and partly topical. It will not attempt to cover	

every field of our constitutional law, nor even every important field, but will concentrate on those issues which best indicate the importance of the Supreme Court in the development of American politics. (identical to JUS 410)

POL 491 Research Topics**1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

POL 495 Special Topics**1-6 Semester Hours**

A study of selected topics.

PRE-ENGINEERING TRANSFER PROGRAM

North Carolina Wesleyan College offers a Pre-Engineering Transfer Program in conjunction with North Carolina State University. Students complete one to two years at Wesleyan and then make application to the College of Engineering at North Carolina State University. The mathematics faculty at Wesleyan coordinate the Pre-Engineering Transfer Program at Wesleyan and should be contacted for additional information.

The minimum requirements for transfer from North Carolina Wesleyan College to the College of Engineering at North Carolina State University are:

- A. Minimum 30 semester hours or more of transferable college level courses with a cumulative grade point average of 3.0 or higher on all transferable college-level courses.
- B. Completion of English 111 and 112.
- C. Completion of CHM 111 and 112.
- D. Completion of MAT 121 and 122 with at least a 2.5 grade point average in MAT 121 and 122 or any higher college mathematics classes taken.
- E. Completion of PHY 231 and 232.

PSYCHOLOGY

The psychology major emphasizes the development of writing, critical thinking, and quantitative reasoning skills by providing the student with exposure to the basic areas of the discipline, including research design and analysis, human development, personality and psychopathology, social behavior, learning and cognition, and neuroscience. Many courses in the curriculum encourage students to think about and discuss cultural diversity and ethical decision-making. The curriculum is also designed to prepare the student for further training in either graduate school or an applied setting such as social service.

REQUIREMENTS FOR A MAJOR IN PSYCHOLOGY (B.A. DEGREE)

A minimum of 30 semester hours in psychology is required. The major must take PSY 111, 201 or 202, 302 or 304, 226, 227, 316, 319, 321 or 322, 410 and one three-semester-hour psychology elective and MAT 213.

REQUIREMENTS FOR A MINOR IN PSYCHOLOGY

PSY 111, 226, PSY 319 or 321 or 322; PSY 316 or 317 or 302 or 304; PSY ELEC. (3 Semester Hours, any upper level psychology course); PSY ELEC. (any psychology course). (18 semester hours)

PSY 111 Introduction to Psychology	3 Semester Hours
Introductory review of the field of psychology. The topic areas include the philosophical and scientific origin of psychology and specific treatment of areas of inquiry and application. These areas include learning, memory, perception, physiology of the nervous system, social and personality theory, psychopathology, and psychotherapy.	
PSY 191 Research Topics	1-6 Semester Hours
An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.	
PSY 195 Special Topics	1-6 Semester Hours
A study of selected topics.	
PSY 201 Psychological Development in Childhood	3 Semester Hours
Prerequisite: PSY 111	
An examination of the developmental processes of childhood. The topics include the maturation of perceptual and motor process, the development of social attachments, and the emergence of cognitive functions such as memory and language.	
PSY 202 Psychological Development in Adolescence	3 Semester Hours
Prerequisite: PSY 111	
An examination of the developmental processes of adolescence. The topics include the maturational changes of puberty, the shift in social attachment to peers, and the emergence of the adult personality.	
PSY 210 Drugs and Behavior	3 Semester Hours
Prerequisite: PSY 111	
An examination of the physiological, psychological, and behavioral effects of drugs. The course will include discussions of drugs which are frequently abused, drugs which are used to treat psychological disorders, and programs to treat and prevent drug abuse.	
PSY 220 Sex, Marriage, and Family	3 Semester Hours
Prerequisite: SOC 101 or PSY 111 or permission of instructor	
A study of sexual behavior and the social institutions of marriage and the family, emphasizing sociological understanding and research, yet also including insights from psychology, biology, anthropology, history, and economics. (identical to SOC 220)	
PSY 226 Research Design and Analysis I	3 Semester Hours
Prerequisite: MAT 092 or placement above MAT 092	
This course is designed to introduce the student to research methods in psychology. Topics include: experimental and correlational research designs, library research techniques, the calculation and interpretation of descriptive statistics, and ethical considerations in research. Students will write research reports based on experiments which are supervised by the professor.	
PSY 227 Research Design and Analysis II	3 Semester Hours
Prerequisite: PSY 226	
This course introduces students to the topics of inferential statistics and hypothesis testing in psychological research. Students will learn how to develop testable hypotheses and to select, calculate and interpret both parametric and nonparametric inferential statistics. Students will also develop an original research proposal.	
PSY 302 Abnormal Psychology	3 Semester Hours
Prerequisite: PSY 111	
A detailed survey of the various types of emotional/behavioral disorders dealt with by mental health professionals. This includes descriptive information, etiological theories, and current treatment approaches.	

PSY 304 Theories of Personality Prerequisite: PSY 111	3 Semester Hours
A critical survey of various theoretical approaches to the study of human personality, including psychoanalytic, dispositional, cognitive, phenomenological, and social learning perspectives.	
PSY 316 Social Psychology Prerequisite: PSY 111	3 Semester Hours
A systematic examination of the major theories and research traditions in social psychology. Topics include the development, change, and measurement of attitudes; person perception and interpersonal attraction; group dynamics, conformity, aggression, and prosocial behavior. (writing intensive)	
PSY 317 Industrial and Organizational Psychology Prerequisite: PSY 111	3 Semester Hours
The course focuses on the psychological theory underlying the development and implementation of methods for selection, classification, and training personnel in organizational settings. Specific topics include test development, performance evaluation, attitude and satisfaction assessment, and job training methods.	
PSY 319 Physiological Psychology Prerequisites: PSY 111, BIO 101	3 Semester Hours
A detailed review of the neural structures and physiological processes underlying human behavior. Topics include the structure and function of the nervous system and the physiological basis of perception, motivation, memory, and selected psychopathological disorders. (writing intensive)	
PSY 321 Information Processing, Cognition, and Memory Prerequisite: PSY 111	3 Semester Hours
A detailed review of the research methods, findings, and theories describing human cognitive function. The topics include memorial processes, such as encoding, rehearsal and retrieval, language processes, and structural models of memory.	
PSY 322 Conditioning and Learning Prerequisite: PSY 111	3 Semester Hours
A detailed review of procedures and data related to the experimental analysis of behavior. The focus of the course is on identifying the variables that explain the origins and changes of behavior. Topics include classical and operant conditioning, constraints on learning, stimulus control, and the learning and retention of verbal material.	
PSY 360 Adult Development and Aging Prerequisite: SOC 101 or PSY 111 or permission of instructor	3 Semester Hours
This course examines the mental, social, and physical changes associated with aging throughout adulthood. The social and psychological meanings of death, dying, and grieving are also explored. (identical to SOC 360)	
PSY 402 Psychological Tests and Measurements Prerequisites: PSY 111, and PSY 226 or MAT 213	3 Semester Hours
A critical survey of assessment techniques in educational, clinical, and vocational settings. Emphasis will be placed on the construction, validation, and interpretation of psychological tests, and on the theoretical foundations of assessment.	
PSY 405 Supervised Internship in Psychology Prerequisites: 36 semester hours, 2.0 cumulative g.p.a., completion of the Career Development Workshop (traditional students only), and approval from the ICSC Coordinator and the department.	3 Semester Hours
A supervised experience of 200 hours working in an approved setting. The setting	

must allow the student to acquire knowledge and practice skills in the application of psychology. The student will meet with his/her faculty sponsor to discuss the experiences of working in an applied setting.

PSY 410 Senior Seminar in Psychology **3 Semester Hours**
 Prerequisite: PSY 111, 226, and a senior Psychology major or permission of instructor

This seminar is a capstone course focusing on themes that integrate the various fields of psychology. Independent scholarship, oral communication, and the collective examination of primary sources are emphasized. (writing intensive)

PSY 421 Senior Honors Thesis **3 Semester Hours**
 Prerequisite: Psychology majors only

The student will spend the semester developing a detailed research proposal or review paper. All proposals will include a literature review and proposed method for a research project. Research proposals must be defended before the psychology department faculty. A review paper must be presented to the college community.

PSY 491 Research Topics **1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

PSY 495 Special Topics **1-6 Semester Hours**
 A study of selected topics.

RELIGIOUS STUDIES

The Religious Studies major prepares students for responsible participation in a pluralistic, globally-oriented society, within the framework of the diverse learning community that is North Carolina Wesleyan College. In fulfilling this mission the major seeks to foster a mature understanding of the Judaeo-Christian tradition and a deep appreciation for other major religious traditions. Consistent with the liberal arts tradition, the major is designed to train students to think profoundly and communicate clearly.

REQUIREMENTS FOR A MAJOR IN RELIGIOUS STUDIES (B.A. DEGREE)

A minimum of 27 semester hours in religion courses including Religion 101 or 115 and 3 semester hours each in Biblical (201, 202, 320); Historical (220, 325, 326, 309); Systematic (402, 427); Ethical-Cultural (220, 340, 401). Appropriate group and independent studies may be substituted for courses in each area.

REQUIREMENTS FOR A MINOR IN RELIGIOUS STUDIES

REL 101 or 115, 201 or 202, 220; Religion electives, 9 semester hours (may be chosen from any three upper-level Religion courses).

REL 101 Introduction to Religion **3 Semester Hours**
 An analytical and topical examination of religious beliefs, feelings, and actions, to provide the student with the tools to understand the religious dimension of life, with particular concern for the Judeo-Christian tradition.

REL 115 Religious Worlds **3 Semester Hours**
 A study of Judaism, Christianity, and Islam, the major religions in the Abrahamic tradition.

REL 191 Research Topics	1-6 Semester Hours
An area of study of interest to the student and usually taught on a one-on-one basis between a faculty member and the student.	
REL 195 Special Topics	1-6 Semester Hours
A study of selected topics.	
REL 201 Old Testament	3 Semester Hours
A historical, literary, and theological study of the books of the Old Testament. Tools and techniques of Biblical interpretation will be emphasized.	
REL 202 New Testament	3 Semester Hours
A historical, literary, and theological study of the books of the New Testament. The technique of Biblical exegesis will be introduced.	
REL 220 Religions of the East	3 Semester Hours
A study of Hinduism, Buddhism, Taoism, and Confucianism, the major religions of the East.	
REL 309 Religion in United States Culture	3 Semester Hours
An historical approach to religion in American life which demonstrates religion's active role in forming and shaping American culture. (identical to HIS 309)	
REL 320 Studies in Biblical Life and Thought	3 Semester Hours
An investigation of rotating topics in the Old and New Testaments, such as law, prophecy, wisdom literature, the synoptic gospels, the writings of Paul and John.	
REL 325, 326 Church History I, II	3, 3 Semester Hours
A study of the Christian movement, its organization, leadership, literature, and theological development. From the beginnings of Christianity up to the Protestant Reformation (325); from the Protestant Reformation to the present (326). <i>(writing intensive)</i> (identical to HIS 325, 326)	
REL 340 Contemporary Moral Issues	3 Semester Hours
Current issues in applied ethics, ranging from personal to international concerns, in the light of Christian perspectives.	
REL 342 Professional and Business Ethics	3 Semester Hours
A study of the relationship of ethics to the world of work utilizing a case study approach in order to consider how ethical reflection can help meet the rapidly changing circumstances and new moral dilemmas arising today in business and the professions. (Identical to PHI 342)	
REL 401 Christian Ethics	3 Semester Hours
The basic principles and assumptions of the Christian concept of the good life and applications to contemporary life. <i>(writing intensive)</i>	
REL 402 Contemporary Christian Thought	3 Semester Hours
An examination of modern Christian faith; selected problems in theology, the Biblical and Modern-Christian concepts of man, the person and work of Jesus Christ, faith and reason, and the nature of the church. <i>(writing intensive)</i>	
REL 421 Independent Studies	3 Semester Hours
Prerequisite: Permission of the instructor	
Work may be structured as group studies or independent studies on topics to be	

determined by teacher and student interests. Recent group studies offered included Women and Religion, and Dimensions of Evil. Majors will project their programs in consultation with the departmental faculty.

REL 427 Seminar in Religion and Philosophy 3 Semester Hours
 A joint seminar in religion and philosophy intended for majors and open to other interested students. Readings, student reports, and completion of research projects. (Identical to PHI 427)

REL 491 Research Topics 1-6 Semester Hours
 An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.

REL 495 Special Topics 1-6 Semester Hours
 A study of selected topics.

SCIENCE

SCI 307 Laboratory Methods in Science for the Elementary School Teacher 3 Semester Hours

Prerequisites: BIO 101, 102; and CHM 101, 102 or ERS 131, 132 or ERS 141, 142

A laboratory course designed to acquaint students with techniques and materials useful in the teaching of science. The course will involve the student in the design and interpretation of experiments and demonstrations helpful in explaining scientific principles. Animal and plant studies will emphasize the role played by living organisms in our lives and will assist in the development of a healthy interest in the world of living things by children.

SOCIOLOGY

The B.A. in Sociology provides the student with the tools useful in understanding the social organization of life at the individual and institutional levels. Through the development of conceptual and research knowledge, the program emphasizes the use of critical and analytical thought in recognizing and participating in "sociology in action" in the professional, social, and academic arenas. Students who successfully complete this program demonstrate effectiveness in oral and written communication, which prepares them for careers with growth potential in social service fields, studies in social science disciplines at the graduate level, and lifelong application of sociological knowledge.

REQUIREMENTS FOR A MAJOR IN SOCIOLOGY (B.A. DEGREE)

The major must complete SOC 101, 308, 315, 410, six elective sociology courses (at least three of which must be upper level) and MAT 213. (33 Semester Hours total)

NOTE: Mat 092 or placement is prerequisite to MAT 213, which is prerequisite to SOC 308.

REQUIREMENTS FOR A MINOR IN SOCIOLOGY

SOC 101, 315, 410, and three elective courses (at least two of which must be upper level). (18 semester hours total).

SOC 101 Principles of Sociology	3 Semester Hours
An introduction to the concepts of the organization of social life emphasizing social structure, culture, and social change. The student acquires a "tool box of analytical concepts" useful throughout life for understanding one's social milieux.	
SOC 111 Social Problems	3 Semester Hours
An inquiry into the problems of contemporary American society: selected problems are researched and deliberated from different perspectives, revealing the conflicting values which are fundamental to these problems. This is an appropriate introductory level course for those not considering sociology as a major or minor.	
SOC 191 Research Topic	1-6 Semester Hours
An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.	
SOC 195 Special Topics	1-6 Semester Hours
A study of selected topics.	
SOC 210 Cultural Anthropology	3 Semester Hours
A study of the origin and development of man's culture with special emphasis on preliterate societies, prehistoric and contemporary; the impact of advanced societies; and the future of man in anthropological perspective. (identical to ANT 210)	
SOC 220 Sex, Marriage, and Family	3 Semester Hours
Prerequisite: SOC 101 or PSY 111 or permission of instructor	
A study of sexual behavior and the social institutions of marriage and the family, emphasizing sociological understanding and research, yet also including insights from psychology, biology, anthropology, history, and economics. (identical to PSY 220)	
SOC 308 Social Research Methods	3 Semester Hours
Prerequisites: SOC 215, MAT 213	
A study of the logic and methods of social science research and its application—including: project design; measurement, collection, analysis, and interpretation of data; and ethical implications of social research. (identical to JUS/POL 308)	
SOC 315 Sociology in the Field	3 Semester Hours
Prerequisite: SOC 101	
An introduction to basic social science field research skills including observation, interview, and survey. (writing intensive)	
SOC 355 Sociology of Discrimination	3 Semester Hours
Prerequisite: SOC 101 or permission of instructor	
A theory-based inquiry into the nature of discrimination and its life cycle, emphasizing discrimination on the basis of race, gender, and sexual orientation.	
SOC 360 Adult Development and Aging	3 Semester Hours
Prerequisite: SOC 101 or PSY 111 or permission of instructor	
This course examines the mental, social, and physical changes associated with aging throughout adulthood. The social and psychological meanings of death, dying, and grieving are also explored. (identical to PSY 360)	

SOC 400 Sociology of the Workplace	3 Semester Hours
Prerequisite: SOC 101 or permission of instructor	
A study of the formal organizations which comprise the workplace in contemporary American society; specifically, the influence of organizational structure on human behavior, characteristics of various structures, conflict between individual and organization, and organizational change. (writing intensive)	
SOC 405 Religion and Society	3 Semester Hours
Prerequisite: SOC 101 or permission of instructor	
An analysis of group beliefs and practices through which fundamental life experiences are given coherence and meaning. Beliefs and practices studied include both the traditionally religious and secular, as well as the primitive and contemporary.	
SOC 410 Social Theory	3 Semester Hours
Prerequisite: SOC 101	
A capstone course featuring core sociological insights: their grounding in fundamental concepts, their historical development in theory construction, and their usefulness in understanding the transition of American society into the twenty-first century. (writing intensive)	
SOC 420 Emergence of Humans	3 Semester Hours
Prerequisite: SOC 101	
A study of the paleoanthropological evidence used to answer the question, "Where have humans come from?" and theories associated with human phylogeny. (identical to ANT 420)	
SOC 421 Internship	1-6 Semester Hours
Prerequisites: 36 semester hours, 2.0 cumulative g.p.a., completion of the Career Development Workshop (traditional students only), and approval from the ICSC Coordinator and the instructor.	
A supervised work experience in an approved setting. Extensive written reports required. The faculty supervisor will meet regularly with the student. Interns are admitted to the program with permission of the faculty supervisor.	
SOC 460 Deviant Behavior and Social Control	3 Semester Hours
Prerequisites: SOC 101 or 111; or permission of the instructor	
Examines social definitions of deviant behavior, the historical development of knowledge concerning deviance, theories of deviance, and the development, organization, and operation of systems of social control including criminal justice, mental health and welfare.	
SOC 490 Sociology of Children	3 Semester Hours
Prerequisite: SOC 101 or permission of instructor	
This course is an introduction to the sociological perspective on the relationship between children and their immediate "environment," which includes both people and societal structures. The course will focus on several aspects of the child socialization process, following children from their early years through middle to late adolescence. Problems that occur within the socialization process and their implications will also be discussed through the examination of theoretical ideas and research results.	
SOC 491 Research Topics	1-6 Semester Hours
An area of study of interest to the student and usually taught on a one on one basis between a faculty member and the student.	
SOC 495 Special Topics	1-6 Semester Hours
A study of selected topics.	

SPORTS ADMINISTRATION

REQUIREMENTS FOR A MINOR IN SPORTS ADMINISTRATION

BUS 206, SPO 205, 315, 325, 335, 345, and 405.

REQUIREMENTS FOR A MINOR IN SPORTS ADMINISTRATION - GOLF MANAGEMENT

BUS 206, SPO 205, 307, 315, 317, 325, and 407.

REQUIREMENTS FOR A MINOR IN SPORTS ADMINISTRATION - TENNIS MANAGEMENT

BUS 206, SPO 205, 312, 315, 322, 332, 325, 401, 402, 403.

SPO 191 Research Topics

1-6 Semester Hours

An area of study of interest to the student and usually taught on a one-on-one basis between a faculty member and the student.

SPO 195 Special Topics

1-6 Semester Hours

A study of selected topics.

SPO 205 Introduction to Sports Administration

3 Semester Hours

Prerequisite: BUS 206

This course is designed to introduce students to the world of sports administration. The course will look at career options and managerial content. Additionally the course will review aspects of media relations in the sport industry.

SPO 307 Golf Facility Management

3 Semester Hours

Prerequisite: SPO 315, 325

This course is designed to introduce students to the operational functions of golf facility management.

SPO 312 Understanding the Business of Tennis

3 Semester Hours

Prerequisite: SPO 315, 325

This course is designed to introduce students to the required skills necessary for professional tennis management.

SPO 315 Ethics and Current Issues in Sports

3 Semester Hours

Prerequisite: SPO 205

A survey of current research and ethical concerns in the realm of the sport industry. This course reviews values and standards of ethical behavior as it relates to all levels of the sport industry. Current articles, texts, and discussions on ethical behavior in sport will be used.

SPO 317 Turf Management

3 Semester Hours

Prerequisite: SPO 315, 325

Introduction to turf grasses and maintenance procedures necessary for meeting modern golf course playability standards.

SPO 322 Methods of Teaching Tennis

2 Semester Hours

Prerequisite: SPO 315, 325

Students will learn different methods of teaching tennis from beginners to advanced level.

SPO 325 Financial Aspects of Sport

3 Semester Hours

Prerequisite: SPO 205

This course is an introduction to the methodologies, theories, and analysis of eco-

nomics and finance as they relate to the amateur and professional sport entities. A review of methods on managing finances relating to operating sport facilities, events, and groups.

SPO 332 Certification Preparation **1 Semester Hour**

Prerequisite: SPO 315, 325

This course is designed to prepare students for the certification exam with the United States Professional Tennis Registry.

SPO 335 Organization and Administration of Sport **3 Semester Hours**

Prerequisite: SPO 315, 325

This course will survey all aspects of organization and administration of sport entities. An emphasis will be placed on organizational theory, administrative philosophies, programming, and budget theory in all areas of the sport industry.

SPO 345 Sport Facility and Event Management **3 Semester Hours**

Prerequisite: SPO 315, 325

This course is designed to assist the sport management student in acquiring the necessary knowledge to organize, plan, and manage all aspects of a large event. Coursework will focus on items such as: contracts, insurance, hiring, concessions, merchandising, and adhering to state and federal rules and guidelines.

SPO 401 Internship I **1 Semester Hour**

Prerequisite: SPO 312, 322

Students will experience approximately 50 hours of work experience on how tennis as a business is conducted on a daily basis in a camp atmosphere.

SPO 402 Internship II **1 Semester Hour**

Prerequisite: SPO 312, 322

Students will experience approximately 50 hours of work experience on how tennis as a business is conducted on a daily basis in a country club setting.

SPO 403 Internship III **1 Semester Hour**

Prerequisite: SPO 312, 322

Students will experience approximately 50 hours of work experience on how tennis as a business is conducted on a daily basis in a tennis academy setting.

SPO 405 Sport Administration Internship **3 Semester Hours**

Prerequisite: SPO 335, 345

Students will experience approximately 150 hours of work experience in an area closely related to their sport administration interest. The practical application experience will allow students to utilize the knowledge and theories they have gained through coursework.

SPO 407 Golf Administration Internship **3 Semester Hours**

Prerequisite: SPO 307, 317

Students will experience approximately 150 hours of work experience in an area related to their golf administration interest. The practical application experience will allow students to use the knowledge and theories they have gained through coursework.

SPO 491 Research Topics **1-6 Semester Hours**

An area of study of interest to the student and usually taught on a one-on-one basis between a faculty member and the student.

SPO 495 Special Topics **1-6 Semester Hours**

A study of selected topics.

ADULT DEGREE PROGRAM

TRIANGLE ADULT DEGREE PROGRAM

Dr. Lois L. Woodall, Director
2000 Perimeter Park Drive
Morrisville, NC 27560

919-465-4777
Fax: 919-388-5879

GOLDSBORO ADULT DEGREE PROGRAM

Ms. Thetis Hoch, Director
139 West Walnut Street
Goldsboro, NC 27530

919-736-2312
Fax: 919-736-9093

ROCKY MOUNT ADULT DEGREE PROGRAM

Dr. Lois L. Woodall, Director
Pearsall Classroom Building, Room 188
3400 N. Wesleyan Blvd.
Rocky Mount, NC 27804

252-985-5128
Fax: 252-985-5236

THE ADULT DEGREE PROGRAM AT NORTH CAROLINA WESLEYAN COLLEGE

The North Carolina Wesleyan College Adult Degree Program (ADP) is a nonresidential baccalaureate degree program designed to meet the educational needs of adult students. ADP allows mature women and men to tailor their degree work to meet personal, career, and life goals. Students work at their own pace with the option of maintaining full-time or part-time course loads. Because mature adults are highly motivated and capable of self-directed learning, ADP students can take advantage of accelerated classes, as well as opportunities for earning credit through alternative options.

The Adult Degree Program provides a unique educational experience for adult students. Our educational philosophy is rooted in the literature and research of adult learning and adult teaching and emphasizes the following characteristics: **quality, flexibility, and distinctiveness.**

- **Quality** in the ADP classroom focuses on the academic experience and rigor of the classroom through the avenues of interactive learning activities; the relevant curriculum and course learning outcomes; faculty selected because of their academic credentials and their real-life professional experiences; and module and syllabus development. Quality in student services focuses on academic advising, as well as registration and financial processes that are geared to the needs of adult students.

- **Flexibility** in that adult students need class schedules that work for them. The Adult Degree Program offers accelerated classes in a variety of session formats:

- Accelerated (5 and 8 Weeks)
- Weekends

- **Distinctiveness** in that the ADP administration, faculty, and staff provide a distinctive educational environment that takes into account the rich experience, maturity, and motivation of the adult student while maintaining the College's high standards for academic learning and performance.

Adult students enroll in the Adult Degree Program for a variety of reasons: (1) to advance in their current careers; (2) to receive the necessary education and credentials for new careers; (3) to accomplish personal goals; or (4) to fulfill commitments to lifelong learning or enrichment. For those adult students who have never attended college or have had to interrupt their education and now wish to begin again, the ADP offers a supportive learning environment, small classes, and well-qualified faculty.

- Traditional day students wishing to enroll for an online course must have at least junior class standing and a minimum 3.0 grade point

average at North Carolina Wesleyan College. There will be a maximum of five traditional students in any online course.

REGIONAL ADP CAMPUSES

The Adult Degree Program serves the Wesleyan adult student body in three geographical regions: the Triangle, Goldsboro, and Rocky Mount. Information sessions for persons interested in ADP are held regularly at each location. Interested persons may seek additional information at any ADP campus and on Wesleyan's website: www.ncwc.edu/Adult.

DEGREES OFFERED IN THE ADULT DEGREE PROGRAM

The College offers curriculums for adult students leading to the Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degrees in the following majors: Accounting, Business Administration, Computer Information Systems, Criminal Justice, Psychology, Religious Studies, Elementary Education, Middle Grades Education, and Special Education.

The majors offered at each campus are:

TRIANGLE ADULT DEGREE PROGRAM

B.S. Accounting
B.S. Business Administration
B.S. Computer Information Systems
B.A. Criminal Justice
B.S. Elementary Education
B.S. Middle Grades Education
B.A. Psychology
B.S. Special Education
Teacher Licensure (K-12 Lateral Entry / Special Education add-on)
Minors: Accounting, Business Administration, Computer Information Systems, Criminal Justice, Marketing, Psychology, Religious Studies

GOLDSBORO ADULT DEGREE PROGRAM

B.S. Business Administration
B.S. Computer Information Systems
B.A. Criminal Justice
B.A. Psychology
B.A. Religious Studies
Minors: Accounting, Religious Studies

ROCKY MOUNT ADULT DEGREE PROGRAM

B.S. Business Administration
B.S. Computer Information Systems
B.A. Criminal Justice
B.A. Religious Studies
Minors: Accounting, Marketing, Religious Studies

FORMAT OF COURSES FOR ADULT STUDENTS

Adult students can choose from a number of course formats, i.e., weekend, 5-week, 8-week, hybrid, and online education. Courses are offered in an accelerated format. The course schedule for each ADP location will adequately describe the number of hours per week required for the course, as well as the total time commitment.

ACCELERATED COURSES IN 5-WEEK AND 8-WEEK FORMATS

Accelerated courses offer adult students a unique opportunity to complete their NCWC bachelor's degrees in an accelerated, intellectually demanding, eight-week format. Accelerated courses are intensive, interactive, and academically rigorous based on the assumption that adult students bring a wealth of experience and maturity to the classroom. Accelerated formats are oriented toward application of course content in the workplace and emphasize the abilities and skills employers seek, such as group work, leadership, critical thinking, and the abilities to communicate and compute. The accelerated format is based on the facilitation of knowledge involving students in participatory activities, group discussions, written exercises and projects, and oral and written presentations.

ATTENDANCE

Attendance at the first class meeting of all accelerated courses is mandatory. The College reserves the right to administratively withdraw any student not attending the first class meeting. Any student administratively withdrawn will be responsible for payment of the full tuition for that course. Additionally, students are expected to attend all class meetings for the course. Because of the accelerated nature of courses, missing any class will have a negative impact on a student's learning and course performance, as well as on expected group work.

If an absence is unavoidable for class meetings other than the first meeting, the student is responsible for contacting the instructor. Additional make-up work, arranged between the instructor and the student, is required for a missed meeting. Any absence will negatively impact the student's final grade.

An instructor or campus director may administratively withdraw any student who misses more than 20 percent of a course (one accelerated class). A student who is administratively withdrawn for missing more than 20 percent of a course will be responsible for payment of the full tuition of that course. A student being withdrawn under these conditions may also receive a grade of "F" if the absence occurs after the stated deadline for withdrawing with a "W."

ADULT DEGREE PROGRAM FACULTY

Adult Degree Program classes are taught by full-time faculty or by academically qualified adjunct instructors. Adult Degree Program instructors are practicing professionals with graduate degrees and who are knowledgeable about current trends in their fields of expertise. ADP faculty are committed to facilitating an active learning environment where insightful discussions, shared learning, and practical applications are standard components.

INFORMATION ABOUT ADMISSION TO NCWC THROUGH THE ADULT DEGREE PROGRAM

ADMISSION CRITERIA: WHO MAY APPLY?

NCWC admission through the Adult Degree Program is open to all persons who meet the following criteria:

1. Have completed an application to the Adult Degree Program Admission Office at the appropriate location.
2. Are at least 22 years of age or have three years of full-time work experience. The Dean of the College may waive this requirement.

INTERNATIONAL ADULT DEGREE PROGRAM STUDENTS

International adult students can be admitted and take courses in the Adult Degree Program.

HOW TO APPLY FOR ADMISSION

An applicant seeking admission to NCWC's Adult Degree Program must:

- A. Complete an online Adult Degree Program application (see www.ncwc.edu/Adult) and submit it. Or complete a paper ADP application and return it to the nearest ADP office.
- B. Submit a non-refundable \$25 application fee. This may be paid by check or credit card. A check should be made payable to North Carolina Wesleyan College.
- C. Request that all official transcripts from all previously attended post-secondary institutions be sent to the ADP campus.
- D. Provide an official high school transcript or official GED certification, if you have earned less than 12 semester hours of post-secondary credit at the time of this application for admission.
- E. Military documents, such as DD-214, and official copies of CLEP or DANATES examination scores are not required for admission, but are required if the applicant wants them evaluated for possible semester hour transfer credit. Military documents and

official high school transcripts are required if the applicant plans on using VA benefits or other military assistance.

The applicant is responsible for providing accurate and current information. If falsification, misrepresentation, or omission occurs, admission may be revoked.

TRANSCRIPT EVALUATION SERVICE FOR PROSPECTIVE STUDENTS AT NO CHARGE

As a service to prospective students, the Adult Degree Program academic advisors will prepare an evaluation of transcripts from previously attended colleges and universities. An individualized degree completion worksheet will be prepared at no charge to the prospective student.

Academic credit satisfactorily completed in regionally accredited post-secondary institutions will be reviewed and considered for transfer credit, along with credit obtained through standardized testing programs, College Level Examination Program (CLEP), Defense Activities for Non-Traditional Education Support (DANTES), and formal professional or military training as recognized by the American Council on Education.

Any academic course with a grade of "C-" or higher will be considered for transfer credit. Each transfer course is evaluated on the basis of compatibility with Wesleyan's curriculum and the specific nature of the individual course being considered.

For more information about the transfer of course credit from other regionally accredited institutions, please refer to the Admission section in this catalog.

ACADEMIC SERVICES

ACADEMIC ADVISING FOR ALL NEWLY ADMITTED ADP STUDENTS

All newly admitted ADP students are expected to meet with an academic advisor to discuss their transfer credit; potential for prior-learning assessment through CLEP or DANTES testing, or course challenge; and their advising worksheet. The advising worksheet is the "blueprint" which guides the student through the North Carolina Wesleyan degree program to graduation by showing what requirements have been met and which remain to be satisfied. It is important for the student to understand the advising worksheet and to refer to it when registering for courses. If the student does not understand the advising worksheet or thinks it is in error, he or she should talk with an academic advisor.

ACADEMIC ADVISING

Full-time advisors are on staff at all ADP campuses. These advisors assist adult students regarding issues of curriculum, majors, and general College policy. The advisors can also provide information and advice regarding graduate schools, as well as relevant information about careers in the respective discipline fields.

DEVELOPMENTAL WORKSHOPS

Writing and math workshops are held periodically at the ADP campuses for students who want to enhance their writing and math skills. The writing workshops are designed for students who wish to improve and enhance their English skills. The math workshops are designed to review mathematical concepts and basic algebra skills.

NEW STUDENT ORIENTATION

New Student Orientation is designed to acquaint adult students with the policies, procedures, and services of each ADP campus. New students will learn about services, financial aid, employer educational reimbursement, accelerated courses, library services available on-site and online, the online writing lab, and other features of the program.

LIBRARY SERVICES FOR THE TRIANGLE AND GOLDSBORO CAMPUSES

The library serves the North Carolina Wesleyan College community at all campuses by providing access to appropriate resources, effective instruction, and inviting learning environments. Librarians teach students at all campuses how to find and use information. They also provide reference assistance in person, online, via telephone or email, and through the NC Knows virtual reference service that is available around the clock.

The library provides access to a wide array of electronic information resources. These include subscription databases in all subject areas that provide access to over 30,750 electronic books and full-text articles from over 25,500 periodicals, newspapers, and journals. Students can access these books and articles any time of the day or night via the library's website. The library's online catalog lists both print and electronic resources available at all the campuses and can be accessed from the library's home page at <http://library.ncwc.edu/>.

Books and articles that are not available online or at the local campus may be ordered through the online catalog or via an online request form available at <http://library.ncwc.edu/>. Books, photocopies of articles, and other materials from the main library can be sent to students, faculty, and staff at the Triangle and Goldsboro campuses. Items not in Wesleyan's collections will be borrowed from other libraries and sent to the requesting student as soon as they are received. There is no charge for the delivery of books or photocopies. Students are responsible, however, for the cost of returning books to the library in Rocky Mount.

In addition to the wide array of electronic resources available, both the Triangle and Goldsboro campuses maintain core reference collections with essential print resources that support the majors offered. The library supplements these resources through agreements with academic libraries near the Triangle and Goldsboro campuses. These agreements allow Wesleyan students to obtain borrowers cards and use the facilities

and resources of these academic libraries. For more information, contact the library at 252-985-5350 or email reference@ncwc.edu.

TRANSFERRING COURSE CREDIT FROM ANOTHER INSTITUTION WHILE A CURRENT NCWC STUDENT

Current Wesleyan students who wish to enroll in courses at another regionally accredited college must receive a Permission to Enroll at Another Institution form from the ADP academic advisors or the Registrar's Office. Only courses successfully completed with a grade of "C-" or better are acceptable for transfer. Quality points and grade point averages at another institution do not transfer to the NCWC student transcript. An official transcript from the institution where the course was taken must be submitted to the Registrar's Office immediately upon completion of the course(s).

BACCALAUREATE DEGREE AND GRADUATION REQUIREMENTS

RESPONSIBILITY FOR ACADEMIC AND GRADUATION REQUIREMENTS

Adult Degree Program students must be familiar with the academic and graduation requirements pertaining to their major of study. An ADP student should retain a copy of the College catalog that was in effect during the year in which they were admitted to North Carolina Wesleyan. The final responsibility for meeting all academic and graduation requirements rests with the student.

DEGREE REQUIREMENTS

The College offers undergraduate programs leading to the bachelor of arts and bachelor of science degrees.

To qualify for a degree a student must complete (1) the general education requirements, (2) a major, (3) the Writing Intensive requirement, (4) the upper level (300-400) requirement, and (5) elective courses for a minimum total of 124 semester hours of credit. Of the semester hours required for graduation, a minimum of 31 must be earned at Wesleyan. A minimum of nine semester hours of upper-level credit must be earned in the major field at Wesleyan.

A minimum cumulative grade point average of 2.0 must be attained for all coursework completed at Wesleyan and presented for graduation. A cumulative grade point average of 2.0 must be attained for all courses in a student's major. Only courses completed with Wesleyan count toward a student's grade point average.

Students majoring in accounting, business administration, computer information systems, education, environmental science, exercise science,

mathematics, and the sciences must complete a minimum of 33 semester hours in courses numbered 300 and above. Students majoring in criminal justice, the humanities, or social sciences must complete a minimum of 39 upper-level semester hours.

All students, during their freshman and sophomore years, should take a minimum of two writing intensive courses as well as the English composition requirement. All students should take a minimum of three upper level writing intensive courses during the junior and senior year. Students who enroll as first-year students and/or have less than 56 semester hours of accepted transfer credit at the time of matriculation are required to complete at least five writing intensive courses. The writing intensive courses are identified in the course description section of the College catalog. Transfer students with 56 semester hours of accepted transfer credit at the time of matriculation must complete a minimum of three upper level writing intensive courses.

STATEMENT OF PURPOSE

The General Education Program at North Carolina Wesleyan College prepares students for responsible participation in their communities, professional advancement, and life-long learning. The liberal arts are the foundation of North Carolina Wesleyan College's General Education curriculum for all undergraduate programs. Instruction and assessment emphasize critical thinking, analytical reasoning, reading, writing, speaking, informed ethical decision making, and information skills.

INTENDED STUDENT OUTCOMES

CRITICAL THINKING: Students will demonstrate the ability to think about information that they have read, written, heard, observed, or manipulated.

ANALYTICAL REASONING: Students will be able to demonstrate the ability to solve mathematical problems; and to demonstrate an understanding of physical and life science phenomena and use of scientific methods and theories.

READING: Students will be able to demonstrate the ability to comprehend, analyze, and synthesize their course materials.

WRITING: Students will communicate clearly and purposely in Standard Written English to an intended audience.

SPEAKING: Students will be able to demonstrate effective oral communication skills.

INFORMED ETHICAL DECISION MAKING: Students will be able to demonstrate ethical decision making.

INFORMATION SKILLS: Students will be able to demonstrate the ability to locate, evaluate, and use information from a variety of traditional and electronic formats, such as books, journals, and electronic databases; and will be able to use a computer effectively as a problem solving tool in their personal and professional lives.

GENERAL EDUCATION REQUIREMENTS

I. INTERDISCIPLINARY REQUIREMENTS

• Ethics	3
BIO 224, 330; PHI 202, 342; REL 340, 342, 401; HIS 228	
• International Studies	3
SOC 210, 420; HIS 225, 315, 316, 317, 360, 405, 414; REL 220; ENG 230; ANT 210, 420; HSP 111, 112, 211, 212; POL 313	

II. SCIENCE COURSES

• Mathematics	3
MAT 105, 111, 113, 115, 121, 213	
• Biology, including lab	4
BIO 101, 102, 122, 123	
• Physics, Earth Science, or Chemistry, including lab	4
PHY 211, 212, 221, 222, 231, 232; ERS 131, 132, 141, 142, 171, 172; CHM 101, 102, 111, 112, 121, 122	

III. SOCIAL SCIENCE COURSES

• History, Political Science	3
HIS 101, 102, 111, 112; POL 112, 201	
• Economics, Geography, or Criminal Justice	3
ECO 211, 212; GEO 101; JUS 111, 206	
• Psychology or Sociology	3
PSY 111; SOC 101, 111	

IV. HUMANITIES COURSES

• Religion	3
REL 101 or 115	
• English Composition	6
ENG 111, 112	
• Literature	3
ENG 115, 201, 202, 203, 204, 205, 206, 215; HUM 102	
• Art, Music, or Entertainment/Theatre	3
ART 101; MUS 101; ENT 115, 120, 150; HUM 101	

V. OTHER GRADUATION REQUIREMENTS

- BSS 190 and 191 courses or Proficiency. 2
(No semester hour credit for Proficiency.)
- Writing Intensive Courses (see page 70)

Total Number of General Education Requirements 43

MAXIMUM NUMBER OF COURSES IN A DEPARTMENT

No more than 46 semester hours of credit in any single area of instruction may be applied toward graduation through the Adult Degree Program.

APPLICATION FOR GRADUATION

Every student who anticipates graduating from Wesleyan must complete and submit an application for graduation according to the following dates—August graduation: April 1-June 15; December graduation: July 1-September 15; May graduation: November 15-January 15. Students may participate in Commencement if they have a minimum cumulative grade point average of 2.0 and an average in the major of 2.0 at the time of Commencement and no more than 6 semester hours of credit remaining for degree completion based on the College's degree requirements. The semester hours remaining for degree completion may include course work for which a grade of Incomplete has been received, but the incomplete course work may not exceed the total 6 semester hours of credit remaining for graduation. Students are not eligible for honors until all course work is completed. Students may march at Commencement only once for any degree earned and are urged to complete unfinished course work as soon as possible after Commencement, since the degree is not conferred and the diploma not awarded until all college degree requirements have been satisfactorily completed. Students meeting the Commencement participation criteria should complete a Commencement Participation Form. The same deadlines apply as for graduation applications. Graduation applications are valid for the designated Commencement date only. Students who do not graduate must submit a new application for the next Commencement date.

The graduation fee is \$75 and is payable at the time of application. A student is required to pay the graduation fee only one time. Students participating or not graduating will not be charged the fee when they submit another graduation application or second major form. All fees are nonrefundable. The graduation fee cannot be paid from financial aid awards. The graduation fee covers caps and gowns, diploma and diploma covers, hoods, postage, administrative costs, and expenses related to the Commencement ceremony. Extra diploma fees are not refundable and do not carry over to a later graduation date.

Diplomas will be mailed to the students' permanent addresses approximately 90 days after the Commencement ceremony.

LAST DAY TO WITHDRAW WITH A "W" GRADE FOR THE COURSE

Once a course has met the first time, a student may withdraw from a course with a grade of "W" up to a specific date that is prior to the midpoint date of that course. In the Adult Degree Program the deadlines to withdraw with a "W" are as follows:

Triangle:	8-week courses, before the fourth class meeting Weekend courses, before the sixth class meeting
Goldsboro:	5-week courses (eight class meetings), before the fourth class meeting 8-week courses, before the fourth class meeting
Rocky Mount:	8-week courses, before the fourth class meeting Semester courses, before the midpoint class meeting
On-Line:	8-week courses, before the end of the fourth week

Proper paperwork must be signed and submitted by the stated date. Students who withdraw after the official last day to do so will receive an automatic grade of "F" for the class. Students withdrawing from courses may be eligible for a refund of tuition paid. Refer to the section that follows entitled "Refund of Paid Tuition Policy."

POLICY ON CROSS ENROLLMENTS BETWEEN THE ROCKY MOUNT TRADITIONAL DAY PROGRAM AND THE ADULT DEGREE PROGRAM

NCWC Traditional Day Program students wishing to take ADP courses must meet the criteria of being 22 years of age, have three years of full-time work experience, have a GPA of 2.0, and sophomore standing. Traditional Day Program students wishing to take courses at the Triangle or the Goldsboro campus must have permission of their academic advisors, the respective ADP Site Director, and the Vice President of Academic Affairs. Traditional Day Program students wishing to take courses in the Rocky Mount ADP must have the permission of their academic advisors and the Rocky Mount ADP Site Director.

Traditional Day Program students who wish to take an online course must have at least junior class standing and a minimum of a 3.0 grade point average at NCWC. There will be a maximum of five traditional students in any online course.

These enrollment criteria for traditional students will only be waived by the Vice President of Academic Affairs based upon extenuating circumstances.

All students are required to consult with the Office of Student Accounts prior to registration for an ADP course to review any possible adjustments to the student's tuition statement.

FINANCIAL INFORMATION FOR ADP STUDENTS

TUITION RATES AND FEES

The following is a list of 2010-2011 tuition and fees applicable to Adult Degree Program students during the academic year. The College reserves the right to adjust tuition and fees when necessary.

Tuition:

Triangle	\$315 per semester hour
Goldsboro	\$220 per semester hour
Rocky Mount	\$265 per semester hour
Online	\$315 per semester hour

*Fees:

Application Fee	\$25
Course Audit	\$50 per semester hour
Course Challenge-Testing Fee	\$50
CLEP and DANTES Order fee	\$15 per test
Transcript fee	\$5 each
Transcript fee: fax or priority mail	\$10 each
Returned Check fee	\$35
Graduation fee	\$75

Silver Scholars Program (age 60 and above): \$25 per course
High School Scholars Program: \$35 per credit hour

**Note: All fees are nonrefundable.*

TUITION PAYMENT OPTIONS IN THE ADULT DEGREE PROGRAM

- Tuition can be paid by check, money order, or credit card at any ADP campus. Credit card payments are accepted over the phone. The credit cards accepted are Visa, MasterCard, Discover, and American Express. Cash is not accepted at any ADP campus. There is a \$35 charge for checks returned due to insufficient funds. A second returned check would result in the loss of the privilege of paying by check.
- ADP students whose employers reimburse part or all of their tuition costs are eligible for the Employer Reimbursement Plan (ERP). Students must provide a verification of employment, a copy of employer ERP policy which outlines limitations of their ERP plan, and sign an agreement with NCWC verifying that they understand their employer reimbursement plan and its commitments. A minimum \$50 fee per

course will be required at registration, which is applied to the total tuition due for the course. If an employer pays 100 percent of tuition by check payable to North Carolina Wesleyan College in advance of the session, the tuition deposit is not collected. (The student is responsible for providing all information to the employer for reimbursement.) Any non-reimbursable portion of tuition must also be paid at registration. The remaining tuition is deferred and is payable approximately 30 days after the completion of each course.

- NCWC is willing to establish a direct billing program with employers who offer tuition benefits. ADP students whose employers are willing to participate in this program should contact the Registration and Business Services Office for more information.
- Financial Aid is available to ADP students who have been officially accepted as degree-seeking students at NCWC. Federal Financial Aid provides options for student loans and Pell Grants with eligibility depending on various criteria established by the Federal Government. Both require submission of the Free Application for Federal Student Aid (FAFSA) at least 8-10 weeks before the money is needed to pay tuition. The North Carolina Legislative Tuition Grant (NCLTG) is a grant available for North Carolina residents, regardless of need, who are enrolled in a minimum of 12 semester hours per semester (Fall, Spring). Additional information and forms are available at the ADP campuses and online at www.ncwc.edu or by calling the Financial Aid Office at 800-488-6292 or 252-985-5200.
- Veterans' Benefits may be used to meet the tuition costs. Interested ADP students in the Triangle or in Rocky Mount should contact the Registrar's Office at 252-985-5123. Goldsboro students should contact the Goldsboro Director at 919-736-2312.

REFUND OF PAID TUITION POLICY

A student who completes and submits the proper paperwork to drop a course prior to the first class meeting/start date of the course will receive a 100% refund of paid tuition or will not be liable for the balance of tuition deferred under the Employer Reimbursement Plan (ERP).

Paid tuition refund would not include an application fee, or other nonrefundable fees as identified above.

Triangle:	8-week format: Prior to first class meeting
	Weekend format: Prior to first class meeting
Goldsboro:	5-week format (eight class meetings):
	Prior to first class meeting
	8-week format: Prior to first class meeting
Rocky Mount ADP:	8-week format: Prior to first class meeting
On-Line:	8-week format: Prior to start date of course

Students dropping a course after the above-stated refund period will not receive a refund of paid tuition and will be liable for full payment of tuition deferred under the Employer Reimbursement Plan. Rocky Mount ADP students who purchased their books from the Wesleyan Bookstore may return their books for a refund up to one week from the start date of the class. For a full refund, the student must present the original receipt, and new textbooks must be unmarked.

Textbooks for Triangle and Goldsboro classes purchased from MBS Direct online book company must be returned to MBS Direct with a copy of the invoice no later than two weeks after the term start date for a refund/credit to the student's account.

INDEBTEDNESS OF AN ADULT DEGREE PROGRAM STUDENT

Any student who has a financial indebtedness to North Carolina Wesleyan College will not be permitted to register for classes. The College will suspend all services and will withhold diplomas, transcripts, and all references until payment is received in full. The student understands and agrees that upon default for non-payment, any outstanding balances may be forwarded to a collection agency, and any costs or fees associated with the collection of the indebtedness will be charged to the student.

Directory

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DISTRICT SUPERINTENDENT
The Reverend Mack McMillan

EX OFFICIO
James A. Gray III, President

COLLEGE LEGAL COUNSEL
Battle, Winslow, Scott, and Wiley, P.A.

ADMINISTRATION AND STAFF

Adkins, Adam – Help Desk Technician
Agar, Dona – Adminstrative Assistant/IR and President's Office
Autrey, Susan – Belk Box Office Manager
Bahnaman, Steve – Reference/Electronic Resources Librarian
Barnes, Bob – Student Accounts Manager
Batchelor, Mildred – Programmer/Analyst
Battle, Stephanie – Director of Student Success Center
Best, Susan – Director of Communications
Biancur, Beverly – Women's Soccer Coach
Boykin, Greg – Web Developer
Brackett, John – Head Softball Coach
Brandt, Kimla – Assistant Technical Director
Brantley, Pat – Faculty Secretary
Cain, Josh – Director of Alumni Relations and Annual Fund
Carpenter, Denise – Receptionist – Triangle ADP
Carson, Carol – Head Athletic Trainer
Champ, Robin – Controller
Chichester, Doretha – Administrative Assistant – Rocky Mount ADP
Cole, Mark – Associate Director of Development and Major Gifts
Cooper, Norman – Admissions Counselor
Daniels, Adia – Director of Student Activities
Davis, Cindy – Switchboard Operator
Davis, Marie – Communications Coordinator
Davis, Robert – Admissions Counselor – Rocky Mount ADP
DeCosta, Cordelia – Internal Auditor
Demby, Celeste – Resident Director
Dismukes, John – Admissions Counselor –Triangle ADP
Dix, Rachel – College Store Manager
Doino, David – Assistant Men's Basketball Coach
Drum, Barry – Chaplain
Drye, Deborah – Assistant Director of Residence Life
Elhoffer, Kent – Tutor
Estes, Laura – Assistant Site Director – Goldsboro ADP
Everett, Annette – Assistant Director of Rocky Mount ADP
Fairley, Holly – Director of Health Services
Fatteh, Raziya – Advising Coordinator –Triangle ADP
Fruitt, Jane – Advising Coordinator –Triangle ADP
Gardner, Joni – Assistant Director of Admissions
Coins, Nick – Assistant Football Coach
Grant, Dorothy – Office Services Supervisor
Gray, Jim – President
Harbaugh, Greg – Football Graduate Assistant
Hedgepeth, Erma – Administrative Assistant – Student Success Center
Hemmer, Michelle – Enrollment Management Specialist

Henninger, Mark – Head Football Coach
Hill, Leah – Director of Financial Aid
Hoch, Thetis – Director of Goldsboro Adult Degree Program
Holloman, Patricia – Accounting Assistant
Infantino, Patricia – Director of International Student Services
Johnson, Heather – Associate Director of Admissions
Johnson, Shelia – Adult Degree Program Librarian
Jones, Dennis – Laboratory Supervisor
Jones, Ernie – Assistant Baseball Coach
Kilby, Jason – Men's Soccer Coach
Lancaster, Elizabeth – Assistant to the Registrar
Langley, Alex – Director of Intramural Sports and Recreation
Lilley, Ben – Admissions Counselor
Long, Charlie – Head Baseball Coach
Long, Joshua – Assistant Athletic Trainer
Loomis Hubbell, Loren – Vice President of Finance
Lopez, Stephanie – Assistant Athletic Trainer
Marsigli, Scott – Director of Freshman Advantage/First Year Advisor
Martin, Sheila – Executive Director of the Dunn Center
Maxwell, Michaela Lane-Wade – Financial Aid Counselor
McAuliffe, Samantha – Executive Assistant to the President/Secretary to the
Board of Trustees
Meadows, Jancie – Switchboard Operator
Melton, Lori – Assistant Director of Transfer Admissions
Meszaros, Allen – Help Desk Technician
Mitchell, Krystal – Student Accounts Representative
Modise, Dominic – Men's/Women's Tennis Coach/Women's Cross-Country
Coach
Mooring, Issac – Assistant Football Coach
Moss, Allison – Student Accounts Representative
Myszak, Steven – Assistant Vice President of Student Affairs/Director of
Residence Life
Nance, Alicia – Administrative Assistant –Triangle ADP
Nguyen, Nhan – Director of Information Systems
Parker, Ruby – Belk Box Office Assistant
Parrigin, James – Reference/Instruction Librarian and QEP Director
Pellegrino, Sue – Circulation Supervisor
Perry, Emily – Administrative Assistant – Academic Affairs
Perry, Erin – Library Night Supervisor
Phipps, Jennifer – Faculty Secretary
Pietryk, Robin – Women's Volleyball Coach/ Assistant Softball Coach
Proctor, Martha – Administrative Assistant – Athletics
Radford, Rachel – Admissions Counselor
Rich, Marcus – Assistant College Store Manager
Rich, Rikki – Assistant Athletics Director and Sports Information Director
Ripke, Gregg – Golf Coach

Robinson, Barbara – Student Accounts Representative – Triangle ADP
Robinson, Tammy – Coordinator of Institutional Advancement Services
Rushing, Sandra – Director of Institutional Advancement and Major Gifts
Sears, Barbara – Budget Officer
Seets-Carmichael, Saundra – Assistant Director – Triangle ADP
Sessoms, Vickie – Systems Technician, Level II
Sherman, Gary – Vice President of Enrollment Management
Silver, Cassandra – Administrative Assistant – Student Affairs
Sims, Jonathan – Assistant Director of Admissions
Smith, Leverett – Writing Lab Tutor
Spencer, Tanisha – Registration Assistant – Triangle ADP
Stubblefield, Jay – Vice President of Academic Affairs and
 Dean of the College
Sullivan, Cliff – Registrar
Taal, Frankie – Assistant Men’s Soccer Coach
Taylor, Dianne – Library Assistant
Tenner, Ann – Associate Director of Advancement, Major Gifts, and
 Donor Stewardship
Terry, Marjorie – Testing Coordinator –Triangle ADP
Thompson, John – Vice President, Athletics/Men’s Basketball Coach
Thompson, Julia – Reference Librarian
Tucker, Courtney – Assistant Softball Coach
Veach, Leslie – Director of Counseling and Disability Services
Vester, Jonathan – Director of Institutional Research
Wallace, Grace – Technical Services Associate
Walters, Ramona – Women’s Lacrosse Coach
Warren, Jessie – Director of Internships and Career Services/Coordinator of the
 First-Year Seminar Program
Watson, Ann – Cashier
Watson, Heather – Help Desk Technician
Whitley, Darrell – Director of Human Resources
Williams, Randy – Vice President of Student Affairs and Dean of Students
Winslow, Kathy – Director of the Library
Woodall, Lois – Director of Rocky Mount and Triangle Adult Degree Program

FACULTY

WENDY W. ACHILLES, *Associate Professor of Accounting*

B.S., M.S., East Carolina University

Ph.D., Virginia Commonwealth University

EVERETT MAYO ADELMAN, *Professor of Art*

B.F.A., Cooper Union; M.F.A., Syracuse University

VIVIENNE ANDERSON, *Professor of English*

B.S., St. John Fisher College

M.A., State University of New York–Brockport

Ph.D., Texas Christian University

STEPHEN BAHNAMAN, *Assistant Professor, Reference and Electronic Resources Librarian*

B.A., M.T.S., Emory University

M.S.L.S., University of North Carolina

JAMES M. BOWERS, *Associate Professor of English*

B.A., M.A., University of Central Florida

Ph.D., Florida State University

PATRICIA GAIL BREWER, *Associate Professor of Education*

B.A., M.Ed., North Carolina Central University

M.Ed., East Carolina University

Ph.D., Southern Illinois University–Carbondale

KATHRYN S. CARROLL, *Assistant Professor of Criminal Justice*

B.A., University of North Carolina–Chapel Hill

J.D., Campbell University

FESTUS COLE, *Assistant Professor of History*

B.A., M.A., University of Sierra Leone

Ph.D., University of London

DARRYL L. DALEY, *Associate Professor of Biology*

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FOR YOUR INFORMATION

Written questions about various aspects of student life at Wesleyan should be addressed to the attention of those listed below:

NATURE OF INQUIRY	ADDRESS TO
Academic Affairs	VP of Academic Affairs
General Information for Prospective Students, Catalogs, & Course Offerings	VP of Enrollment
Adult Degree Program	VP of Academic Affairs
Financial Matters	VP of Finance
Gifts, Bequests, Endowments	VP of Institutional Advancement
Housing	Director of Residence Life
Student Internships	Director, Internships & Career Services
Publicity, News, General Information	Director of Communications
Scholarships, Loans, Grants, Work Study	Director of Financial Aid
Student Affairs	VP of Student Affairs
Transcripts, Grades, Schedules, Registration	Registrar

MAILING ADDRESS FOR ALL OFFICES

**NORTH CAROLINA WESLEYAN COLLEGE
3400 N. WESLEYAN BLVD.
ROCKY MOUNT, NC 27804-8630**

TELEPHONE (AREA CODE 252)

College Switchboard	252-985-5100
8:00 a.m.-5:00 p.m. (Eastern Time Zone) Monday-Friday	
Sundays, holidays, and after hours	252-985-5100
(Information Center—taped message)	
Office of Admission (toll-free)	1-800-488-NCWC (6292)
Campus Security Office (from off-campus)	252-977-7374
(mobile security, from on-campus)	7374

EMERGENCY CANCELLATIONS AND CLOSINGS

In the event of severe weather, the President may decide to close the College. Students are requested to check area TV and radio stations and the College website at www.ncwc.edu for official announcements of the College's closing or reopening. In addition, notification may be sent by e-mail and voice mail, and a message may be placed on the main campus switchboard at 252-985-5100.

Designated emergency personnel will report to maintain limited campus services.

In the event that classes at Adult Degree Program campuses are cancelled, site directors will contact the media in their areas.

RESERVING CAMPUS FACILITIES

The Dunn Center for the Performing Arts offers a variety of spaces that may be rented for conferences, retreats, and many types of special events. Rental information may be obtained by emailing spmartin@ncwc.edu or by calling 252-985-5250. Tickets to events are available through the Belk Box Office, 252-985-5197 or 1-800-303-5097, or through the College's website at www.ncwc.edu.

Information about reserving other College facilities may be obtained at reservations@ncwc.edu or by calling 252-985-5100.

CALENDAR OF EVENTS

A Calendar of Events is posted on the College website homepage at www.ncwc.edu. Individual campus offices are responsible for adding their own activities to this electronic calendar.

NEWS RELEASES, THE MEDIA, AND PUBLICATIONS

The Director of Communications in the Office of Institutional Advancement strives to publicize campus news, recognize achievements of faculty, staff, and students, and maintain records of news stories about the College. The office also produces the academic *Catalog* in collaboration with the Registrar's Office.

The Director of Communications serves as the College's liaison with area, state, and national media. All official statements of the College are released through the Director of Communications and should be cleared by the director before distribution to the media.

The Sports Information Director in the Athletics Department serves as the College's liaison with the media for matters related to athletics. Official statements of the College's athletics program and its activities are released through the Sports Information Director.

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This catalog is the official handbook of North Carolina Wesleyan College for the 2010-2011 academic year and contains the policies, regulations, and programs which will guide and govern your program. The information contained herein is both true and correct in content and policy; however, the College reserves the right to make changes in regulations, courses, fees, and matters of policy included in this publication as circumstances may dictate. The catalog should not be construed as constituting a contract between the College and any person.

North Carolina Wesleyan College does not discriminate on the basis of race, religion, creed, national or ethnic origin, age, sex, marital status, or disability in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school administered programs. If a student believes that he or she has a disability that would require a reasonable accommodation by the College, the student is encouraged to contact the Director of Counseling and Disability Services.

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